



LJMU Research Online

Roberts, JW, Strudwick, AJ and Bennett, SJ

Visual Function of English Premier League Soccer Players

<http://researchonline.ljmu.ac.uk/id/eprint/6266/>

Article

Citation (please note it is advisable to refer to the publisher's version if you intend to cite from this work)

Roberts, JW, Strudwick, AJ and Bennett, SJ (2017) Visual Function of English Premier League Soccer Players. Science and Medicine in Football, 1 (2). pp. 178-182. ISSN 2473-3938

LJMU has developed **LJMU Research Online** for users to access the research output of the University more effectively. Copyright © and Moral Rights for the papers on this site are retained by the individual authors and/or other copyright owners. Users may download and/or print one copy of any article(s) in LJMU Research Online to facilitate their private study or for non-commercial research. You may not engage in further distribution of the material or use it for any profit-making activities or any commercial gain.

The version presented here may differ from the published version or from the version of the record. Please see the repository URL above for details on accessing the published version and note that access may require a subscription.

For more information please contact researchonline@ljmu.ac.uk

<http://researchonline.ljmu.ac.uk/>

Visual Function of English Premier League Soccer Players

[Word count = 3215]

Abstract

Purpose: Examine visual function of soccer players of different skill level and playing position.

Methods: Elite players from an English Premier League soccer club (n=49) and intermediate players (n=31) completed an assessment on a Nike SPARQ Sensory Station of: static and dynamic visual acuity, contrast sensitivity, accommodative-vergence facility, target capture and perception span.

Results: There was no difference between elite and intermediate players for all measures. However, competitive soccer players (elite, intermediate) did exhibit better performance in acuity-based measures of visual function and accommodative-vergence compared to a population of healthy non-athletic adults (n=230). With regards to player position, defensive players showed quicker accommodative-vergence facility compared to offensive players.

Conclusion: Visual function of competitive soccer players is superior to non-athletic adults, but does not differentiate the elite and intermediate player. However, defensive players do exhibit faster accommodative-vergence than offensive players. We suspect that this particular visual function is advantageous for defenders given the greater demand to continually shift gaze between players located at near and far locations.

Key words: visual function, soccer, elite, playing position, accommodative-vergence

21 **Introduction**

22 The importance of vision and related processes (e.g., oculomotor control) in sport has
23 long been explored and led many to suggest that enhanced visual function facilitates
24 performance (Ciuffreda & Wang, 2004; Faubert & Sidebottom, 2012; Gao et al., 2015, Hazel,
25 1995; Poltavski & Biedorf, 2015; Voss, Kramer, Basak, Prakash, & Roberts, 2010). For this
26 reason it has been recommended that athletes have regular visual function assessment
27 (Erickson, 2007) and undertake vision training as part of their overall developmental program
28 (Clark, Ellis, Bench, Khoury, & Graman, 2012; Deveau, Ozer, & Seitz, 2014; Kim, Seitz, &
29 Watanabe, 2015). However, it is not unanimously accepted that better than normal visual
30 function (e.g., static acuity, dynamic acuity, peripheral awareness) is essential to athletic
31 performance (Abernethy & Wood, 2001), with researchers suggesting context-specific
32 processes (e.g., field-based anticipation and decision-making) are more important in
33 differentiating experts from novices (Abernethy, Gill, Parks, & Packer, 2001; Williams,
34 2000).

35 In reviewing the literature on visual function and training in sport, Hazel (1995)
36 suggested that equivocal findings could be explained by the definitions used to determine
37 group membership (for related issues of inter-participant variability, see Ward & Williams,
38 2003), as well as comparisons of various sports that have different visual requirements and a
39 lack of consideration for the individual demands of player position. Indeed, while it is well
40 accepted that the physical characteristics and demands placed on athletes such as soccer
41 players differ as a function of playing position (e.g., Reilly, Bangsbo, & Franks, 2000), there
42 has been limited consideration regarding visual function (for examples from other sports see
43 Wimshurst, Sowden, & Cardinale, 2012; Klemish et al., 2017). This is surprising, particularly
44 in invasion sports, where player position dictates a performer's tactical role and thus the types
45 of behaviour required in a given situation. For example, in soccer an offensive player is

46 primarily tasked with invading the opponent's territory in order to score, whereas a defensive
47 player attempts to contain space and regain ball possession to avoid conceding goals. Thus, it
48 is conceivable that the demands of player position in soccer may coincide with specific visual
49 abilities.

50 In the current study, we explored the visual function of English premier league (first
51 team and U-21) and intermediate-level soccer players (university scholars and varsity-
52 standard), who had predominantly defensive (goalkeepers/defenders) or offensive
53 (midfielders/forwards) roles. Importantly, this is the first study to provide a comprehensive
54 assessment of visual function in a group of elite soccer players, who perform at the highest
55 level for a club in the English premier league. We assessed a range of visual functions that
56 are considered (Erickson, 2007) important for sport performance (i.e., static and dynamic
57 visual acuity, contrast sensitivity, accommodative-vergence facility, perception span, target
58 capture). Following a comparison of the visual function of soccer players (elite vs.
59 intermediate), we made a further comparison between these data and those from a large-scale
60 assessment of a healthy non-athlete adult population using the same apparatus (Wang et al.,
61 2015).

62 Given the exploratory nature of the study and the novelty of the sample, we did not
63 have explicit hypotheses regarding the visual function of elite compared to intermediate level
64 soccer players (see also Klemish et al., 2017). However, in accord with the general finding
65 that athletes have better visual function than non-athletes (Gao et al., 2015; Hazel, 1995), we
66 did expect competitive soccer players (elite and intermediate) to perform better on a number
67 of visual assessments compared to normative data. Finally, we anticipated that any player
68 position differences in visual function would reflect the tactical roles of offensive compared
69 to defensive players.

70

71 **Method**

72 *Participants*

73 There were 49 expert players from an elite-level premier league soccer club (first
74 team $n = 21$, under-21/reserve $n = 28$), and 31 intermediate-level players undertaking a soccer
75 scholarship program ($n = 15$) or competing for their university at varsity standard ($n = 16$).
76 The cohort included goalkeepers/defenders and midfielders/forwards, which were each split
77 into defensive and offensive groups, respectively (elites-defensive $n = 24$, elite-offensive $n =$
78 25 , intermediate-defensive $n = 10$, intermediate-offensive $n = 21$). The mean age was 21
79 years and 7.5 months (age range between 16 and 39 years). If required, participants were to
80 arrive for testing with their corrected vision eyewear. None of the participants indicated any
81 perceptual or neurological comorbidities, and all gave consent to participate in a protocol that
82 was approved by the host University's ethics review committee.

83

84 *Apparatus and Task*

85 Visual function was assessed with a Nike Sensory Station (Nike Inc., Beaverton, OR)
86 consisting of a central computer controlling two high resolution liquid crystal display
87 monitors (55 cm diagonal display; 105 cm touch-sensitive diagonal display with the height
88 adjusted to player eye-level). An Apple iPod touch[®] (Apple Corporation, Cupertino,
89 California) was wirelessly connected to the central computer and provided input for several
90 of the visual assessments. Custom proprietary software controlled the stimulus displays, input
91 response and data recording. Pre-recorded instructions combined with visual demonstrations
92 were issued prior to each assessment with the option to replay upon request of the participant.
93 Participants were instructed to closely follow both the instructions and demonstrations. Prior
94 to assessment they received practice trials to become fully aware of the task procedure.

95

97 Participants completed a total of nine assessments, which took a maximum of twenty
98 five minutes (for more detail see Erickson et al., 2011; Wang et al., 2015). However, with the
99 cohort of soccer players studied here, we were only interested in the assessments of visual
100 function and not those that depended on a speeded response from the upper limb. Acuity-
101 based assessments (i.e., visual clarity, contrast sensitivity, depth perception¹, near-far
102 quickness, target capture) involved participants standing 4.8 m (16-ft) perpendicular to the
103 sensory station, from where they gave their response using the iPod touch. Perception span
104 required participants to select targets that were presented at arm's length from the touch
105 screen.

106 Visual Clarity measured participants' discrimination of a static optotype (i.e., Landolt
107 ring). Stimuli were presented at screen centre with a gap missing at top, bottom, left or right.
108 Participants were instructed to swipe on the iPod touch device in the direction of the gap. The
109 size of the ring was increased or decreased depending on the selection of correct responses as
110 determined by custom proprietary staircase reversal algorithm. Visual clarity was completed
111 in both monocular and binocular viewing conditions, although only the latter is reported.

112 Contrast Sensitivity measured the ability to detect differences in brightness at
113 particular spatial frequencies. An array of four black outline circles was presented, one of
114 which contained a concentric ring pattern that varied in brightness and spatial frequency (6 or
115 18 cycles per degree) in accord with a reversal staircase algorithm. Participants had to swipe
116 in the direction of the circle containing the concentric ring pattern.

117 Near-Far Quickness measured the speed of accommodative-vergence facility as the
118 participant made binocular saccadic responses to images presented at near and far distances.
119 A black Landolt ring was alternately presented on the liquid crystal display (0.1 log units
120 above acuity threshold; see measure of Visual Clarity) and the iPod touch screen (acuity

121 equivalent to 20/80) for 30 seconds. Participants were instructed to swipe in the direction of
122 the gap. Successive stimuli were presented only after a correct response was given.

123 Target Capture provided a measure of dynamic visual acuity. Participants initially
124 focused on a central black fixation dot at the centre of the screen. A Landolt ring then
125 appeared in one of the four corners of the screen (0.1 log units above acuity threshold) at 52
126 cm from the fixation dot (visual angle of 6.18°). Participants made a binocular saccadic gaze
127 shift to the target in order to identify the direction of the gap, which was recorded by swiping
128 on the iPod touch screen. The Landolt ring presentation time decreased following a correct
129 response. The time where the gap could be successfully identified was recorded as threshold.

130 Perception Span measured the visual information that performers could process and
131 recall following a limited time period. An array of unfilled circles (19-mm diameter) was
132 presented surrounding a black fixation dot at screen centre. A series of dots then appeared in
133 a select number of the circles for a period of 100 ms. Participants were instructed to recall the
134 number and location of the dots by touching the screen in corresponding circles. The number
135 of dots and circles were increased following a correct response. The total number of correct
136 dot selections was recorded at a 75% correction threshold.

137

138 *Data Management and Analysis*

139 The dependent measures featured equal between-group variances across the groups
140 ($p > .05$) (Levene's test). The primary data analysis involved a 2 Level (elite, intermediate)
141 by 2 Position (offensive, defensive) between-measures Analysis of Variance. Significant
142 interaction effects were decomposed using Tukey HSD post hoc procedure. Significance for
143 all statistical tests was declared at $p < .05$.

144

145

171 assessments of visual function in a context-free setting (i.e., Nike SPARQ Sensory Station),
172 we found no differences between our elite and intermediate players. The lack of skill level
173 effect in visual function extends upon previous work that has reported no differences between
174 soccer players of generally lower skill levels for measures including, static and dynamic
175 visual acuity, saccadic response speed and peripheral field (semi-professional vs.
176 recreational; Helsen & Starkes, 1999, elite youth vs. recreational youth; Ward & Williams,
177 2003). Importantly, however, this is the first study to provide a comprehensive assessment of
178 visual function in a large sample of full professional soccer players performing at the highest
179 possible standard.

180 In terms of player position, we found that speed of accommodative-vergence facility
181 (as indicated by near-far quickness) was significantly better in defensive than offensive
182 players. Being able to quickly shift gaze and refocus between near and far locations is said to
183 be important in dynamic sports (Ciuffreda & Wang, 2004; Coffey & Reichow, 1990; Coffey
184 & Reichow, 1995; Gao et al., 2015), and has been shown to differentiate volleyball players
185 (advanced vs. intermediate) from non-players (Jafarzadehpur, Aazami, & Bolouri, 2007), as
186 well as being a predictor of actual performance in Division 1 ice-hockey players (Poltavski &
187 Bidedorf, 2015). Results from a general vision training experiment with Olympic-level field
188 hockey players, found that goalkeepers (i.e., defensive playing position) exhibited the
189 greatest improvement in a “focus flexibility” task, which involved shifting gaze between near
190 (arm’s length) and far (3m) distance to read optotypes (Wimshurst et al., 2012). The authors
191 explained this effect with reference to the fact that goalkeepers in hockey spend much more
192 of the game moving their eyes around the pitch to follow the ball, and thus benefitted from
193 training on a task requiring a continual change in near-far focus. An alternative interpretation
194 is that differences in near-far quickness could have been related to an asymmetrical
195 prevalence of abnormalities in basic oculomotor functions. While prudent to assesses

196 vergence and accommodation in future work, it is notable that a Levene's test (see Methods:
197 Data Management and Analysis) on the current data indicated <20% unit difference in the
198 Coefficient of Variation between groups, and thus no significant difference in within-group
199 variance. In addition, it is also possible that that there could have been some influence of
200 selection bias as a result of forming the groups of defensive and offensive players from the
201 entire sample (i.e., not randomly allocated). Replication of the current study with a wider
202 range of players and clubs is therefore warranted.

203 In soccer, differences in the demands of defensive and offensive playing position are
204 likely to influence gaze location. Defensive players are responsible for ensuring that the
205 'offside trap' is not broken, and thus need to quickly change the gaze location in order to
206 perceive and coordinate with other team-mates whilst remaining vigilant of opposing players.
207 This contrasts with offensive players who benefit from looking at the best possible option to
208 increase the chances of scoring (i.e., pass, dribble, shoot), and thus do not need to make as
209 many gaze changes between near and far locations. Empirical support for a difference in gaze
210 location as a function of the situational demands on defensive play in soccer has been
211 reported in video simulations (Roca, Ford, McRobert, & Williams, 2013). For instance, when
212 a skilled player occupied a defensive viewpoint far from the ball, they exhibited a larger
213 number of short-duration fixations to surrounding opposing players and team mates.
214 However, when the defensive viewpoint was located near to the player with the ball, skilled
215 participants made a small number of long-duration fixations that were focused on that player.
216 The authors suggested that visual search behaviour (i.e., changing gaze location) combined
217 with context-specific cognitive processes (e.g., pattern recognition) underpins the superior
218 anticipation and decision-making of expert soccer players.

219 Of interest, the results also indicated that our cohort of soccer players (elite and
220 intermediates) were significantly better than the population of healthy non-athletic adults on

221 all measures of visual function except target capture and perception span. The lack of
222 difference between groups in target capture could appear surprising given that soccer
223 involves interaction with a rapidly moving ball and surrounding players. However, it is
224 questionable whether the ability to respond with a binocular saccadic gaze shift to the sudden
225 appearance of a static optotype provides an adequate test of dynamic visual acuity demands
226 in invasion sport (Poltavski & Biedorf, 2015). As for perception span, which requires the
227 individual to divide attention and remember the location of stationary objects, there is a lack
228 relevance to the dynamic visual environment experienced by soccer players. Indeed, it is
229 more likely that being able to keep track of multiple objects moving in depth is an important
230 visual function for elite soccer players (Faubert, 2013).

231 While our comparison between soccer players and normative data did not take into
232 consideration the fact that the latter included both males and females, it has been reported that
233 this individual difference is more likely to influence measures involving coordinated and
234 speeded hand movements rather than visual sensitivity and oculomotor control (Wang et al.,
235 2015). Therefore, a reasonable explanation for the group differences reported here is that the
236 demands of soccer, whether playing in a defensive or offensive position at an elite or
237 intermediate level, do in fact favour participants with visual function that exceed those of
238 healthy non-athletic adults. This conjecture is consistent with a number of studies that have
239 reported differences in a range of visual abilities when expert athletes are compared with non-
240 athletes (Di Russo, Pitzalis, & Spinelli, 2003; Faubert, 2013; Gao et al., 2015; Overney,
241 Blanke, Herzog, & Burr, 2008; Voss, Kramer, Basak, Prakash, & Roberts, 2010).² An
242 interesting issue for future work will be to determine if some of the advantages in competitive
243 soccer players are related to more regular uptake of eye examination and use of optimal
244 visual correction.

245 In terms of practical implications, there is growing evidence that aspects of both
246 general visual function and specific visual processing abilities can be improved through
247 training (for reviews see Appelbaum & Erickson, 2016; Page, Causer, Wilson, Gray, &
248 Williams, 2013). For instance, accommodative-vergence facility was improved in both
249 healthy non-athletic adults (Krasich, Ramger, Holton, Wang, Mitroff & Appelbaum, 2016)
250 and intermediate-level University softball players (Appelbaum, Lu, Khanna & Detwiler,
251 2016). However, these same authors found that measures of visual sensitivity (i.e., visual
252 clarity and contrast sensitivity) did not improve with specific practice (cf. Deveau, Lovcik &
253 Seitz, 2014). Based on these and other findings in invasion sports (Wimshurst et al., 2012), it
254 would seem worthwhile to both assess accommodative-vergence and devise training
255 programmes when there is need for improvement. Such training programmes should consider
256 the extent to which the underlying dynamics and timing of accommodative-vergence can be
257 improved using stimuli with high fidelity to the physical (Harle & Vickers, 2001; Page et al.,
258 2013) or cognitive (Faubert & Sidebottom, 2012; Romeas, Guldner, & Faubert, 2016)
259 demands of specific soccer player positions (Vaeyens, Lenoir, Williams, Mazyn, &
260 Philipaerts, 2007).

261 In summary, these are the first data to show that while elite and intermediate soccer
262 players do not differ in various measures of visual function, soccer players do exhibit better
263 visual performance than the population of healthy non-athletic adults. In addition, we found
264 that defensive soccer players have a faster accommodative-vergence facility compared to
265 offensive players. Together, these findings suggest gaze control could be important in
266 dynamic invasion sports, where it is necessary to move the eyes and thus attention in an
267 optimal way to facilitate perception of relevant information.

Acknowledgements

The work was supported by Nike Inc. under Grant J255062 awarded to Prof Simon Bennett.

Disclosure of interest

Nike Inc. did not contribute to the production of the report. There is no conflict of interest.

References

- Abernethy, B., Gill, D. P., Parks, S. L., & Packer, S. T. (2001). Expertise and the perception of kinematic and situational probability information. *Perception, 30*, 233-252.
- Abernethy, B. & Wood, J. (2001). Do generalized visual training programmes for sport really work? An experimental investigation. *Journal of Sport Sciences, 19*, 203-222.
- Appelbaum, L. G., & Erickson, G. (2016). Sports vision training: A review of the state-of-the-art in digital training techniques. *International Review of Sport and Exercise Psychology, 1-30*.
- Appelbaum, L. G., Lu, Y., Khanna, R., & Detwiler, K. R. (2016). The effects of sports vision training on sensorimotor abilities in collegiate softball athletes. *Athletic Training and Sports Health Care, 8*, 154-163.
- Ciuffreda, K. J. & Wang, B. (2004). Vision Training and Sports. In G.K. Hung, J. M. Pallis (Eds.), *Biomedical Engineering Principles in Sports* (pp. 407-433). New York: Kluwer/Plenum Academic; 2004.
- Clark, J. F., Ellis, J. K., Bench, J., Khoury, J., & Graman, P. (2012). High-performance vision training improves batting statistics for University of Cincinnati baseball players. *PloS one*. 2012; 7, e29109.
- Coffey, B. & Reichow, A. (1990). Optometric evaluation of the elite athlete: the pacific sports visual performance profile. *Problems in Optometry, 2*, 32-59.
- Coffey, B. & Reichow, A. (1995). Visual performance enhancement in sport optometry. In D. F. C. Loran, C. J. MacEwen (Eds.), *Sports Vision* (pp. 158–177). Oxford: Butterworth-Heinemann.
- Deveau, J., Lovcik, G., & Seitz, A. R. (2014). Broad-based visual benefits from training with an integrated perceptual-learning video game. *Vision Research, 99*, 134–140.

- Deveau, J., Ozer, D. J., & Seitz, A. R. (2014). Improved vision and on-field performance in baseball through perceptual learning. *Current Biology*, *24*, R146-147.
- Di Russo, F., Pitzalis, S., & Spinelli, D. (2003). Fixation stability and saccadic latency in elite shooters. *Vision Research*, *43*, 1837–1845.
- Erickson, G. B. (2007). *Sports Vision: Vision Care for the Enhancement of Sports Performance*. St. Louis: Butterworth (Elsevier).
- Erickson, G. B., Citek, K., Cove, M., Wilczek, J., Linster, C., Bjarnason, B., & Langemo, N. (2011). Reliability of a computer-based system for measuring visual performance skills. *Optometry*, *82*, 528-542.
- Faubert, J. (2013). Professional athletes have extraordinary skills for rapidly learning complex and neutral dynamic visual scenes. *Scientific Reports*, *3*, 1154.
- Faubert, J. & Sidebottom, L. (2012). Perceptual-cognitive training of athletes. *Journal of Clinical Sport Psychology*, *6*, 85-102.
- Gao, Y., Chen, L., Yang, S. N., Wang, H., Yao, J., Dai, Q., & Chang, S. (2015). Contributions of Visuo-oculomotor Abilities to Interceptive Skills in Sports. *Optometry & Vision Science*, *92*, 679-689.
- Harle, S. & Vickers, J. N. (2001). Training quiet eye (QE) improves accuracy in the basketball free throw. *The Sport Psychologist*, *15*, 289-305.
- Hazel, C. A. (1995). The efficacy of sports vision practice and its role in optometry. *Clinical and Experimental Optometry*, *78*, 98-105.
- Helsen, W. & Starkes, J. (1999) A multidimensional approach to skilled perception and performance in sport. *Applied Cognitive Psychology*, *13*, 1-17.
- Horwood, A. M. & Riddell, P. M. (2010). Differences between naïve and expert observers' vergence and accommodative responses to a range of targets. *Ophthalmic and Physiological Optometry*, *30*, 152-159.

- Kim, D., Seitz, A. R., & Watanabe, T. (2015). Visual perceptual learning by operant conditioning training follows rules of contingency. *Visual Cognition, 23*, 147-160.
- Klemish, D., Ramger, B., Vittetoe, K., Reiter, J. P., Tokdar, S. T., & Appelbaum, L. G. (2017). *Journal of Sport Sciences, 1-9*.
- Krasich, K., Ramger, B., Holton, L., Wang, L., Mitroff, S. R., & Gregory Appelbaum, L. (2016). Sensorimotor learning in a computerized athletic training battery. *Journal of Motor Behavior, 48*, 401-412.
- Jafarzadehpur, E., Aazami, N., & Bolouri, B. (2007). Comparison of saccadic eye movements and facility of ocular accommodation in female volleyball players and non-players. *Scandinavian Journal of Medicine & Science in Sports, 17*, 186-190.
- Martell, S. G. & Vickers, J. N. (2004). Gaze characteristics of elite and near-elite athletes in ice hockey defensive tactics. *Human Movement Science, 22*, 689-712.
- Maxwell, J., Tong, J., & Schor, C. M. (2012). Short-term adaptation of accommodation, accommodative vergence and disparity vergence facility. *Vision Research, 62*, 93-101.
- Overney, L. S., Blanke, O., Herzog, M. H., & Burr, D. C. (2008). Enhanced temporal but not attentional processing in expert tennis players. *PLoS One, 3*, e2380.
- Page, J., Causer, J., Wilson, M., Gray, R., & Williams, M. (2013). The BASES Expert Statement on the Effectiveness of Vision Training Programmes. *The Sport and Exercise Scientist, 38*, 12-13.
- Poltavski, D. & Biedorf, D. (2015). The role of vision perception measures used in sports vision in predicting actual game performance in Division I collegiate hockey players. *Journal of Sport Sciences, 33*, 597-608.
- Reilly, T., Bangsbo, J., & Franks, A. (2000). Anthropometric and physiological predispositions for elite soccer. *Journal of Sport Sciences, 18*, 669-683.

- Roca, A., Ford, P. R., McRobert, A. P., & Williams, A. M. (2013). Perceptual-cognitive skills and their interaction as a function of task constraints in soccer. *Journal of Sport and Exercise Psychology, 35*, 144-155.
- Romeas, T., Guldner, A., & Faubert, J. (2016). 3D-Multiple object tracking training task improves passing decision-making accuracy in soccer players. *Psychology of Sport and Exercise, 22*, 1-9.
- Vaeyens, R., Lenoir, M., Williams, A. M., Mazyn, L., & Philipaerts, R. M. (2007). The effects of task constraints on visual search behaviour and decision-making skill in youth soccer players. *Journal of Sport and Exercise Psychology, 29*, 147-169.
- Voss, M. W., Kramer, A. F., Basak, C., Prakash, R. S., & Roberts, B. (2010). Are expert athletes 'expert' in cognitive laboratory? *Applied Cognitive Psychology, 24*, 812-826.
- Wang, L., Krasich, K., Bel-Bahar, T., Hughes, L., Mitroff, S. R., & Appelbaum, L. G. (2015). Mapping the structure of perceptual and visual-motor abilities in healthy young adults. *Acta Psychologica, 157*, 74-84.
- Ward, P. & Williams, M. A. (2003). Perceptual and cognitive skills development in soccer: the multidimensional nature of expert performance. *Journal of Sport and Exercise Psychology, 25*, 93-111.
- Williams, M. A. (2000) Perceptual skill in soccer: implications for talent identification and development. *Journal of Sport Sciences, 18*, 737-750.
- Wimshurst, Z. L., Sowden, P. T., & Cardinale, M. (2012). Visual skills and playing positions of Olympic field hockey players. *Perceptual & Motor Skills, 114*, 204-216.

Table 1. Mean data (\pm SD) as a function of level (experts, intermediate) and position (defensive, offensive) (visual clarity (ft. log transform), contrast sensitivity (6CPD, 18CPD) (% log transform), near-far quickness (number of correct responses), target capture (ms), perception span (number of dots). (*) indicates an effect of position.

Measure	Experts		Intermediate	
	Defensive	Offensive	Defensive	Offensive
Visual Clarity	-.21 (.10)	-.20 (.12)	-.20 (.14)	-.19 (.09)
Contrast Sensitivity: 6CPD	2.28 (.19)	2.20 (.24)	2.19 (.22)	2.26 (.21)
Contrast Sensitivity: 18CPD	1.62 (.20)	1.66 (.21)	1.60 (.13)	1.64 (.24)
Near-Far Quickness *	29 (5)	25 (7)	29 (4)	27 (6)
Target Capture	305 (129)	299 (148)	280 (164)	275 (108)
Perception Span	38 (13)	35 (13)	39 (9)	36 (8)

Table 2. Mean data (\pm SD) for soccer players (n=80) and non-athletes (n=230) (visual clarity (ft. log transform), contrast sensitivity (6CPD, 18CPD) (% log transform), near-far quickness (number of correct responses), target capture (ms), perception span (number of dots). (*) indicates a significant difference.

Measure	Soccer players	Non-athletes
Visual Clarity *	-.20 (.11)	-.14 (.15)
Contrast Sensitivity: 6CPD *	2.24 (.22)	2.14 (.25)
Contrast Sensitivity: 18CPD *	1.64 (.21)	1.45 (.28)
Near-Far Quickness *	27 (6)	24 (5)
Target Capture	292 (133)	287 (132)
Perception Span	37 (11)	38 (11)

Footnote

1. Responses to the depth perception test could not be analysed due to technical difficulties.
2. It could be relevant to assess some visuomotor abilities in goalkeepers, but here we did not have a sufficient number to form a group ($n=8$). Observation of their data indicated values that were within the boundaries of the distribution obtained by outfield players (Eye-hand Coordination: goalkeeper range = 46.8-55.4, outfield $M = 53.0 (\pm 3.5)$, Reaction Time: goalkeeper range = 329-385 ms, outfield $M = 357$ ms (± 34), Response Time: goalkeeper range = 402-640 ms, outfield $M = 443$ ms (± 64). Future work, potentially involving the pooling of data from across premier league clubs or similarly elite goalkeepers, is required before any firm conclusions can be drawn.