

Cheshire & Merseyside Practice Education Partnership (CMPEP)

Effective collaboration to achieve excellence in practice learning

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Collaboration is key to the partnership. Developments from this include:

- A shared Practice Assessment Record
- Development of a multiprofessional audit tool
- Standard materials for mentor updates, sign-off mentor workshops to reflect NMC standards (2008)
- Shared Governance processes for raising concerns, communication strategies and implementation of the placement charter




- Sharing good practice, research and new initiatives improves the practice experience for all learners

CPMEP was established in 2003 joining 4 HEIs and 21 placement organisations and the Northwest Placement Development Network to work across multiprofessional boundaries ensuring that learners enjoy the best possible practice experience.

CMPEP are influential in improving the practice experience by:

- Standardising the implementation of different curriculum designs across a shared placement circuit
- Ensuring the practice experiences of all learners reflect national and local policies (DOH, 2014, Willis, 2015)




- Quality monitoring, sharing and responding to reports from the CQC, Ofsted and QAA
- Responding to the local future workforce requirements and supporting retention to meet the needs of learners, the NHS and private, independent and voluntary organisations
- Shared decision-making influenced by national and local policy, publications and research





HEIs, Practice Education Facilitators and the Northwest Placement Development Network collaborate together in formal Workstreams that meet quarterly

Shared Governance Processes:

- Encourages engagement with key stakeholders to develop high quality practice learning
- Proactively responds to emerging regulatory bodies and multiprofessional workforce needs

Educational standards:

- Agree collaborative resources to ensure a consistent approach to meet regulatory body standards





Audit Management:

- Review and develop quality assurance processes through audit to meet monitoring and governing body standards


Practice Assessment Record Group:

- Review of the shared document
- Responding to mentor/educator feedback



CMPEP recognises the need to:

- Adapt to transforming learning environments
- To optimise opportunity for interprofessional learning
- To continue to lead by example in being proactive and responsive to challenges. These include expected new NMC standards and changes following the 2015 spending review



Practise effectively:

CMPEP enhances the learning environment so that all learners can develop their professional competence and confidence across Cheshire and Merseyside

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