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Adverse performance effects of acute lorazepam administration in elderly long-term users: pharmacokinetic and clinical predictors

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Abstract

The benzodiazepine lorazepam is widely utilized in the treatment of elderly individuals with anxiety disorders and related conditions. Negative effects of acute lorazepam administration on cognitive performance, especially memory, have been reported in both previously untreated elderly and in individuals who have received short term (up to three weeks) treatment with therapeutic doses. However, it remains unclear if these adverse cognitive effects also persist after long-term use, which is frequently found in clinical practice. Cognitively intact elderly individuals (n=37) on long-term (at least three months) daily treatment with lorazepam were studied using a double-blind placebo-controlled cross-over study design. Subjects were administered their highest daily unit dose of lorazepam (0.25 – 3.00 mg) and placebo on different days, approximately 1 week apart in a random order, and were assessed on memory, psychomotor speed, and subjective mood states. Subjects had significantly poorer recall and slowed psychomotor performance following acute lorazepam administration. There were no significant effects on self-ratings of mood, sedation, or anxiety in the whole group, but secondary analyses suggested a differential response in subjects with GAD. Reduced recall and psychomotor slowing following acute lorazepam administration in long-term users reinforces the importance of cognitive toxicity as a clinical factor in benzodiazepine use.

Keywords: Aging; Lorazepam; Cognitive Toxicity; Memory Loss; Psychomotor Slowing
Introduction

Benzodiazepines (BZPs) are among the most widely prescribed drugs in the rapidly increasing elderly population. A number of surveys indicates that 13%-25% of community-dwelling individuals (aged 65 or over) report current or recent BZP use (1-3). However, it is a concern that impairments in multiple cognitive domains (e.g., memory, psychomotor performance) have been demonstrated consistently following acute doses of BZPs, in both healthy and anxious participants (2, 4-6). These impairments have been observed with lorazepam, which is generally prescribed in the elderly due in part to a lack of active metabolites, a relatively shorter elimination half-life, and a presumed better safety profile (3).

In the elderly, administration of even a single dose of a BZP impairs performance (5, 7-11), and elderly individuals may show greater sensitivity than younger subjects to the adverse effects of BZPs on psychomotor performance (5, 7, 8) and memory (12). Following chronic treatment with BZPs for 1-3 weeks, significant adverse effects can be observed following an acute dose – although partial tolerance may develop (4, 10, 12, 13). Unfortunately, clinical treatment often extends beyond 3 weeks (e.g., years), often increasing morbidity and mortality (3, 14).

In spite of the prevalence of long-term administration of BZPs in the elderly population, little is known about their cognitive toxicity under these conditions. Several studies have examined the effects of acute doses of BZPs on performance in individuals on extended long-term treatment (15-18). The findings suggest that acute administration of the patient’s usual daily unit dose may still result in significant impairment, even after several years of continuous BZP
In the present study, we examined the effects of a single acute dose of lorazepam in elderly long-term users treated with this drug for anxiety and related conditions. Memory and psychomotor performance was assessed and self-report measures of mood states and anxiety levels were obtained. We also determined the degree to which various factors (e.g., strength of daily unit dose, total daily dose, dosing frequency, and duration of treatment) contributed to the acute adverse effects. Because prolonged use of benzodiazepines is reported to be more prevalent in older individuals, especially women (19), we also examined if age and gender influenced the effects of an acute lorazepam challenge.

Methods

Subjects:

Thirty-seven psychiatric outpatients on long-term (between 3 and 252 months of treatment; median = 60 months) treatment with lorazepam for anxiety and related conditions were recruited for participation from outpatient psychiatric clinics, newspaper advertisements, and outreach efforts to senior citizen groups in the New York City area and Rockland County, NY. The study was conducted at the NYU-Bellevue General Clinical Research Center in New York City and the Nathan S. Kline Institute in Orangeburg, NY. Subjects ranged in age from 60
– 91 years ($M = 70.65 \pm 8.08$). Absence of current DSM-IV psychotic illness, dementia, and current alcohol or substance abuse/dependence was also a required inclusion criterion. DSM-IV diagnoses were determined by clinical psychiatric interview and the Structured Clinical Interview (21). Subjects with severe neurological or medical illnesses, as determined by medical history, physical evaluation and routine laboratory tests, were excluded. All subjects were free of cognitive impairment, as determined by a score $\geq 28$ on the Mini Mental State Examination (23), an age-corrected score of at least 7 in the vocabulary subtest of the Wechsler Adult Intelligence Scale-Revised (24), and a score $\geq 85$ on the General Memory Index of the Wechsler Memory Scale-Revised (25). Other demographic characteristics and screening measures are presented in Table 1. Each participant was paid $200 for their participation.
Table 1. Demographics of the study population. The values represent group means with standard deviations in parentheses (WAIS-R = Wechsler Adult Intelligence Scale-Revised; WMS-R = Wechsler Memory Scale-Revised; BSRT = Buschke Selective Reminding Test).

<table>
<thead>
<tr>
<th>Characteristics</th>
<th>Total Sample (N = 37)</th>
<th>Completer Group (n = 31)</th>
<th>Non-Completer Group (n = 6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age, yrs</td>
<td>70.65 (8.08)</td>
<td>70.03 (7.82)</td>
<td>73.83 (9.43)</td>
</tr>
<tr>
<td>Weight, lbs</td>
<td>169.26 (53.32)</td>
<td>174.14 (54.15)</td>
<td>145.67 (45.84)</td>
</tr>
<tr>
<td>Education</td>
<td>15.27 (2.61)</td>
<td>15.18 (2.09)</td>
<td>15.67 (4.76)</td>
</tr>
<tr>
<td>Sex, No. M/F</td>
<td>18/19</td>
<td>16/15</td>
<td>2/4</td>
</tr>
<tr>
<td>Prescribed unit dose of lorazepam, mg</td>
<td>1.01 (0.55)</td>
<td>0.94 (0.55)</td>
<td>1.33 (0.52)</td>
</tr>
<tr>
<td>Duration of lorazepam use, mos</td>
<td>82.08 (67.57)</td>
<td>79 (70.85)</td>
<td>98 (48.84)</td>
</tr>
<tr>
<td>Total daily dose lorazepam, mg</td>
<td>1.43 (1.29)</td>
<td>1.21 (1.06)</td>
<td>2.5 (1.87)</td>
</tr>
<tr>
<td>Hamilton Rating Scale for Anxiety (HAM-A)</td>
<td>9.84 (5.59)</td>
<td>9.32 (5.55)</td>
<td>12.5 (5.47)</td>
</tr>
<tr>
<td>Hamilton Rating Scale for Depression (HAM-D)</td>
<td>9.46 (8.39)</td>
<td>9.03 (8.68)</td>
<td>11.67 (6.92)</td>
</tr>
<tr>
<td>Mini-Mental Status Exam</td>
<td>29.24 (0.83)</td>
<td>29.42 (0.76)</td>
<td>28.33 (0.52)</td>
</tr>
<tr>
<td>WAIS-R Vocabulary Score</td>
<td>13.11 (2.28)</td>
<td>13.23 (2.01)</td>
<td>12.5 (3.56)</td>
</tr>
<tr>
<td>WMS-R Verbal Score</td>
<td>99.27 (15.37)</td>
<td>99.48 (16.00)</td>
<td>98.17 (12.72)</td>
</tr>
<tr>
<td>WMS-R Visual Score</td>
<td>105.38 (20.10)</td>
<td>104.13 (20.43)</td>
<td>111.83 (18.53)</td>
</tr>
<tr>
<td>WMS-R General Memory Index</td>
<td>102.7 (13.99)</td>
<td>102.39 (13.67)</td>
<td>104.33 (16.87)</td>
</tr>
<tr>
<td>BSRT Screening Total Recall</td>
<td>62.22 (13.78)</td>
<td>62.65 (13.64)</td>
<td>59.6 (16.01)</td>
</tr>
</tbody>
</table>

*Procedure:*

All participants provided written informed consent prior to participation. A double-blind, placebo-controlled, crossover study design on two different days, each separated by approximately 1 week, was used. Following diagnostic and screening evaluation, individuals participated in two five-hour experimental sessions on separate days, one-week apart. Subjects
were randomly assigned to receive the sequence “lorazepam-placebo”, or “placebo-lorazepam”. Following a morning baseline assessment, each subject was either administered his/her highest daily unit dose of lorazepam as the challenge dose, or placebo. The highest daily unit doses ranged from 0.5 mg–3.0 mg lorazepam. Experimental sessions began at approximately 9:00 a.m. under non-fasting conditions. Lorazepam and placebo doses were prepared by the institutional pharmacy and dispensed at the experimental sessions by research staff. The Buschke Selective Reminding Test (BSRT; 26, 27) and the Purdue Pegboard Test (PPT; 28, 29) tests, and both the Mood Rating Scale (MRS; 20) and the State-Trait Anxiety Inventory scale (STAI-S; 21) were administered at baseline, and again at 1, 2.5 and 5 hours following oral administration of the drug or placebo. Vital signs and blood samples were also obtained at each assessment point. The study was conducted in accordance with the Declaration of Helsinki.

**Plasma lorazepam determination:**

Blood samples for determination of plasma lorazepam levels were collected at baseline, and at 1, 2.5 and 5 hours post-drug administration. Quantitation of plasma drug levels was determined by electron-capture gas chromatography, as previously described (30).

**Neuropsychological Measures:**

The BSRT consists of a list of 16 nouns presented verbally to the subject at a rate of one word every two seconds. The subject is asked to recall as many words as possible and to indicate when no more can be recalled. After the initial presentation, the subject is presented only with
those words that were not recalled on the immediately preceding trial, although they are asked to recall the entire list on each trial. Seven presentation and recall trials of the same list are given in immediate succession. Total Recall is defined as the total number of words correctly recalled across the seven learning trials.

The PPT requires participants to place as many pegs as possible into a row of holes in a 30 sec period. Participants complete three pegboard trials that require 1) the sole use of a dominant hand, 2) the sole use of a non-dominant hand, and 3) both hands. The number of correctly inserted pegs are counted and recorded (score range = 0 – 25).

The MRS is composed of 16 visual analogue scales, each with a 100 mm horizontal line anchored by opposing mood-descriptive adjectives, e.g., “Happy – Sad”. Participants are instructed to make a perpendicular mark along the horizontal axis. Marks closer to the midpoint (50 mm) are representative of neutral states, whereas marks closer to the anchor adjectives (0 mm and 100 mm) represent increasing degrees of the indicated subjective mood state. The 16 visual analogue scales of the MRS have been shown to be sensitive to the effects of acute psychopharmacological challenge (20).

The STAI-S is a 20-item self-rating scale assessing affective and cognitive domains associated with anxiety as experienced in the present moment. Participants provide ratings on a 4-point scale ranging from 1 (“not at all”) to 4 (“very much so”) on items pertaining to subjective feelings of anxiety at the present time. Scores on the STAI-S range from 20 – 80, and the measure has been shown to be reliable (21).
Scores on the Hamilton Depression (HAM-D) and Anxiety (HAM-A) scales were also obtained at baseline.

**Statistical Analysis:**

The comparisons between lorazepam and placebo over the 5 hours following their administration, with respect to all outcomes of interest, were based on mixed effects models analyses (31). The outcomes included lorazepam plasma levels, total recall on memory testing, motor performance, mood, and anxiety ratings. Time was considered a factor with 4 levels (baseline, and 1, 2.5 and 5 hours post-treatment administration). To account for the correlation between the repeated observations on a subject over the two conditions, random subject effects were included in the models. The outcomes over time were modeled as a function of time, treatment (i.e., drug vs placebo), and their interaction. A significant treatment-by-time interaction would indicate that the difference in the mean outcome under highest daily unit dose (challenge dose) of lorazepam vs. placebo depends on the time elapsed since treatment administration; such significant effects are followed by pair-wise comparisons between the means for the two conditions at each time point. If the interaction between treatment and time was not significant, the model was refit with only main effects for time and treatment, and the effects of treatment and of time were judged based on this model. Cohen’s $d$ values are reported as indices of effect size for statistically significant $F$-tests and $t$-tests; these indices are computed as the ratio of the model based estimate of the difference in the means, divided by the standard deviation of the respective measure at baseline.
To establish whether the challenge dose (ranging from 0.5 to 3.0 mg across study subjects) was associated with the magnitude of memory and psychomotor impairments following acute lorazepam administration, we modeled the outcome at 2.5 hours (i.e., time of peak effect) as a function of treatment, challenge dose and their interaction. We also explored whether the association between challenge dose and impairment depended on (i) duration of treatment, (ii) dosing frequency and (iii) total daily dose. This was done by modeling the outcome at time 2.5 hours as a function of treatment, challenge dose, each of the factor (i), (ii) and (iii) and their 2- and 3-way interactions. A backward step-wise elimination procedure was employed to arrive at a final model, preserving the hierarchical principle. A significant 3-way (treatment)-by-(covariate)-by-(challenge) dose interaction would indicate that the effect of lorazepam at 2.5 hours after administration depends on the covariate and this dependence is different for different challenge doses; similarly, a significant 2-way (treatment)-by-(covariate) interaction would indicate that the effect of lorazepam depends on the covariate, and this dependence is the same across the levels of the challenge dose. When there was an association between one of the factors characterizing subjects’ lorazepam use and the drug’s effect on performance, we explored whether the association depended on age or gender by fitting models that included interactions with these demographic characteristics. An analogous strategy was used to evaluate whether (iv) baseline anxiety (measured by the Hamilton Anxiety scale) or (v) baseline depression (measured by Hamilton Depression scale) were related to how lorazepam affected memory and psychomotor performance.

Statistical significance was set at $\alpha = 0.05$, two-tailed. Following significant omnibus tests for
overall differences, p-values for the post-hoc tests are reported without adjustment for multiple comparisons. For all exploratory analyses involving individual items on the self-report inventories that assessed mood states and anxiety levels and for the GAD subgroup analyses, we report significant effects, and indicate which effects remain statistically significant after control of False Discovery Rate (FDR). All analyses were performed using SAS® software.

Results

Of the 37 subjects meeting inclusion criteria, 31 completed all measures at all assessment points during both placebo and lorazepam sessions. Five of the six non-completing subjects were too physically and/or mentally fatigued to continue through to the fifth hour assessment, and the sixth withdrew after the 1st week. One subject was unable to complete tests of psychomotor performance due to neuropathy in the hands and wrists and was excluded from analyses of the PPT. Subject demographic and other characteristics assessed at screening are presented in Table 1 for the full sample, and for both the study completers (n=31), and non-completers (n=6). All analyses included data from all 37 subjects in the study, when applicable. The subjects fell into the following SCID DSM-IV diagnoses: GAD, n=11; major depressive disorder (MDD), n=8; GAD and MDD, n=4; panic disorder, n=7; bipolar disorder, n=2; insomnia, n=4; adjustment disorder with anxiety, n=1. Finally, the 37 subjects had the following prescribed maximum unit lorazepam doses (which was their challenge dose): 0.25 mg, n=1; 0.50 mg, n=10; 1.00 mg, n=21; 2.00 mg, n=4; 3.00 mg, n=1.
Plasma Lorazepam Levels:

Lorazepam levels could not be determined in six participants due to insufficient plasma. Results of the mixed model with repeated measures on available plasma lorazepam levels revealed a significant interaction effect of time and drug \( F(3, 80) = 10.25, p < 0.001 \). While subjects had detectable plasma lorazepam levels throughout the placebo condition as a consequence of long-term administration, levels were higher in the acute lorazepam challenge condition. Follow-up tests revealed significant increases in plasma lorazepam levels from baseline to 1 hour \( [7.86 \text{ ng/mL increase, Wald’s test } z = 7.33, p < 0.001] \) and then significant decreases from 1 hour to 2.5 hours \( [2.67 \text{ ng/mL decrease, } z = -2.49, p = 0.015] \) under drug administration. There was no significant change in plasma lorazepam levels from baseline under placebo condition at any time.

Figure 1. Total recall performance following an acute dose of lorazepam or placebo as a function of time (hours) following dose administration. Results represent group means and standard errors of the mean.
Memory performance:

Total recall scores are reported in Figure 1 and Table 2. The effect of lorazepam on Total Recall depended on time post drug administration. Compared to placebo, significant decline in total recall was evident at 1 and 2.5 hours. At 1 hour, the mean difference for lorazepam minus placebo was -3.82 items [SE=1.76, 95% CI (-7.32,-0.33), Cohen’s d=0.27], and at 2.5 hours, the mean difference was -5.16 items [SE=1.76, 95% CI (-8.65 -1.66), Cohen’s d=0.36].

Table 2. Performance on memory and pegboard tests for lorazepam and placebo conditions at each study time point (BSRT = Buschke Selective Reminding Test; PPT = Purdue Pegboard Test).

<table>
<thead>
<tr>
<th>Outcome Measure</th>
<th>Hours Post Dose</th>
<th>Mean (SD)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Lorazepam</td>
</tr>
<tr>
<td>BSRT Total</td>
<td>1</td>
<td>46.95 (13.16)</td>
</tr>
<tr>
<td></td>
<td>2.5</td>
<td>48.93 (13.07)</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>52.67 (11.82)</td>
</tr>
<tr>
<td>PPT Dominant Hand</td>
<td>1</td>
<td>12.35 (1.98)</td>
</tr>
<tr>
<td></td>
<td>2.5</td>
<td>12.70 (1.98)</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>13.00 (2.09)</td>
</tr>
<tr>
<td>PPT Non-Dominant Hand</td>
<td>1</td>
<td>11.53 (2.12)</td>
</tr>
<tr>
<td></td>
<td>2.5</td>
<td>11.83 (2.16)</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>12.66 (2.10)</td>
</tr>
<tr>
<td>PPT Both Hands</td>
<td>1</td>
<td>9.65 (1.79)</td>
</tr>
<tr>
<td></td>
<td>2.5</td>
<td>9.78 (1.82)</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>9.91 (2.03)</td>
</tr>
</tbody>
</table>
Psychomotor performance:

Figure 2 and Table 2 show the three psychomotor performance measures based on PPT. The effect of lorazepan on dominant and non-dominant hand trials was a function of the time since lorazepan administration (F-tests for the interaction terms had p-values 0.008 and 0.035 respectively). For the dominant hand the lorazepan-related slowing was significant at 1 and 2.5 hours post-drug administration, but the effect sizes differed with the largest effect being present at 1 hour (Cohen’s d=0.44), and a smaller effect at 2.5 hours (d=0.28). Similarly, the results for the non-dominant hand showed significant slowing on lorazepan at 1 and 2.5 hours (d=0.41 and d=0.29, respectively), while at 5 hours the effect had disappeared. The effect of lorazepan on the PPT performance using both hands was not significant (p=0.13, d=0.20) with no relationship to time since drug administration. Total recall was not correlated with pegboard performance at any time point.

Figure 2. Number of correctly inserted pegs using the dominant hand on the Purdue Pegboard Test following an acute dose of lorazepan or placebo as a function of time (hours) following dose administration. Results represent group means and standard errors of the mean.
Subjective Feelings and differential effects:

For the whole group, there was no effect of treatment at any time point on any of the MRS items. There was no effect of treatment on any of the 20 STAI-S items, except item #11 "Self-confidence", for which there was an interaction between treatment and time (p<0.001), indicating significant higher levels of self-confidence on lorazepam than on placebo at 2.5 hours [Wald’s test $z = -2.77$, $p = 0.007$, $d = 0.64$], and at 5 hours [$z = -2.89$, $p = 0.005$, $d = 0.68$]. The self-confidence ratings on lorazepam at this time point were not correlated with total recall or with dominant or non-dominant hand performance on the pegboard.

Secondary analyses of subjects with GAD

A subgroup analysis was performed on the subjects with a diagnosis of GAD (n=11). With respect to memory and psychomotor performance, this subgroup’s response to lorazepam was similar to that found in the main analysis. However, with respect to mood, the self-ratings on the “Calm-Excited” question of the Mood Rating Scale (item #2) differed between drug administration and placebo, indicating a higher calmness rating while on lorazepam [at all time points, difference (lorazepam - placebo) mean = -5.81, SE=2.52, $t (10) = -2.31$, $p = 0.044$, $d = 1.46$]. In addition, ratings on the “Troubled-Tranquil” question (item #8) were significantly higher on lorazepam than placebo, indicating a higher tranquility rating on lorazepam [at all time points, difference mean = 7.63, SE=3.30, $t (10) = 2.32$, $p = 0.044$, $d = 1.46$]. The STAI-S ratings on the “I feel at ease” question (item #5) on lorazepam were marginally higher at 2.5 hours (p=0.06), and significantly lower at 5 hours [$t (10) = 2.82$, $p = 0.009$, $d = 1.78$] compared to placebo, indicating a subtle decline in this feeling in conjunction with lowering plasma drug
levels. The ratings on the STAI-S question “I feel pleasant” (item #20) on lorazepam were lower at 1 hour, but higher at 2.5 and 5 hours compared to placebo; the change in this difference (lorazepam – placebo) from 1 to 2.5 hours was statistically significant, although the differences between lorazepam and placebo were not statistically significant at any time point. None of the significant findings for this subgroup analyses survived the control of FDR. As with the analysis of the entire group, neither total recall nor pegboard performance were correlated with subjective reports of mood or affective states.

Secondary analysis of the effects of total daily dose, dosing frequency, strength of challenge dose, and duration of treatment:

The effect of lorazepam on Total Recall at 2.5 hours was not related to the total daily dose, dosing frequency, strength of challenge dose, or duration of treatment. The effect of lorazepam on psychomotor performance measured by PPT dominant hand, non-dominant hand, and both hands did not depend on the dosing frequency. Lorazepam-related slowing on both dominant and non-dominant hands was associated with the challenge dose: higher challenge doses were associated with greater slowing on lorazepam (2-way interaction (treatment)-by-(challenge dose) p = 0.002 and 0.004, for dominant and non-dominant hand respectively). Total daily dose (which was highly correlated with the strength of the challenge dose, r=.71, p<0.01), did not have an effect on the lorazepam-related psychomotor slowing except on the dominant hand; the dependence was such that higher total daily doses were associated with less impairment due to lorazepam, controlling for the challenge dose (p=0.023).
Controlling FDR, the only statistically significant results are those relating higher challenge doses to higher psychomotor impairment on dominant and non-dominant hands. Age and gender did not modulate the effects of these factors.

**Secondary analyses of the effect of baseline anxiety and depression:**

The lorazepam effect on memory and motor performance did not depend on the level of anxiety at entry into the study, as measured by Ham-A. Depression at the entry into the study (measured by Ham-D) was only related to the effect of lorazepam on the non-dominant hand performance, with more depressed subjects performing more slowly on lorazepam ((HamD)-by-(treatment) interaction: F(1, 33)=7.99, p=0.008). However, this finding did not survive control for FDR.

**General Discussion**

Despite long-term use of lorazepam, subjects continue to experience significant negative cognitive effects in the hours following oral administration of their prescribed unit dose. In several instances, these adverse effects lasted up to five hours post administration and were independent of age or gender.

Our results of a significant impairment in total verbal recall in our sample of older individuals after acute challenge of their prescribed unit dose are consistent with previous studies in younger long-term benzodiazepine user populations, in which acute BZP challenge resulted in adverse memory deficits. In addition, as similar protocols were used, it is possible to compare our
findings with one of our previous studies on the effects of lorazepam on memory in previously untreated elderly subjects (11). In the untreated group, declines in Total Recall under 1.0 mg of lorazepam compared to placebo at 1, 2.5, and 5 hours were 9.7%, 16.0%, and 9.1%, respectively, all of which were significant. In contrast, in this study, lorazepam induced declines in Total Recall by 6.3%, 9.2%, and 3.2% for the same time periods, with a significant effect at the 2.5 hour time point. Though these sets of data were not from the same study, the comparison is made only to indicate the potential differences between lorazepam responses in long-term vs. drug naïve elderly subjects — while the negative effects of lorazepam on Total Recall are stronger for untreated participants, we still found negative effects on memory in the long-term treatment group. Because aging may be associated with some decline in memory, a further drug-induced impairment, as we have demonstrated, is more likely to result in clinically significant effects in this population.

Furthermore, while tolerance has been most convincingly demonstrated for sedation and the adverse effects of BZPs on psychomotor performance, these observations have generally been derived from studies in younger populations on long-term treatment with BZPs (17). Our results of significant impairment in psychomotor performance in an older population following an acute lorazepam challenge suggests that a complete tolerance to this adverse effect may not develop in this population, possibly contributing to the increased risk of falls and associated morbidity and mortality reported in older long term BZP community users.

Self-ratings of anxiety, as measured by the total score on STAI-S, were not significantly reduced by acute lorazepam doses, and it should be noted that all long-term users still exhibited
significant residual symptoms of anxiety at baseline. This is in contrast to previous studies on younger populations, which have reported little to no tolerance developed towards anxiolytic activity in long-term BZP user populations (5, 32), suggesting that anxiolytic efficacy may decline after long-term lorazepam treatment in older populations. Total recall and pegboard performance were neither correlated with each other nor with self-ratings of mood states and anxiety levels at any time point following lorazepam administration, implying that the declines in memory and psychomotor performance associated with acute lorazepam challenge in long-term users are not accompanied by changes in self-ratings of mood states, including increased sedation. Thus, while the therapeutic benefits of lorazepam may fade with long-term use, the adverse effects on memory and psychomotor performance appear to persist.

However, in further exploratory analyses, we found that the subgroup of individuals with a GAD diagnosis did experience a significant therapeutic anxiolytic effect. Although these observations were the result of secondary analyses with relatively small sample sizes, they do raise the possibility of a mechanistic interpretation. The pharmacodynamic action of BZPs, including lorazepam, is in part related to benzodiazepine receptor densities, the concentration of presynaptically-released GABA, and an enhancement of post-synaptic ionotropic GABA-A receptor-mediated inhibitory currents (e.g., 33, 34). Tolerance development after chronic benzodiazepine administration has been associated with reductions in benzodiazepine receptor densities, region and GABA-A receptor subtype specific reductions in both GABA-A receptor density and function (35, 36, 37), as well as changes in ionotropic glutamate receptors, as well as other neurotransmitters and the neurosteroid system (38). The aforementioned results of
impairment in memory and psychomotor performance, along with the continued therapeutic
effects seen in the GAD population after acute lorazepam challenges are not consistent with a
significant down regulation of BZP receptor density and GABA-A receptor function in the
specific brain circuits mediating these effects in this population of long-term lorazepam users
(22). Therefore, future studies, including in vivo magnetic resonance spectroscopy neuro-
imaging and other techniques, should be considered to elucidate the status of central
benzodiazepine receptor density and GABA-A receptor function in long-term elderly users, and
the degree to which possible receptor abnormalities associated with disorders such as GAD,
MDD, panic disorder, and insomnia might influence anxiolytic BZP response and tolerance
development.

Finally, our results suggest that the decline in memory performance induced by an acute
lorazepam challenge can reflect changes in central nervous system function that, while triggered
by the drug, continue to worsen while plasma drug levels are already subsiding. The impact on
psychomotor slowing, in which the magnitude of the effect was related to the time course of the
plasma drug levels, is different than that on memory, which may reflect a form of short-term
pharmacodynamic plasticity that has the potential to last for hours and be influenced by genetic
factors (11). Both the memory and psychomotor declines following lorazepam challenge contrast
with the psychological effects in GAD, where self-ratings of calmness and tranquility were
elevated across time points. The temporal characteristics of cognitive toxicity, which may be
unlike other effects of BZPs, warrant further study, and the temporal differences in lorazepam’s
impact on memory, psychomotor function, and mood in long-term users not only has clinical
relevance, but may lead to a better understanding of the differential effects of BZPs on different neurobiological systems.
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