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Norquay, G (2020) "Daughterlands": Personal and Political Mappings in Scottish Women's Poetry. Contemporary Women's Writing. ISSN 1754-1476

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3 **“DAUGHTERLANDS”: PERSONAL AND POLITICAL MAPPINGS IN**
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5 **SCOTTISH WOMEN’S POETRY**
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10 In their 2016 anthology, *Aiblins: New Scottish Political Poetry*, editors Katie Ailes
11 and Sarah Paterson claim that poetry engages with the political landscape “by issuing
12 provocations which reframe and challenge conventional assumptions” (11). Tracing
13 such relationships between creative work and political climates can be difficult. Since
14 the Scottish Independence Referendum of 2014, the idea of “a parliament of novels” –
15 a body of fiction which had a significant influence on debates around Scottish self-
16 determination – has been critiqued by a range of critics who question the contribution
17 culture can make to political change or who interrogate assumed relationships
18 between the imagination and politics.¹ Much of this reassessment has suggested the
19 influence of fiction has been overestimated. (Hames 2017) This essay demonstrates
20 that the kind of provocative reframing described by Ailes and Paterson has in fact
21 been embedded in the work of Scotland’s contemporary women poets for some time
22 although in ways that are not always overt or obvious. In particular it asserts that in
23 their poetry the configuration of personal landscapes facilitates more flexible
24 understanding of broader political terrains. It considers poems by a number of women
25 writers from the 1990s to the present moment in a period which saw a new cultural
26 energy generated after the failure of the 1979 Devolution Referendum, the
27 establishment of the Scottish Parliament through the 1997 Scotland Bill and the
28 further raising of expectations for self-determination which led to the 2014
29 Referendum. The essay identifies and traces two key and intersecting features of
30 poems by Liz Lochhead, Carol Ann Duffy, Jackie Kay, Kathleen Jamie, Theresa
31 Muñoz, Claire Askew and Em Strang: a fascination with the spaces of daughterhood
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3 and a recourse to the language of negatives. Together these produce, and are produced
4
5 by, states of indeterminacy that serve to challenge binary markers of identity, crudely
6
7 antagonistic politics and conventional models of nationalism. The essay thus suggests
8
9 a lineage of poetry that, by exploring a key area of gendered experience, has subtly
10
11 contributed to the shaping of Scotland's narratives around itself.
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17 **Motherlands and "daughterlands"**

18
19 Motherhood, both positively and problematically, is situated at the heart of
20
21 reproduction and race: when physical lineage is traced or valued, the figure and body
22
23 of the mother become freighted with significance. The complicated and symbolic
24
25 configuration of mothers and motherlands has therefore been central to analysis of the
26
27 nation state and ideas of belonging. Benedict Anderson emphasizes the dominance of
28
29 familiar and domestic metaphors in the construction of nations as originary, existing
30
31 before giving birth to their citizens (1991, 143). Anne McClintock (1993) has
32
33 convincingly demonstrated how the gendered production of national identity serves to
34
35 locate the family as the analogous unit to the nation while also appearing to remain
36
37 outside history.² In a Scottish context, as in many others, mothers have been
38
39 inextricably linked to the imagining of both home and nation. The domestic sphere
40
41 has served as paradigm of community and shared values; the family as an instance of
42
43 blood connections. In her study of Scottish imaginings of nationhood, Kirsten Stirling
44
45 notes: "The fascination with origins, national or other, leads back to the body of the
46
47 mother, and the association of nation with mothers bolters the belief that nations are
48
49 something to which we are naturally tied"(2008, 22). Looking at both Irish and
50
51 Scottish "ImagiNations", Stefanie Lehner draws on Spivak's idea of double
52
53 displacement to examine the ways in which "women's actual body is transformed:
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3 first into landscape or nature, and then into mother and as nation” (2011, 9).³ Women
4
5 writers, formulating a sense of who they are, have to confront these various identities
6
7 – biological, psychological, racial, cultural, social – represented in the figure of the
8
9 mother. For writers reflecting on changing national paradigms, the motherland is an
10
11 equally troubling concept.⁴
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17 Scottish women’s poetry in recent years has, however, evinced a specific interest in
18
19 the more liminal space of daughterhood. Rather than contesting gendered notions of
20
21 the motherland, these poets have explored personal and national formations through
22
23 attention to an arena of experience that might be termed “daughterlands”. For
24
25 daughters, mothers represent their past, their own future, and potentially the future of
26
27 their own children. Although to daughters mothers are defined by a temporal
28
29 relationship, beginning with their own origins, this simple model is complicated by
30
31 perceptions of intergenerational parallels and differences. Women are shaped by
32
33 shared gendered experiences but also by social histories which place them in
34
35 distinctive and different contexts.
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40 These dynamics are also informed by individual lives: the specifics of their own
41
42 mothers, their positioning as daughters, their possible futures as, or as not, being
43
44 mothers. Through the complex play of past, present and future concerns and the
45
46 multiple positions it offers women, the daughterly space can be understood as one of
47
48 multiplicity and in-betweenness. Emotionally charged negotiations around the spaces
49
50 of daughterhood can therefore be deployed to complicate dominant models of
51
52 personal, political and national belonging. This essay suggests that “daughterlands”
53
54 offer a terrain on which to map out more flexible and plural geographies of identity.
55
56
57
58 Less demanding of allegiance than the problematic idea of a “motherland”, the (still
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1
2
3 gendered) space of “daughterlands” becomes one in which Scottish women poets can
4
5 inhabit a range of positions, explore multiple perspectives.
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10 **The language of negatives**

11
12 In the poetic mapping of these daughterly spaces a second shared characteristic is
13
14 evident: the use of a language dominated by negatives and negative constructions,
15
16 saying “no” to, or “not” being, something. This trope is not uncommon in discourses
17
18 of resistance. In a Scottish context, the influential battle cry of the Scottish
19
20 Renaissance was Hugh MacDiarmid’s insistence on “Not Burns – Dunbar!” for his
21
22 poetic agenda. The motto of the *Scottish Chapbook* was equally polarised: “Not
23
24 tradition – precedents!” Through this rhetoric, oppositional thinking drew on binaries
25
26 to state its claim in what has been described as a kind of ‘kulturkampf’ (Thomson
27
28 2016, 6). In poetry by Scottish women negatives have also been deployed as a means
29
30 of reshaping traditional poetic imaginings but their use extends beyond binary
31
32 opposition of positive and negative. In the poems discussed here negative language
33
34 clusters around the idea of not being something but does not necessarily imply an
35
36 alternative opposite. The rhetorical drive of refusals push rather towards the creation
37
38 of indefinite or indeterminate states. Negative language becomes therefore
39
40 particularly appropriate for executing explorations of “daughterland” spaces and, by
41
42 implication, more fluid and complicated configurations of belonging.
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50
51 To shape a poem around saying “no” can be an act of resistance and power. Ellie
52
53 McDonald, for example, in “On Not Writing Poetry” (1996) uses a strong Scots voice
54
55 to advise against poetic procrastination:
56
57

58 Nae mair sclatchin’ i the kitchen,
59
60

1
2
3 nae mair hingin out the washin,
4

5 nae mair stour soukin.
6

7 This is yer Muse talkin
8

9 fae the wyste paper basket. (58)
10
11
12
13

14 McDonald's poem enacts a refusal to comply with traditional poetic modes, or to
15 write in English, or to remain within the domestic sphere. Her angry and Scots-voiced
16 Muse rejects a range of conventions. A similar refusal of poetic models is also evident
17 in more recent work. Claire Askew, a relatively new and striking arrival on Scotland's
18 poetry scene, complains in "Bad Moon" (2015) about traditional images of the moon:
19 "The moon must be sick of being in poems". Rejecting the various romanticized ways
20 in which the moon is evoked – "always an eyeball or symbol, / always a radiant
21 woman, a bowl". The poem then constructs a series of alternative metaphors,
22 presented through negatives, to establish a different and darker kind of poetic
23 discourse:
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37 Never the buried skull,
38

39 never the gummed plug in the junkie's sink.
40

41 Never the white cat under the truck's wheel,
42

43 never the beached and stinking jellyfish.
44

45 Never the gallstone or the pulled tooth, of course.
46
47

48 Nobody wants to read poems about this. (67)
49
50
51
52
53

54 The use of the negative as a trope also informs, in deeper ways, poetry that is less
55 obviously resistant. In the case of Liz Lohead, the use of negatives is pervasive in
56 her poetry. A simple survey of the titles of her poems reveals the extent to which her
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1
2
3 imagination and voice is shaped through “not” being something. Poetry that has
4
5 “not”; “never”; no”; “none” or “neither” in the title or in first two or three lines
6
7 includes: “Poets Need Not”; “Trouble is Not my Middle Name”; “Glasgow’s No
8
9 Different”. Her opening lines are equally drawn to the negative: “Social History”
10
11 begins, “My mother never”; “A Night In” with, “Darling tonight I want to celebrate /
12
13 Not your birthday, no, nor mine”; “In the Dreamschool” starts, “You are never the
14
15 teacher”; “Nae time eftir the bells” are the opening lines of “Fetch on the First of
16
17 January”; “Hafiz on Danforth Avenue” opens with, “There are no nightingales in this
18
19 lunchroom”; “The Offering” with, “Never in a month of them would you go back”;
20
21
22 For My Grandmother Knitting” with “ There is no need” ; “Spinster” begins with,
23
24
25 “This is no way to go on” and, less obviously the first stanza of “Dreaming
26
27
28 Frankenstein” starts: “He came with a name that was none of her making” (Lochhead
29
30 1972; 1991; 2003a; 2003b; 2011). One of Lochhead’s most successful early poems
31
32
33 “Local Colour” (first published in *Memo For Spring* in 1972) focuses entirely on
34
35 difference and the idea of a self constituted by what it is not. A woman reflects on her
36
37 sari-wearing neighbor and child, their talk described, in the poem’s opening line, as
38
39
40 “Something I’m not familiar with [...]” (25). Circling around what the speaker
41
42
43 doesn’t know about this ‘sullen’ faced woman she moves from a series of negatives to
44
45 the open question: “How does she feel?” In her influential discussion of the political
46
47 deployment of emotion, Sara Ahmed observes: “. . . being against something does not
48
49 end with that which one is against. [...] Being against something is also being for
50
51 something but something that is not yet articulated or is not yet.” (175) This essay
52
53
54 examines poetry in which negative impulses focus on a set of relationships, as writers
55
56
57 explore what it means to be or not to be their mothers, to occupy the space of a
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1
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3 “daughterland”. This compulsive interest helps move the writers’ thinking towards
4
5 openness: a means of considering new, if not fully articulated, possibilities.
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10 The essay begins by identifying the dominance of daughterly spaces and the
11
12 characteristic negative syntax through which these are articulated in a generation of
13
14 poets working from the 1990s onwards: Liz Lochhead, Carol Ann Duffy, the early
15
16 work of Jackie Kay. All these poets have high public profiles: Duffy was the Poet
17
18 Laureate; Lochhead and then Kay have held the post of Scottish Makar. They have
19
20 been frequent public performers, their work has been anthologized for schools and is
21
22 widely taught in universities. In other words, they are influential beyond poetic
23
24 circles. The essay then turns to Kathleen Jamie, again an award-winning poet but
25
26 also known for her creative non-fiction writing. It discusses a relatively long poem
27
28 from 2015 which revisits and reworks the daughterly obsessions of the earlier poets
29
30 before moving on to consider briefly further and more recent revisioning of these
31
32 tropes by Theresa Muñoz, Claire Askew and Em Strang. It concludes by examining a
33
34 recent, very public, and explicitly political articulation by Jackie Kay of what these
35
36 daughterly spaces can offer as a country seeks to shape an imaginative sense of itself.
37
38
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45 There are challenges to acknowledge and qualifications to make in asserting a
46
47 ”special” lineage or identifying a specific subject matter as dominant in poetry by
48
49 Scottish women. As Dorothy McMillan and Michel Byrne note when introducing
50
51 their anthology of *Modern Scottish Women Poets*: “Retrospective traditions may
52
53 perhaps provide some satisfaction for the academic seeking connections but do they
54
55 matter at all to writers?” (xxvi). Nevertheless, there are affinities of interest in a
56
57 central element of female experience shared by the writers here that is worth
58
59
60

1
2
3 comment. The active dialogues enacted across their poetry and, in some cases, the
4
5 positive deployment of emotions evoked by that mother/daughter dynamic in
6
7 themselves draw attention to particular structures of feeling. While investigations of
8
9 maternal modeling have been key to feminist and postcolonialist thinking more
10
11 generally, recent Scottish women's poetry evidences an engagement with
12
13 daughterlands that is reflective of Scotland's broader volatility around questions of
14
15 identity and self-determination.⁵
16
17
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21 **Mothers and daughters: Kay, Lochhead and Duffy**

22
23 An early poem by Scotland's Makar, Jackie Kay, demonstrates the imaginative
24
25 energy generated by thinking of mothers and daughters and shows the ways in which
26
27 language structured through the negatives can move towards affirmative and open
28
29 expression. "Lucozade", first published in 1997 and reprinted in the 2007 collection
30
31 *Darling*, exemplifies the resistant and yet celebratory use of "no" and the
32
33 complexities of the mother-daughter dynamic. Lying ill in her hospital bed, a mother
34
35 issues a stream of admonitions to her daughter in sentences which begin each time
36
37 with a negative: "Don't bring flowers, they only wilt and die"; "Don't bring Lucozade
38
39 either"; "Don't bring magazines, too much about size" (138). When the daughter
40
41 follows these directives and empties the mother's bedside of all these objects,
42
43 including the "orange nostalgia" of the Lucozade, her mother is released and
44
45 triumphant. By the poem's conclusion the actions, like the sentences, are clear and
46
47 positive:
48
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53 My mother, on her high hospital bed, waves back.

54 Her face is light and radiant, dandelion hours.

55 Her sheets billow and whirl. She is beautiful.
56
57
58
59
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1
2
3 Next to her the empty table is divine. (138)
4

5 This wonderful poem creates an electric energy between mother and daughter, as
6 fizzing as the drink of the title, and based on the communication of negatives. In an
7 inversion of the mother and daughter relationship conventionally conjured up by old
8 Lucozade posters, in which a sick child is ministered to by a saintly mother, here the
9 child cares for the parent. The mother meanwhile asserts her own self and is in turn
10 consecrated by her acts of refusal, by denying rather than giving. The poem offers an
11 acknowledgement of time passing, of the reversal of roles, of a future in which the
12 mother might die. Yet it depends upon that resilient negative – the admonishing
13 “don’t”, the saying no – to create an empty space, an open and free space, which is
14 transformed into the “divine”. Mother and daughter can momentarily inhabit this
15 space together in their mutual challenge to “orange nostalgia”. They occupy a
16 moment in the present, free for an instant from their shifting places in personal history
17 and in time. This experimental fusing of time schemes and roles, expressed in
18 affirming negatives and played out across a familial dynamic, is a recurring feature in
19 Scottish women’s poetry. Not all such explorations of mother and daughterhood share
20 the triumphalism of Kay’s poem but all use distance, difference and “not” being
21 something in their nuanced exploration of personal relations.
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46 Liz Lochhead’s “Social History” from *The Colour of Black and White* (2003) and
47 included in her 2011 collection, *A Choosing* more explicitly engages with the
48 temporal complexities of gendered experiences shared by mothers and daughters. It
49 too opens with a highly explicit negative: “My mother never / had sex with anyone
50 else / except my father” (2011, 14-15). The poem goes on to itemize all the suitors
51 her mother had or might have had during the war, dancing through a range of
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1
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3 scenarios, with the daughter poet reveling in the exuberance of these imagined
4
5 experiences:

6
7
8 The sex my mother could've had
9
10 but didn't
11
12 sounded fantastic. Clever Jewish boys
13
14 from the East End of London
15
16 whirled her round the dance floors
17
18 niftily slow foxtrotting her into corners,
19
20 telling her the khaki matched her eyes. (14)

21
22
23 With its own fox-trotting rhythm, the poem shows the speaker in a range of
24
25 empathetic fantasies, in which she imagines and enacts the opportunities open to
26
27 her mother. It concludes however with a slower pace and statement of actuality
28
29 setting out differences between the two women.
30
31

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33
34 my mother never
35
36 had sex with anyone else,
37
38 except my father, which was a source
39
40 of pride to her, being of her generation,
41
42 as it would have been a source
43
44 of shame to me, being of mine. (15)
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49
50 This poem too can be read as doing the work of feminism through opposition: it is
51
52 “refusing” versions of the past that did not put women or mothers in their narratives.
53
54 Hence its title “Social History” suggests thinking back through our mothers and a
55
56 celebration of ordinary lives. It is however more complicated than this. It is not a
57
58 sentimentally nostalgic poem although separation and distances are there and it does
59
60

1
2
3 not offer easy identifications. The poem attempts to replicate the mother's
4 experiences – as the daughter tries to see through her mother's eyes – but also
5 evaluates them from a cultural and temporal distance. Through these negatives, the
6 poem becomes a nuanced recognition of the complicated play of difference. It frees
7 the mother from both her past and her future in its imagining of the pleasures she
8 might have had; it frees her from her daughter by locating her in a space prior to the
9 maternal; and it frees the daughter from the mother in that her generation allows her
10 to call into being the sex she can imagine but her mother could not have. It becomes
11 both a very loving act of restoration and but also one of separation. This separation is
12 presented positively in many ways but the complexity of the dynamic can only be
13 articulated through negatives.

14
15 Both Kay's and Lochhead's poems speak back to an earlier and well-known
16 negotiation of this daughterly space: Carol Ann Duffy's well-known poem, "Before
17 You Were Mine" (1993). This is a poem with another dancing mother: in this case the
18 daughter's voice in the poem imagines and acknowledges the earlier self – a pre-child
19 version – of her mother. Here too the lines fizz with excitement as they play out
20 difference and distance through the use of a present, although less obvious, negative
21 discourse:

22 I'm not here yet. The thought of me doesn't occur
23 in the ballroom with the thousand eyes, the fizzy, movie tomorrows
24 the right walk home could bring. I knew you would dance
25 like that. Before you were mine, your Ma stands at the close
26 with a hiding for the late one. You reckon it's worth it. (13)

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2
3 Imagined and acknowledged differences – between daughters and mothers; between
4 generations; between timelines; between the shifting positions of possession and
5 control in relationships – are central to this imagining of “your mother” before she
6 was yours. The poem itself moves with speed between “your” and “mine”, “I” and
7 “you”. The mother who is not a mother is seen by the daughter who simultaneously is
8 and is not the daughter; the poem again plays in rich ways with being and not being.
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19 In all three poems there is an assertion of motherly and daughterly selves in different
20 moments and each poem is driven by the attempt to understand the other through the
21 trope of “I am not you”. This joy – perhaps even “*jouissance*”, as Julia Kristeva and
22 Luce Irigaray redefined Lacan’s term – emerges in the recurring references to
23 radiance but also more surprisingly in the rhetoric of denial. Radiance shines through
24 “Lucozade” and inhabits the dancing mothers of Lochhead’s and Duffy’s poems.
25

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33 Significantly the joy that is given to the mother is not related to being a mother; rather
34 it is given back by a daughter who is defined less by separation from the mother and
35 the need to establish her own identity than by her reinvestment of daughterly pleasure
36 in her own mother. Negatives and refusals provide the opportunity to move beyond,
37 or at least challenge, boundaries and binaries. This basic play of negatives is further
38 complicated by the situation of each self in relation to past, present and an implied
39 future. The structural emphasis on temporality, which shapes the linguistic oscillation
40 between “you” and “I”, allows the poems not only to question fixed and gendered roles
41 but to present a broader challenge to teleological and progressivist thinking. “The
42 family trope”, argues McClintock, “offers a ‘natural’ figure for sanctioning national
43 *hierarchy* within a putative organic *unity* of interests.” It also presents a “natural”
44 trope “for figuring national time” (1995, 357). Kay, Lochhead and Duffy interrogate
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3 these “natural” hierarchies and time schemes through their complication of familial
4 dynamics and their confluences of temporal experiences. Instead they begin to suggest
5 more flexible ways of imagining personal, and by implication political, ways of
6 belonging.
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15 **Maternal spaces and national belongings**

16
17 Maternal spaces and the situation of daughters offer these writers a productive
18 imaginative palette both for exploring aspects of the familial that have shaped
19 feminist thinking and for complicating gendered models of national belonging. In the
20 twentieth century Nancy Chodorow questioned classic Freudian models of gender
21 acquisition by situating them in specific historical and social contexts, asking: what
22 happens when the social/cultural values placed upon femininity, and represented by
23 the mother, are rejected by the daughter? How does the girl negotiate relations with
24 both ideas of motherhood and a real mother? In 2012 Alison Stone mapped out the
25 temporal challenges presented by maternal time: “Even though I see maternal time as
26 distinctive in its movement of cycling back through the past once more, this form of
27 lived time is only possible because each mother is and remains a daughter. The
28 daughter undergoes initial intimacy with and gradual differentiation from her mother;
29 the mother repeats this double movement with respect to her child” (141). These
30 questions and ambivalences are a central preoccupation of Lochhead, Duffy and Kay’
31 intricate, intimate, funny and moving poems. As they show, while a driver of
32 feminism is to recognize and celebrate women’s lives, there is an equally powerful
33 drive for women to challenge and to separate themselves from their mothers’ lives
34 and influences. Each poem addresses the tensions between acknowledging origins,
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3 celebrating the past and moving forwards, refusing old paradigms and, from this
4
5 interplay, forging new identities.
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10 The metonymic and metaphoric connections between mothers, motherlands and
11 nations means that the mapping of personal relations between mothers and daughters
12 leads into consideration of broader configurations of identity. The ambiguous and
13
14 borderline states occupied by daughters, as outlined by both Chodorow and Stone and
15 as explored in the poems discussed, can also be read as representative of women's
16
17 complicated relationship to nation and nationalism. In "Gender and Nation:
18
19 Debatable Lands and Passable Boundaries" (2002) Aileen Christianson notes the
20
21 "openness that Scottish women's writing presents in its multiple and heterogeneous
22
23 relation to gender and nation" (80), suggesting that women occupy decentred
24
25 positions in border territories.⁶ The insertion of female experience into nationalist
26
27 debate, she argues, reshapes political consciousness through its focus on "in-between
28
29 spaces." The concept of "in-between" or borderline states is key to Chodorow's
30
31 analysis of the mother/daughter relationship. It also, as Christianson suggests,
32
33 promotes new patterns for understanding national identities. In negotiating the
34
35 maternal and the spaces occupied by daughters, Lochhead, Duffy and Kay articulate
36
37 complex emotions and political desires. In the poems cited, the pressures on women
38
39 to situate themselves in a domestic space, in a historical dimension and in a broader
40
41 inheritance of a cultural identity are both understood emotionally and "embodied" by
42
43 the figuration of mother and daughter relationships. Lochhead, Duffy and Kay offer
44
45 new ways of thinking about connections between "blood" and belonging and through
46
47 exploration of "daughterland" spaces challenges linear narratives of origin. They thus
48
49 contribute to that woman-centred attentiveness to borderline states which,
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3 Christianson suggests, shapes wider political responses to ideas of nationhood,
4 blurring relationships between place, family and history and using gender to
5
6 complicate the idea of national affiliation. Work by Lohead, Duffy and Kay is
7
8 central to the establishment of this project and its influence undeniable.
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17 **“Daughterlands” revisited: Kathleen Jamie**

18
19 By the time of the 2014 Independence referendum there was a new cultural
20
21 confidence in Scotland even if the relationship between aesthetics and politics had
22
23 become more complicated.⁷ The contexts in which feminism operates had shifted too.
24
25 Kathleen Jamie’s poem, “Another You”, from her award-winning 2015 collection *The*
26
27 *Bonniest Companie* (55-57), also focuses on being a daughter. Its explicit engagement
28
29 with nostalgia offers a subtle rethinking of the past and, in an act of intertextuality,
30
31 revisits and questions the mother-daughter dynamic of the earlier poems. In Jamie’s
32
33 poem memories are evoked by the speaker hearing on the radio in her own kitchen a
34
35 familiar song from her childhood. :
36
37
38

39
40 That Sixties song on the radio tonight

41
42 Shrank me right down

43
44
45

46
47 . . . Well,

48
49 That old Seekers thing

50
51 sure took me home again: (55)
52

53
54 Jamie’s poem oscillates in its rhythms, the voice zigzags between English, Scots and
55
56 nineteen-sixties grooviness. As if responding to sister poets who have explored
57
58 maternal spaces, producing intimate and emotional explorations of the psychic and
59
60

1
2
3 cultural dynamics of daughterhood, this poem boldly translates such anxieties into
4
5 new ways of imagining personal selves and identity politics.
6
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9

10 Jamie's poem, like the others discussed, creates fluctuating temporalities in its
11
12 conflation of past and present. It too combines abstract emotions with material
13
14 specifics and is infused with images of the everyday. It focuses on interiors, on the
15
16 domestic and local. In its address to a dead mother the poem replicates the "close
17
18 work" she did, by focusing in detail on her sewing, her knitting, her teaching, her
19
20 singing and all the objects of a feminized space.
21
22

23
24 . . . warmly-clad we were,
25
26 if rarely hugged –
27
28 love was a primary seven
29
30 dance dress you sewed for weeks,
31
32 a florid pinafore I wore
33
34
35 but once, then took scissors to — (56)
36
37

38 Shaped by that song from the Sixties which evokes emotions of loss and nostalgia,
39
40 this is a lyric poem delicately poised in exploration of those different pulls of a girl's
41
42 desire to be and not be her mother. When the daughter tries on her mother's
43
44 spectacles "the sideboard loped, / the carpet yawed, / — but you'd snatch them
45
46 back, / claiming I'd ruin my eyes" (56). To take on your mother's eyes and see
47
48 through them, both mother and poet suggest, skews the vision: the desire to emulate
49
50 the mother is powerful and perhaps a necessary impulse in growing up but also a
51
52 dangerous and difficult one.
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1
2
3 Yet Jamie's poem goes further in its play of mothers and daughters, past and present.
4
5 It explores the intersections of a remembered past, the emotions of loss, sorrow and
6
7 freedom through the shifting and multiple use of objects: the steam iron, the sewing
8
9 machine, "Dad's chair, sofa, ornaments, /your knitting bag, all / needles and pins"
10
11 (55) which metonymically embody connections to the spaces of childhood but acquire
12
13 a wider metaphoric significance. Like Mrs Joe's apron in *Great Expectations*, the
14
15 maternal womb of the knitting bag is apparently creative but spiky in actuality. In the
16
17 poem the daughter separates from the mother in classic ways: taking scissors to the
18
19 dress her mother had sewn in the hope that she might "magic some transformation"
20
21 produces an interestingly feminized image of castration/separation (56). Objects and
22
23 their effects are framed in a relatively critical appreciation of the past. Yet the poem is
24
25 also shaped by a maternal pull evoked by the song: "that old number / swelling
26
27 through my kitchen / this dark November night / moves me dearly." As the music
28
29 plays through the intimate domestic space, it brings together the kitchen in the past
30
31 and the kitchen in the present, fused in the "swelling" and darkness. As a whole the
32
33 poem embodies both separation and identification, a dynamic highlighted by its image
34
35 of the daughter holding the mother's knitting wool: "hands outstretched, I'd tension /
36
37 skeins of wool for you to wind" (56). Here "tension" in the wool encapsulates both
38
39 the positive and negative elements of the relationship.
40
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48

49 That tension which resides in the personal element of the poem is by implication
50
51 replicated in the social and cultural spheres. The song "I'll Never Find Another
52
53 You", by the highly successful 1960s pop group The Seekers, which frames the poem,
54
55 assure its listeners that "There's a new world somewhere / They call the promised
56
57 land. / And I'll be there someday / If you could hold my hand". The lyrics are about
58
59
60

1
2
3 loss, nostalgia, looking back— in this case with regret – but also looking to the future.
4
5 Imbricated in that loss is the idea of “a promised land” and a “someone” who is meant
6
7 for you: “There is always someone / For each of us they say” (Springfield 1965).
8
9
10 Jamie’s poem too is shaped by emotions, looking back with a sense of loss, but it
11
12 creates an ironic distance both from the song from the past replayed in the present and
13
14 from its simple utopianism. The poem rejects the teleology of “a promised land” or a
15
16 final union with one significant Other, instead concluding with the lines “I’ll never /
17
18 find another you. But that’s alright” (57). It resolves itself in the present tense of
19
20 “that’s alright”, and into an easier, more accepting relationship with the contradictory
21
22 positions and emotions the poem has explored. It thus takes the song by The Seekers,
23
24 about seeking, to reject the promises of futurity, to reject fantasies of organic unity,
25
26 and to occupy and celebrate the borderlands of difference. It turns its back on the
27
28 “explaining” the daughter in the poem finds so difficult: “I never / could explain
29
30 myself, never could explain”. By giving up on “seeking” and solutions, the poem
31
32 becomes instead an acknowledgement, even assertion of, the potential of spaces that
33
34 are “in-between”.
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42 In *Nomadic Theory* Rosi Braidotti promotes a “nomadic” methodology which “works
43
44 by empowering creative alternatives”. Such “philosophical creativity’ serves to
45
46 operate “a shift of paradigm towards a positive appraisal of difference, multiplicity,
47
48 and complexity” not as an end in themselves but as steps “in the process of
49
50 recomposition of the co-co-ordinates of subjectivity” (2011, 232). Later in her study,
51
52 she suggests a project of “flexible citizenship” in which post-nationalist Europeans,
53
54 through the pain of loss and disenchantment, may be able to become the subject of
55
56 “multiple ecologies of belonging. Thus they will go out into the world; nomadic,
57
58
59
60

1
2
3 disenchanting, but ethically vibrant, in love with complexities” (264). Like Ahmed,
4
5 Braidotti seeks to frame ethical antagonisms in ways that are not structured by
6
7 dialectical negatives. The earlier poems discussed in this essay are still enmeshed in
8
9 negative language – even if these negatives are then translated into positives. Jamie’s
10
11 poem becomes freer, less under pressure from the vibrant negatives of the earlier
12
13 poems, and allows a positive assertion in its conclusion. It takes on board and moves
14
15 beyond its own negatives of “I’ll never find” and “I never could explain”. Its speaker,
16
17 at the poem’s conclusion does indeed go out into the world, less rooted, possibly
18
19 disenchanted, but certainly, in Braidotti’s words, “ethically vibrant, in love with
20
21 complexities” (264).
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28 **New generation, new configurations: Muñoz, Kay, Askew, Strang**

29
30 Although the 2014 Referendum Debate was couched in the stark opposition of a
31
32 Yes/No vote, the Scotland in which it took place was one in which the distancing of
33
34 the Scottish Parliament from the British government in its responses to immigration,
35
36 its position on LGBT rights, its attempts at a green politics and its welfare policies, at
37
38 least suggested an interest in social and cultural plurality. In the post-referendum
39
40 work of Scottish women poets familial and generational landscapes remains the
41
42 terrain on which complex subjectivities are mapped out. But, as with Jamie there are
43
44 increasingly complicated configurations of familial dynamics. Theresa Muñoz, in her
45
46 2016 collection *Settle*, again uses the dynamic between mothers and daughters to
47
48 explore notions of home and distance, but in a wider global context. “Twenty-two”
49
50 draws on parallels and differences between the speaker’s and her mother’s migrant
51
52 experiences, evoking the parallel brutalities of encountering a new world in its
53
54 account of the precise details of their different journeys:
55
56
57
58
59
60

1
2
3 Same long-haul flight leaving us
4

5 Sand-tongued, the chilled air
6
7
8
9

10 A punch in the face
11

12 When she landed mid-winter. (3)
13

14 Her mother's movement from Manila to Canada creates a mirror of her own transition
15 from Vancouver to Glasgow, as both enter cold, new and estranging spaces. More
16 importantly, that community of experience frames the uncertainty of feeling with
17 which the poem ends: "should I go back, or have I begun again?" (4). Rather than
18 comforting or invoking a home, the echoes with her mother contribute to the troubling
19 sense of a global destabilization, again expressed in the intersection of temporalities.
20 The migrant experience again blurs the language and lineage of motherlands, in
21 "Alma Mater". Here Muñoz draws on the figure of her father, whose own aborted
22 college experiences are buried until she herself graduates: only when they stand
23 together in the campus rose garden does she realize "he had already seen the Pacific
24 from that angle" (6). Sharing her father's perspective across time offers a different
25 model of familial identification and separation.
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45 In her 2017 collection *Bantam Jackie Kay* also turns her attention to fathers as a
46 means of reconfiguring familial relationships in ways that illuminate the broader
47 politics of identity. "Private Joseph Kay" explores, in tight couplets, not only her
48 father's but his father's experiences of war. Kay, like Jamie, explores musical
49 memories, a song in Scots, to break through the poem's litany of military roles and
50 masculine occupations. Only when her father breathes out the words sung by his
51 father is it possible to feel as well as think back through that male line: "Ballads, slide
52
53
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3 down the years, broken lines, / My father, still ninety, singing his father” (5).

4
5 Emotive family connections again become a means of exploring wider social histories

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7
8
9
10 Kay’s collection also complicates intergenerational boundaries in its celebration of
11
12 grandmothers – in particular in “My Grandmother’s Hair” (65-7). Claire Askew too,
13
14 in her first collection *This Changes Things* (2016), moves joyfully across generations,
15
16 as in “Catalogue of my grandmother’s sayings” (21) and “Visiting Nannie Grey” (23).

17
18 As if in confrontational conversation with previous delineations of domestic and
19
20 maternal ties, “I’m sorry I’m still in love with my grandmother”, mourns yet
21
22 celebrates her grandmother as a “Creature in curlers” (12). In these examples of
23
24 recent poetry, metaphoric frameworks subtly shift. Generational relationships remain
25
26 of interest but are increasingly complicated; negatives are still present but become
27
28 less insistent. In her compelling first collection *Bird-Woman* (2016) Even Em Strang,
29
30 a poet who moves across and beyond the anthropocene, explosively challenging
31
32 linguistic and species categories, still at times configures identities through the
33
34 familiar models of maternal and negative troping. Her poem “For We Are not Horses”
35
36 imagines walking “with Papa Buddha” on a dazzling hot Sunday, “on the lane that
37
38 leads like an eager dog to the horses” with her mother walking behind them “. . . It
39
40 doesn’t take a genius to know my mother / wants to be a horse — long legs, glossy
41
42 mane. But we all know she’s not.” The poem ends its short movement through a
43
44 glowing space and time, suggestive in itself of transformation: “. . . When we walk
45
46 back, we walk back slowly, / my mother up front with her tail swishing” (38). Human
47
48 and non-human fuse to suggest new possibilities, again fruitfully and vibrantly
49
50 denying the negative of the poem’s title. These recent works explore new possibilities
51
52 that go beyond binaries and map out new geographies of being.
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Threshold living: Jackie Kay 2016

Which brings us to a tweet by the Scots Makar. In November 2016 Jackie Kay went back with her mother to the school where her mother had worked as a teacher. A good time was had by all, as evidenced in the image posted on Twitter of Jackie Kay, her mother and the children looking happy and rather over-excited. Her words: “We loved returning to the school [...] we had a blast – a trip down memory lane . . .” (2nd November 2016) confirm this positive mixing of generations, looking to both past and future. Writer and broadcaster Hardeep Singh Kohli commented on Twitter: “I love your refusal to use the definite article when talking about your mum” to which the poet replied: “— well it felt like today she belonged to everybody so "my mum" would have cramped her style! Plus she loves the indefinite things in life.” (3rd November 2016). This short exchange encapsulates a number of elements. It offers a snapshot of what Scotland appeared to be politically at that moment – a country with at least two female party political leaders, with a Makar who is a woman and which, after a long history of lagging behind in LGBT politics, particularly in terms of legislation – now appeared unafraid of recognising a range of sexualities. The conversation between Kay and Kohli imagines Scotland as a country which one mother can “belong to everybody”. It also celebrates the imaginative possibilities of the indefinite, as a positive, moving beyond the crude yes/no opposition of the referendum debate.

How this new imagining of self, and possibly of nation, might work through a focus on the complicated and indeterminate spaces of “daughterlands” is evidenced in a recent long poem by Kay: “Threshold”. Written for the opening of the Scottish

1
2
3 parliament in 2016 and revised for publication in *Bantam* (15-20) it is a poem which
4 is explicitly public and in that sense political. It too takes as its focus the mapping of
5 familial relations and the play of mothers and daughters. Kay's own personal situation
6 liberates her in some respects from the weight of a blood tie that fixes connections
7 with the past. Instead, the space of being a daughter – and indeed being a mother in
8 the case of her own mother – becomes one in which selves are not imposed. In her
9 memoir *Red Dust Road*, she recalls her adoptive mother telling her:

19 “You can choose your friends, but you can't choose your family.” She'd
20 usually say this with reference to some friend or another having difficulty with
21 some member of her family. But the thing that used to strike me about that
22 cliché was that in my mum's case it wasn't true: she had chosen her family.
23
24
25
26
27
28 (34)

31
32 Kay draws on the element of choice implied here to bring a sense of agency to both
33 mother and daughter: the chooser and the chosen. Occupying by its very title a
34 boundary space, “Threshold”, draws on this fresh and positive image. Referring to the
35 doors of the new Scottish Parliament being opened, it also affirms the potential of
36 spaces which accede neither to the past or future, spaces in which being a daughter or
37 mother can carry multiple meanings:
38
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44

45 Find here what you are looking for:

46 Democracy: guard her

47
48 Like you would a small daughter

49
50 And keep the door wide open, not just ajar,

51
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57
58
59 And say, in any language you please,
60

1
2
3 Welcome, welcome to the world's refugees.
4
5
6

7
8 Scotland's changing faces – look at me!!
9

10 Whose birth mother came through the door
11
12
13

14 Of a mother and baby home here
15
16

17 And walked out of Elsie Inglis hospital alone.
18
19

20
21 My Makar, her daughter, Makar
22
23

24 Of Ferlie Leed and gallus tongues. (1)
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26
27

28 Through its use of the present tense, the reference to a future of possibilities and the
29 integration of past experiences into that future, the poem reworks and recuperates
30 temporality and reproduction. Here they are confronted and embraced as positive
31 paradigms for a nation's political health.
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40 In her analysis of anger and negativity Ahmed suggests that it is “when feminism is
41 no longer directed towards a critique of patriarchy, or secured by the categories of
42 ‘woman’ or ‘gender’ that it is doing the most ‘moving’ work. The loss of such an
43 object is not the failure of feminism activism, but is indicative of its capacity to move
44 on or to become a movement” (176). By exploring, confronting and negotiating
45 maternal spaces and by paying attention to the even more confusing experience of
46 being a daughter, these writers have “moved us on”. They have moved us on in terms
47 of feminism but also offered ways of imagining less fixed and more permeable ways
48 of thinking about our relationships to place, history, culture, belonging. They have
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3 contributed to an imaginative and shifting re-constitution of Scotland by exploring
4 and increasingly embracing the possibilities that lie “in-between”. The spaces of
5 daughterhood, “daughterlands”, offers a way into flexible explorations of place, time
6 and emotion and become an arena in which the language of negatives is reworked.
7
8 Poetry by Scottish women has thus played a subtly provocative and transformative
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¹ Duncan McLean, quoted on back cover of *Edinburgh Review* 100 (1999). See also Christopher Whyte: 'the task of representing the nation has been repeatedly devolved to its writers' (284). For a critique of these arguments see Thomson (2016).

² See Anne McClintock, "Family Feuds: Gender, Nationalism and the Family", 1993, and *Imperial Leather: Race, Gender and Sexuality in the Colonial Context*, 1995.

³ Lehner cites Gayatri Chakravorty Spivak (1983), "Displacement and the Discourse of Woman", *Displacement: Derrida and After*, edited by Mark Krupnick, Indiana University Press, 1998, pp. 169-195.

⁴ Earlier versions of some sections of this paper were given to audiences at the Scottish Poetry Library in 2016 and 2017, the ESSE Conference Galway 2016; and *Les Femmes Qui Font L'Ecosse* Conference, Aix-en-Provence, November 2016 and in conference proceedings. I am grateful to comments and questions from audiences at these occasions and to Elspeth Graham.

⁵ See Boehmer, Kaplan; McClintock.

⁶ Christian draws on Maggie Humm's (1991) description of "border women" as, "not decentred or fragmented individuals but writers who have begun to cohere a core identity by entering the transitional space between self and other" (6).

⁷ See Thomson (2016).