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Psychometric evaluation and validation of the Postpartum Specific Anxiety Scale for the Spanish-speaking population: PSAS-ES



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ABSTRACT

Objective: The transition to motherhood is a period of risk for the development of mood disorders. Postpartum anxiety has not been as thoroughly studied as other emotional disorders despite its impact on mothers and their babies. The absence of standardized programmes for early detection and specific tools for its diagnosis means postpartum anxiety is often underestimated or overshadowed. This study aimed to translate and validate the Postpartum Specific Anxiety Scale [PSAS] for the Spanish population and to analyse its reliability as an exploratory tool for specific anxiety in mothers.

Method: Four stages were followed in this research: translation and back-translation to obtain the Spanish version [PSAS-ES]; preliminary pilot study to explore the comprehensibility and ease of responding the items (n = 53); convergent validity analyses (n = 644); and test-retest reliability (n = 234).

Results: The PSAS-ES has shown to have good acceptability, convergent validity and high internal consistency with a Cronbach's α coefficient of 0.93 for the overall scale of PSAS. The four factors had good reliability. The results of test-retest was 0.86, indicating excellent stability over time in the first 16 weeks.

Conclusion: The psychometric results show that the PSAS-ES is a valid tool to explore and detect anxiety in Spanish mothers between 0 and 16 weeks postpartum.

1. Introduction

1.1. Perinatal mental health

The postpartum period is a time of great psychological change, with important family and social shifts. The transition to motherhood generates different emotional reactions in different women and is a risk period for the development of mood disorders [8,12]. Loss, frustration, and guilt are some of the common experiences that women encounter after becoming mothers [1]. These emotions appear in response to the demands of caring for a newborn infant and the re-adaptation of the roles played inside and outside the family nucleus [39]. Thus, most women experience reactions including symptoms of anxiety and stress when becoming parents. However, on some occasions these emotions are underestimated both by them and by healthcare environment.

Perinatal mental illnesses are defined as psychiatric disorders which occur between pregnancy and the first year after childbirth. Among them are depression, anxiety, and puerperal psychosis [28,37]. An estimated 8.5% of women in the postpartum period experience at least one bought of emotional disturbance [16]. Perinatal mental illnesses are an issue which influence not only the mother and child, but also family members as well as the health, educational, and legal system of a country [19]. Early detection and effective management of postpartum mood disturbances are essential for the well-being of women and their children [28].

1.2. Postpartum anxiety

Postpartum anxiety is the concern about one or more future events related to parenting, i.e., the transition to parenthood, adaptation to new roles, and expectations of themselves and their environment. While some anxiety after birth is expected, it becomes problematic when it interferes with daily functioning and day to day care of the baby [44]. It is often studied as a symptom of postpartum depression; however, it

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occurs independently of depression, and has distinct characteristics and development [22].

Postpartum anxiety rates are between 6.1 and 27.9% [1,24,33,34]. Poor identification and measurement means this condition is often underdiagnosed. Postpartum anxiety has been less studied than other emotional disorders such as postpartum depression or 'maternity blues' [14], but its prevalence suggests that it is necessary to deepen understanding on its aetiology, risk factors and influence on the health of parents and their children [4,11,14,21,27].

An important barrier in identification of postpartum anxiety is the difficulty in distinguishing between physiological issues which occur naturally as a result of having a baby (e.g., fatigue, restlessness) versus pathological anxieties because of the lack of specific measurement tools [26]. Previous studies use scales designed for general adult populations to measure anxiety such as the Spielberg State-Trait Anxiety Inventory (STAI; [40]) or the Beck Anxiety Inventory (BAI; [3]). These tools are designed to measure anxiety in general in people's lives without including the specific fears, worries, and anxieties of the postpartum period.

1.3. Early detection and diagnostic tools for postpartum mood disorders: Current situation in Spain

Previous studies on the Spanish population show data on maternal psychopathology in the puerperium with ranges between 10.00% and 26.73% [14]. The rate of diagnosis of anxiety postpartum is the 18.50% [23]. Despite the importance and impact of perinatal mental health on parents, care from the health system during pregnancy, childbirth, and postpartum is insufficient [25].

A recent report that analysed the situation of perinatal mental health care in Spain concludes that the Autonomous Regions lack plans and strategies addressing it [7], in addition to the absence of standardized screening and early detection programs [29]. In order to understand emotional disturbances in the puerperium, it is first necessary to design specific and validated tools capable of detecting and measuring them effectively.

1.4. The Postpartum Specific Anxiety Scale: PSAS

The Postpartum Specific Anxiety Scale [PSAS] was designed with the aim of developing and validating an instrument which reflected the specific anxieties of postpartum mothers [13]. The 51 items were developed from qualitative work with mothers and are grouped into four subscales: 'Maternal Competence and Attachment Anxieties'; 'Infant Safety and Welfare Anxieties'; 'Practical Infant Care Anxieties'; and 'Psychosocial Adjustment to Motherhood'. Mothers answer the questionnaire in relation to their emotions, feelings, and experiences of the last seven days.

The PSAS has been developed and validated for use with mothers of babies between 0 and 12 months of age and has demonstrated excellent reliability and validity, with approved translations published in French (PSAS-FR; [20]), Persian (PSAS-IR; [18]), and Chinese (PSAS-CN; [43]); and underway in Italian, Dutch, Arabic (in Palestinian and Jordanian populations), and Brazilian Portuguese, amongst others. Recently, a 16item English-language research short-form (PSAS-RSF; [10]), and a 12item research short-form for use in global crises (PSAS-RSF-C; [38]) have been developed – the latter of which was also translated into Spanish, Italian, Dutch, Chinese, and French.

However, there has not yet been an attempt to translate or validate the PSAS in Spain, therefore, the objective of this study is to translate and validate the PSAS for the Spanish population [PSAS-ES] and to analyse its reliability as a tool for measuring postpartum specific anxiety in mothers up to 16 weeks postpartum.

2. Methods

2.1. Procedure for recruiting and participants

Ethical approvals were requested and granted by the Research Ethics Committee of the Complutense University of Madrid (Ref: CE_20230112-10_SAL).

Taking into account the objective of the study, we recruited women between 0 and 16 weeks postpartum. In Stages 2 and 3, they were recruited via word-of-mouth; snowballing; through professional social media platforms related to maternity and the postpartum; and through psychologists, midwives, obstetricians in specialized centres; and mental health forums in the puerperium. The questionnaires were disseminated, completed, and received exclusively on-line through tool Google Forms.

Prior to the main survey, an electronic consent form and information sheet were provided with a tick box to confirm the main points were correct and understood. At the beginning of the questionnaire women accepted the informed consent which detailed the objectives and phases of the study; information about data retention, and contact information of the researchers (in case of any queries). Informed consent had to have been provided in both Stage 2 and 3 to continue with the rest of the questionnaires. Participants did not receive any compensation for participating in the study.

We recruited 644 women for the scale's reliability and validation. The age of mothers ranged from 23 to 45 years. (M = 33.24; SD = 3.97). Demographic information for the pooled sample can be found in Table 1.

2.2. Measures

2.2.1. Demographic information

Maternal demographic questions were asked at the beginning of the on-line survey, including maternal age, country of residence, marital status, educational attainment, skill level of occupation, and mental health history. Infant demographic data was also asked, including infant age, birth order, multiple birth status (twins/triplets), timing of birth, mode of birth, and mode of feeding.

2.2.2. Postpartum Specific Anxiety Scale (PSAS; [13])

The PSAS is a 51-item self-report questionnaire administered to screen for the frequency of postpartum specific anxieties. The mothers should answer the questionnaire in relation to their emotions, feelings and experiences of the last seven days. Four factors were retained in the original validation: (1) 'Maternal Competence and Attachment Anxieties'; (2) 'Infant Safety and Welfare Anxieties'; (3) 'Practical Infant Care Anxieties'; (4) 'Psychosocial Adjustment to Motherhood'. The PSAS is rated on a 4-point Likert-type scale ranging from 1 (never) to 4 (almost always). Higher scores indicate higher levels of postpartum specific anxiety. The test-retest reliability coefficient in the original scale was 0.88. The psychometric analysis showed that the PSAS had acceptability, validity, and reliability to be used as a tool for detecting specific anxiety in the postpartum period with Cronbach's $\alpha = 0.95$; correlations between items between 0.15 and 0.50, and item-total correlations between 0.30 and 0.70 [13].

2.2.3. State-Trait Anxiety Inventory (STAI; [40])

In this study, the translated version validated for the Spanish population has been used [6]. The STAI measures two types of anxiety. Stateanxiety refers to how the individual feels at that particular moment and corresponds to a transitory emotional state. Anxiety as a trait selfassesses anxious propensity with stability over time. It is a selfassessment questionnaire with 40 items and answers are reflected on a 4-point scale: 0-Nothing, 1-Somewhat, 2-Quite a bit, and 3-Very much; where higher scores on the scale corresponds to higher levels of anxiety. The Cronbach's α coefficient in the original Spanish validation was between 0.90 and 0.93 for the State subscale and between 0.84 and 0.87 for the Trait subscale [6].

Table 1

Demographic data of women participants.

Maternal characteristic	Value	Mental health medical history	Value
Age (years)		Diagnosis of emotional disturbances in the past	
Min-Max	21-43	Yes	90
			(13.0)
Mean (SD)	33.24 (3.97)	No	554 (79.9)
Country of residence (n/%)	(0.57)	Had taken or was currently	(75.5)
		taking medication to control their mood.	
Spain	624	Yes	57
Colombia	(97.0) 4 (0.6)	No	(8.2) 587
Golombia	1 (0.0)	110	(84.7)
Chile	2 (0.3)	Has been admitted to a	
		Psychiatric Centre	
Argentina	4 (0.6)	Yes	4 (0.6)
Dominican Republic	3 (0.5)	No	640
			(99.4)
Peru	2 (0.3)	Infant characteristic	Value
Venezuela	3 (0.5)	Age (weeks)	1.16
Mexico Marital status $(n/\%)$	1 (0.2)	Min-Max Mean (SD)	1–10 8 71
Maritar status (1770)		Mean (DD)	(4.52)
Single	196	Birth order $(n/\%)$	
	(30.4)		
Cohabiting	109	First	499
Married	(16.9)	Second	(77.5)
Married	555 (51.7)	Second	(20.7)
Separated/divorced	6 (0.9)	Third	11
		n . 4	(1.7)
Educational attainment (n/ %)		Fourth	1 (0.2)
Primary school education	1 (0.2)	Multiple birth ($n/\%$)	
GCSE or equivalent	15	Yes	5 (0.8)
secondary school	(2.3)		
Education Formative Cycle of	32	No	638
Average Degree (Medium	(5.0)	110	(99.2)
cycle)			
Higher Level Education	42	Childbirth Modalities $(n/\%)$	
Cycle (CFGS)	(6.5)		
School leaving	39	Normal delivery	372
(baccalaureate BUP COU	(0.1)	(spontaneous labour)	(57.8)
or equivalent)			
University education: 3-	195	Caesarean section	149
year Diplomas	(30.3)		(23.1)
("Diplomatura")			
University education:	320	Instrumental vaginal	55
("Licenciatura")	(49.7)	denvery: vacuum	(8.5)
Employment situation $(n/\%)$		Instrumental vaginal	30
1 2		delivery: kiwi	(4.7)
Active employment	104	Instrumental vaginal	38
	(16.1)	delivery: forceps	(5.9)
Not in paid occupation	43 (6.7)	Mode of feeding $(n/\%)$	
Housewife	16	Exclusively breastfeeding	465
	(2.5)	second country broadcountry	(72.9)
Maternity leave (Maternity	470	Combination feeding	111
Benefit)	(73.0)		(17.4)
Others	11	Exclusively formula	62
	(1.7)	reeding	(9.7)

2.2.4. The Edinburgh Postnatal Depression Scale (EPDS; [9])

The Edinburgh Postnatal Depression Scale was developed as a screening tool for depression in the postpartum period. The 10 items include anxiety, mood, interest, guilt, sleep pattern, and suicidal ideation. The responses are assigned to a score of 0–3 as a Likert scale. In the following instructions, women are asked to respond based on how they

felt in the last week prior the study. Higher scores indicate higher levels of depression. The internal consistency of the version translated and validated for the Spanish population shows a Cronbach's α coefficient of 0.70 [42].

2.2.5. The Beck Depression Inventory-II (BDI-II; [3])

The Beck Depression Inventory is a self-report questionnaire which detects and assesses depression. BDI-II measures a general dimension of depression composed of two factors: cognitive-affective and somatic-motivational. It contains 21 groups of statements where the mothers had to choose the one that best described how they felt in the last two weeks. Each answer has an associated score of 0–3. Higher scores are related to higher levels of depressive symptoms. The reliability in the adaptation of the questionnaire to the Spanish population presents a high internal consistency with a Cronbach's α coefficient of 0.87 [36].

2.3. Procedure

The study consisted of four phases, seen in the flow diagram of Fig. 1.

2.3.1. Stage 1: Translation

The Spanish adaptation of the PSAS in women was performed in the following phases, following the guidelines of the International Tests Commission (ITC; [17]):

- i. Three people independently translated the original PSAS from English into Spanish. Translators who have a perfect understanding of both languages and were or had been immersed in the English culture were choses as suitable translators against the original scale allowing for cultural variation and sensibility.
- ii. The PSAS Working Group who lead the programme of work into the development, translations, and validation of the original scale checked these translations for relevant visual inconsistencies between the translations.
- iii. A fourth independent bilingual speaker was selected who back translated the scale from Spanish to English, again, selecting the item from each of the three versions which they considered most appropriate.
- iv. Once the final back-translation was approved, the 51 selected items became part of the new definitive final scale translated into Spanish called: PSAS-ES.

2.3.2. Stage 2: Preliminary pilot study

To explore the degree of comprehension and ease of responding to the items on the scale, a preliminary pilot project was carried out. The inclusion criteria in this phase were: Spanish nationality or countries where Spanish is the official language, the age of their babies between 0 and 16 weeks and having responded to all the items on the scale, including the degree of comprehension and ease of response. After excluding 16 women who did not meet these criteria, 53 women entered the pilot study. The participants responded to demographic questions followed by the 51 items of the PSAS-ES, indicating in each one the ease or difficulty in understanding and answering it. They did it on a 10-point Likert scale, where 0 corresponded to *"it is not easy to understand/ answer"*, and 10: *"extremely easy to understand/answer"*.

2.3.3. Stage 3: Reliability and validation study

The inclusion criteria in this phase were the same as Stage 2, including having provided complete data in this Stage. A total of 711 women completed this online study comprising demographic questions, the PSAS-ES, followed by Spanish-language versions of the STAI, EPDS, and BDI-II. After excluding those who did not meet the full inclusion criteria, 644 women were included in this Stage.

2.3.4. Stage 4: Test-retest reliability of the PSAS-ES

Participants were invited back to complete the PSAS-ES again after



Fig. 1. Phases of procedure.

15 days from their Stage 3 responses, as a measure of test-retest reliability. Most women responded within 2–3 days, however, only those responses which were made one week after the questionnaire was sent were included, in order to avoid differences in the time of response. The questionnaires and scales were answered always ensuring confidentiality by means of a code. The identifying code used the last five numbers and the letter of the National Identity Document of each participant.

2.4. Data analysis

The Confirmatory Factorial Analysis [CFA] was performed with R Studio 4.0.4 from R [31], using the *lavaan* package [35]. The polychoric correlation matrix was used. As parameter estimation method, Diagonally Weighted Least Squares [WLSMV] was used, given the number of response categories and the skewness and kurtosis indexes.

To assess the fit of each model individually, the following indicators were considered: the $\chi 2$ statistic, the comparative fit index [CFI], the Tucker-Lewis Index [TLI], the Root Mean Square Error of Approximation [RMSEA], and the Root Mean Square Residual [SRMR]. For the CFI and TLI indeces, values greater than 0.90 are considered an adequate fit of the model [41], while for the RMSEA values less than 0.08 are considered a reasonable fit [5]. To determine the best statistical model, the chi-square test of differences was used.

The reliability of the scale was analysed by means of Cronbach's internal consistency α coefficient and intraclass correlation coefficient [ICC]. To assess convergent validity was analysed by Pearson correlation.

3. Results

3.1. Preliminary pilot study

The assessment through the Likert scale of 0-10 for comprehension of the 51 items, obtained an average score of 9.00. In the ease of

answering, an average score of 9.61 was garnered. The results in this phase were very satisfactory and indicated good acceptability, therefore, this version of the scale was used for the remainder of the study, and was continuously used for the rest of the study Stages.

3.2. Confirmatory factor analyses

In order to validate the structure of the PSAS in Spanish sample, we performed a CFA, using the WLSMV estimation to check the four-factor structure of the original scale. The factor loadings of the items on each one of the factors were statistically significant, but some items have values below the 0.30 standard (see Fig. 2): item 2 of F1 (0.29); items 21 and 22 of F2 (0.24); and item 43 of F4 (0.29). The goodness-of-fit indeces were (χ 2 (1218) = 5457.324, p < .000, CFI = 0.920, and RMSEA = 0.076, RMSEA = 0.085, TLI = 0.916.

3.3. Reliability of the PSAS-ES

The Cronbach's coefficient was 0.93 for the overall scale of PSAS-ES. The four factors had good reliability (F1 = 79; F2 = 0.74; F3 = 0.68; F4 = 0.84).

3.4. Convergent validity of the PSAS-ES

The PSAS-ES total score was significantly correlated with the theoretically related measures of anxiety (STAI-state = 0.66 and STAI-trait = 0.69) and depression (EPDS = 0.68, BDI-II = 0.66) indicating good convergent validity. The reliability of these questionnaires was α =0.94 for STAI-state and α =0.91 STAI-trait, α =0.87 for EPDS and α =0.89 for BDI-II.

3.5. Test-retest

Pearson correlation coefficient was calculated to examine the test-



Fig. 2. Standardized Factor Loadings.

retest reliability of the PSAS-ES for a subsample of participants (n = 234) who repeated the PSAS-ES within two weeks after the initial administration. The test-retest reliability coefficient for the PSAS-ES was 0.86 (p < .001), and ICC was 0.96, indicating excellent stability over time in the first 16 weeks postpartum.

4. Discussion

4.1. Summary of main findings

The aim of this study was to determine the psychometric properties of the PSAS-ES as a tool to explore the anxieties experienced by Spanishspeaking women between 0 and 16 weeks postpartum. The PSAS-ES demonstrated good acceptability, and good construct and convergent validity. The reliability of the tool was also examined and approved through internal consistency (Cronbach's α coefficient) and test-retest stability. The psychometric properties were consistent with those obtained for the original English version and with other versions validated for Iranian, French, and Chinese populations [18,20,43].

In comparison with the UK version, the PSAS-ES studied only the first 16 weeks postpartum. The reason behind it is that the current maternity leave/benefit for Spanish women is 16 weeks. After returning to their job, women's concerns and anxieties can be modified by introducing this new variable in their daily lives. Most of the women in our sample are in a situation of maternity leave-benefit (73%), allowing an accurate comparison.

Regarding the size of the analysed sample, previous studies indicated that the minimum sample necessary to carry out the validation of a scale is from 5 to10 participants per item [18,30]. Since the scale consists of 51 items, the valid sample for the development of the validation is

sufficient.

The Cronbach's α coefficient for the scale was 0.93, which indicates high reliability. This this comparable to the UK original version ($\alpha = 0.96$; [13]) and the Iranian version ($\alpha = 0.93$; [18]), French version ($\alpha = 0.93$; [20]), and Chinese version ($\alpha = 0.95$; [43]), and demonstrates the reliability of the tool across diverse settings.

The item-total correlation was between 0.21 and 0.63. The four dimensions of the PSAS-ES replicated those found in the English-language: 'Maternal Competence and Attachment Anxieties'; 'Infant Safety and Welfare Anxieties'; 'Practical Infant Care Anxieties'; and 'Psychosocial Adjustment to Motherhood'. The reliability of each factor was good to excellent (Cronbach's α ranged between 0.68 and 0.84).

The CFA indicates adequate fit indices for the 4-factor model, although there are some values below the 0.30 standard. The correlation between the factors is high. In the original study these items presented adequate factor loadings [13], however, the factor analysis technique used in our study is different. We used a polychoric correlation matrix, since the items are correlated and there are only four possible responses [2]. For this reason, the results are not exactly the same and it could be assumed that these items are not suitable for the Spanish version of the questionnaire. However, this result is consistent with other adaptation studies. In the French version, items 2, 7, 42, and 43 were also found to have low factor loadings, indicating there are cultural differences in women's interpretation and response to the items [20]. In the Iranian version, only item 15 has the same problem [18]. In view of these results, it would be necessary to carry out a cross-cultural measurement invariance study.

The PSAS-ES had a positive correlation with previously validated scales and used to measure anxiety like State-Trait Anxiety Inventory (STAI); and postpartum-specific depression like The Edinburgh Postnatal Depression Scale (EPDS), and The Beck Depression Inventory-II (BDI-II). These results are in concordance with those obtained previously [13].

The internal consistency obtained in the STAI (STAI-State $\alpha = 0.94$, STAI-Trait $\alpha = 0.91$), BDI-II ($\alpha = 0.89$), and EPDS ($\alpha = 0.87$) is similar to their corresponding versions translated and validated for the Spanish population (STAI-State, $\alpha = 0.90$ –0.93, STAI-Trait $\alpha = 0.84$ –0.87, [6]; EPDS, $\alpha = 0.70$, [42]; BDI-II, $\alpha = 0.87$, [36]).

There was a link observed between the PSAS-ES and the STAI-state, STAI-trait, BDI-II, and EPDS. This could be explained by co-morbid depression and anxiety, frequent in the postpartum period as indicated on previous investigations [1,15,20,32,33].

The data obtained in the convergent validity of the PSAS-ES in the correlation with STAI (state = 0.66, trait = 0.69), BDI-II (= 0.66), and EPDS (= 0.68), are similar to those indicated by psychometric analyses of the original scale (STAI-state = 0.74, STAI-trait = 0.77, BDI-II = 0.76, EPDS = 0.81; [13]) and other translations for populations similar to Spanish like the French version (STAI-state = 0.66, STAI-trait = 0.68, EPDS = 0.69; [20]).

As in the original scale, it is noteworthy that the PSAS-ES does not correlate better with the STAI-state than with the BDI-II or the EPDS. As it is an anxiety scale, it would be expected to have a higher correlation with the anxiety scales like the STAI, especially with STAI-trait. Despite the fact that the STAI refers to anxiety, its function as a diagnostic tool in the postpartum period has the same limitation as the BDI-II: they are not specific to the postpartum period. For example, the BDI-II contains items related to loss of energy, changes in sleep habits, fatigue, tiredness; and the STAI refers to guilt, fear, nervousness, self-injurious thoughts, and general worries. In other stages of the lifecourse, these could indicate the presence of some emotional disturbance, but these aspects to some degree are considered within the normal spectrum of emotional feelings in the postpartum period as a consequence of having and caring for a newborn baby. The specific concerns related to the baby's health, maternal role, psychosocial changes, or learning new skills for caring needs to be taken into consideration when analysing postpartum anxiety, and this is efficaciously captured by the PSAS-ES.

4.2. Implication for perinatal mental health care system

The Strategic Mental Health Plan of the Spanish National System (2022–2026) includes in its general objectives (10.1): promoting research in all areas related to mental health through multidisciplinary groups that increase and improve knowledge of these entities. The PSAS-ES can help health professionals to achieve this goal as a reliable and valid tool for exploring postpartum-specific anxiety. Appropriate identification and measurement of perinatal mental health conditions is the first step for the investigation and development of standardized programmes which are able to improve treatment for perinatal mental health.

4.3. Strengths, limitations, and future research

A strength of the study is the large sample of women who have participated in it with different sociocultural levels, obstetric data, and demographics. The study has not only analysed the reliability and validation of the scale, but has also been carried out in different phases, including a preliminary pilot study and a test-retest study. These complementary assessments help and support the psychometric results.

The PSAS-ES has only been studied in the period 0–16 weeks postpartum. It would be interesting in future studies to analyse the usefulness of this tool in longer postpartum periods, such as after women return to their jobs.

Also, we recognise the self-reported nature of both mental health status and the number of weeks postpartum each woman was, could be a limitation and future studies may want to include medical records assessments.

The development of shorter versions of the original scale, to reduce the time mothers take to complete it, could be very useful in its implementation as a tool for the systematic diagnosis of anxiety in the Spanish Health System. The 12-item research short-form for use in global crises [PSAS-ES-RSF-C] is published ([38]), but requires validation; and sensible next steps will now be taken to develop a Spanish-language research short form [PSAS-ES-RSF].

The transition to fatherhood and the involvement of fathers in their children's care has hardly been studied. As it is the case for mothers, the existence of mood alterations in fathers should be measured with specific and validated tools. The adaptation and psychometric analysis of the PSAS-ES for the Spanish-speaking population of fathers may be a research pipeline in the future.

5. Conclusion

The psychometric results show that the PSAS-ES can be a valid tool to explore and detect specific anxiety in Spanish mothers between 0 and 16 weeks postpartum. These results were consistent with previous translations into other languages which show that the PSAS four-factor model remains consistent across cultures and contexts. We propose that the PSAS-ES can be part of standardized diagnostic programs for postpartum emotional disorders.

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Ethics approval

Ethical approvals were sought and granted from the Universidad Complutense de Madrid Research Ethics Committee [ref:- CE_20230112-10_SAL].

Consent for publication

All participants consented to their data being published as part of this study's analysis.

CRediT authorship contribution statement

Natalia Costas-Ramón: Conceptualization, Methodology, Software, Formal analysis, Data curation, Writing – original draft, Visualization, Project administration. Sergio A. Silverio: Validation, Investigation, Writing – review & editing, Supervision. Victoria Fallon: Validation, Investigation, Writing – review & editing, Supervision. Marta E. Aparicio-García: Conceptualization, Methodology, Formal analysis, Investigation, Resources, Writing – original draft, Supervision.

Declaration of Competing Interest

The authors declare no conflict of interests in the development of this study.

Data availability

The datasets are not publicly available due to their sensitive nature, however they are available upon reasonable request from the corresponding author.

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