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Multiple stakeholder views of pre-school child weight management practices: A mixed methods study

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Article

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Supplementary Material

Interview Schedule for health care professionals and early years workers

Area	Main question	Additional question
General	Can you tell me a bit about your profession and your job role?	- How long have you been in this role?
Identifying child weight	Under what circumstances do you have contact with pre-school children in your professional role?	 In this role is identifying a child's weight a priority for you? – explore reasons How would you identify whether a child is overweight or not? How confident are you that this identification is correct? How confident are you working with BMI?
Communication	If you were with a child and had identified them as an unhealthy weight, would you bring it up with their parents at this time?	 How would you go about communicating this information with the parents? How would you feel about raising this issue with parents? What would prevent you from discussing weight issues? (barriers) How would you feel about discussing: Overweight Underweight Healthy eating Physical activity
Action	If you were concerned about a child's weight, what action would you take?	 Would you look to refer the child to another service? What services are you aware of that are available to pre-school children? Would you in that moment feel comfortable about giving weight management advice? What advice would you provide?
	Have you had any weight management training?	

Training	- What type of training:
	- Was this specifically PA/diet? Weighing/measuring/using BMI?
	- Communicating with parents?
	- Behaviour change theory and techniques?
	- Motivational interviewing?
	- When did you receive this training? Were there any "top-ups" /
	ongoing support in this area?
	- How effective did you find this training?
	- To what extent do you use this training in your practice?
	- What skills do you feel you need to discuss weight issues with
	parents? – Do you feel you have these skills?
	- What particular areas would you like more training on?

Interview Schedule: Public health/service managers

Area	Main Question	Additional Questions
Current Policies/arrangements	What are the current arrangements for 2 year checks in BwD? What happens if a child in identified as over/underweight?	Who completes the 2 year checks? What happens during these checks? How well are they working/have there been any issues with them? Current providers of 2 year checks? Contracts? Multiple providers for different areas? What is the current children's weight management programme in BwD? (does it cover pre-school age?) Are there any different services available for overweight and obese children? Do you know when the weight clinics take place? (midweek?) Are there any nutritional guidelines for early years care?
Referral	What are the current practices for children identified as being an unhealthy weight?	What do you know is happening locally? What isn't happening locally? How would you explain the current referral pathway? If a child was identified, what would happen next? What would the ideal pathway be (i.e. peads, dietician). What services are available to refer children to? - diet - PA - parenting skills - weight-specific - other What do you feel is needed to further improve pre-school weight management in your area?

Training	What training have staff received on pre-school	- What types of training:
	weight management?	- Was this specifically PA/diet? Weighing/measuring/using BMI?
		- Communicating with parents?
		- Behaviour change theory and techniques?
		- Motivational interviewing?
		- When was this training received?
		- How effective was this training?
		- What particular areas do you feel staff need more training on?

Survey (Phase 2)

<u>Demographics</u>
Q1. Please indicate your gender below:
Male Female
Q2. Please provide your age (years)

Q3. What is your ethnic group?

Choose one option that best describes your ethnic group or background

White

- 1. English/Welsh/Scottish/Northern Irish/British
- 2. Irish
- 3. Gypsy or Irish Traveller
- 4. Any other White background, please describe

Mixed/Multiple ethnic groups

- 5. White and Black Caribbean
- 6. White and Black African
- 7. White and Asian
- 8. Any other Mixed/Multiple ethnic background, please describe

Asian/Asian British

- 9. Indian
- 10. Pakistani
- 11. Bangladeshi
- 12. Chinese
- 13. Any other Asian background, please describe

Black/ African/Caribbean/Black British

- 14. African
- 15. Caribbean
- 16. Any other Black/African/Caribbean background, please describe

Other ethnic group

- 17. Arab
- 18. Any other ethnic group, please describe

Other:	(please	specify)			
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Q4. vv - - - - -	Community nursery nurse GP Health visitor Practice nurse Other (please specify)						
Q5. H	ow many years of professiona	al experience do you	have in your curren	t role?			
Q6. Aı	e you:						
	ull time art time						
<u>Identif</u>	ying unhealthy pre-school we	<u>ight (2-4 years)</u>					
	To what extent do you use the (2-4 years) is a healthy weight Visual assessments:		o identify whether a	pre-school child			
Alway	s most of the time	sometimes	rarely	never			
b)	Growth charts (height and w	eight):					
Alway	s most of the time	sometimes	rarely	never			
c)	BMI (body mass index)						
Alway	s most of the time	sometimes	rarely	never			
d)	Other: (please specify)						
2.	 If after checking a pre-school child's weight (2-4 years) you identify them as being underweight would you: (tick all that apply) 						
- - - - -	Arrange a separate follow-up Arrange a more appropriate Raise the issue with the part Discuss the child's diet Discuss the child's physical Provide advice Refer to another health care take no action	time to discuss the vents activity professional – if so	weight issue	ie			
-	Not address the weight at th Other (please specify)						

- If after checking a pre-school child's weight (2-4 years) you identify them as being overweight would you: (tick all that apply)
- Arrange a separate follow-up appointment to discuss the weight issue
- Arrange a more appropriate time to discuss the weight issue
- Raise the issue with the parents
- Discuss the child's diet
- Discuss the child's physical activity
- Provide advice
- Refer to another health care professional if so where
- take no action
- Not address the weight at this time
- Other (please specify).....
- 4. If a pre-school child (2-4 years) came to see you for a non-weight related issue (e.g. acute illness) and you identify them as being underweight would you: (tick all that apply)
- Arrange a separate follow-up appointment to discuss the weight issue
- Arrange a more appropriate time to discuss the weight issue
- Raise the issue with the parents
- Discuss the child's diet
- Discuss the child's physical activity
- Provide advice
- Refer to another health care professional if so where
- take no action
- Not address the weight at this time
- Other (please specify).....
- If a pre-school child (2-4 years) came to see you for a non-weight related issue (e.g. acute illness) and you identify them as being overweight would you: (tick all that apply)
- Arrange a separate follow-up appointment to discuss the weight issue
- Arrange a more appropriate time to discuss the weight issue
- Raise the issue with the parents
- Discuss the child's diet
- Discuss the child's physical activity
- Provide advice
- Refer to another health care professional if so where
- take no action
- Not address the weight at this time
- Other (please specify).....
- 6. While helping a family manage their preschool child's physical activity and/or diet have you previously used any of the following techniques: (tick all that apply)
- Giving verbal information about current diet/activity recommendations
- Giving leaflets/directions to online resources
- Goal setting
- Asking open questions to find out about current lifestyle

-	Exploring parents motivation
-	Food diary
-	Physical activity diary
-	Discussion of parents concerns
-	Discussion of parents expectations
_	Explore the support available from family and friends
_	Exploring parents barriers to change
_	Exploring solutions to barriers
_	Focusing on previous successes
_	Consider ways to change the home environment
_	Other (please
_	specify)
	specify)
7.	If you felt the pre-school child and their parents needed additional weight-related support for an underweight child what services or professionals would you refer/signpost to? (tick all that apply)
_	Leisure centre services
	If so which
	services
-	Children's centre services
	If so which
	services
-	HENRY
-	paediatrician
-	dietician
_	nutritionist
_	GP
_	Health visitor
_	Wouldn't refer
_	don't know where to refer
_	Other (please specify)
-	Other (please specify)
8.	If you felt the pre-school child and their parents needed additional weight-related support for an overweight child what services or professionals would you refer/signpost to?
	(tick all that apply)
_	Leisure centre services
	If so which services
_	Children's centre services
	If so which services
_	HENRY
-	paediatrician
- -	dietician –
- -	
	nutritionist –
-	GP
-	Health visitor
-	Wouldn't refer
-	don't know where to refer
-	Other (please specify)

Challenges to addressing pre-school weight (2-4 years)

To what degree do these barriers prevent you from addressing weight issues in pre-school children (2-4 years)?

	1.	Being unfamiliar with pre-school referral routes and pathways						
Not	Not at all barrier Very much a barrier							
1			2	3	4	5	6	
	2.	Being unfa	miliar with serv	vices to which t	to refer a child	and the	eir family	
Not	t at	all barrier				\	ery much a barrier	
1			2	3	4	5	6	
	3.	I don't see responsibili		e-school weigh	t issues as beir	ng with	in my job	
Not	t at	all a barrier					Very much a barrier	
1			2	3	4	5	6	
	4.	Not having families and		pre-school wei	ght-related hea	ılth suc	h as hand outs to share	
Not	t at	all a barrier					Very much a barrier	
1			2	3	4	5	6	
	5.	Not having	the time to ad	dress a child's	weight			
Not	t at	all a barrier					Very much a barrier	
1			2	3	4	5	6	
	6.		knowledge of trition and phy		4 years) child w	/eight-r	related health topics	
Not	t at	all a barrier					Very much a barrier	
1			2	3	4	5	6	
	7.	There are of child's weight		ssing issues th	at I need to dea	al with	than a pre-school	
Not	t at	all a barrier					Very much a barrier	
1			2	3	4	5	6	
	8.	Not knowin	g how to raise	a pre-school o	child weight rela	ated iss	sue with parents	
Not	t at	all a barrier					Very much a barrier	
1			2	3	4	5	6	
	9.	Families no	ot perceiving th	neir pre-school	child's weight t	o be a	problem	
Not	t at	all a barrier					Very much a barrier	
1			2	3	4	5	6	

	10. Worrying a child's wei		s reaction if I in	itiate a discuss	ion abo	out their pre-school
No	t at all a barrier					Very much a barrier
1		2	3	4	5	6
	11. Not feeling child's hea		ddress families	s' reactions to d	iscussi	ng their pre-school
No	t at all a barrier					Very much a barrier
1		2	3	4	5	6
	12. Families n health	ot supporting n	ny efforts to ad	ldress the pre-s	chool o	child's weight related
No	t at all a barrier					Very much a barrier
1		2	3	4	5	6
		rith limited reso th weight relate			icity) n	ot being able to follow
No	t at all a barrier					Very much a barrier
1		2	3	4	5	6
		hat addressing p with parents	pre-school ch	nild's weight-rela	ated he	ealth would harm my
No	t at all a barrier					Very much a barrier
1		2	3	4	5	6
	15. Not feeling their famili		iscussing a pre	e-school child's	weight	-related health with
No	t at all a barrier					Very much a barrier
1		2	3	4	5	6
	16. I feel it is on the health	often an inappro	opriate time to	address a pre-s	school	child's weight-related
	Not at all a ba barrier	rrier				Very much a
1		2	3	4	5	6
	17. Being unfa	miliar with cult	ural practices	and attitudes to	wards	weight different from my
No	t at all a barrier					Very much a barrier
1		2	3	4	5	6
	18. Being unfa	miliar with the	traditional food	ds of different c	ultures	
No	t at all a barrier					Very much a barrier
1		2	3	4	5	6

	 Parents not having fluency in English can prevent me from discussing a child's weight-related health 						
No	t at all a barrie	er				Very much a barrier	
1		2	3	4	5	6	
		ent weight me nic groups	easurement too	ols (i.e. g	rowth charts a	and BMI) are not suitable	
No	t at all a barrie	er				Very much a barrier	
1		2	3	4	5	6	
	21. Any other	barriers not l	isted above (pl	-			
	barriers	·	-			elp overcome any of these	
Tra	1. To what e	-		-		ort with the following:	
Ve	ry much	mostly	moderat	ely	slightly	not at all	
	- Calculatin	ng and interpre	eting child BMI				
Ve	ry much	mostly	moderat	ely	slightly	not at all	
-	Communicati	ng weight-rela	ated issues wit	h parents	s of pre-schoo	l children	
Ve	ry much	mostly	moderat	ely	slightly	not at all	
	- Pre-school	ol diet and nut	trition guideline	s			
Ve	ry much	mostly	moderate	ely	slightly	not at all	
	- Pre-school physical activity guidelines						
Ve	ry much	mostly	moderat	ely	slightly	not at all	
	Are there any other areas of practice that you feel you require training on?						

3.	Face to face Online Leaflets/work Multidiscipline space Skills praction Observation Demonstrat Blended leaf Action learn Peer-group	e rk books nary pecific ce and feedback n iion arning hing sets learning	efer training (tick all		
<u>Pa</u>	thways and s	services			
4.	To what ext underweigh		e of a referral path	way for pre-so	chool (2-4 years)
Very m	nuch	mostly	moderately	slightly	not at all
5.	To what ext		e of a referral path	way for pre-so	chool (2-4 years)
Very n	nuch	mostly	moderately	slightly	not at all
6.	To what ext underweigh		e of the services av	vailable for pr	e-school (2-4 years)
Very m	nuch	mostly	moderately	slightly	not at all
7.	To what ext		e of the services av	vailable for pr	e-school (2-4 years)
Very m	nuch	mostly	moderately	slightly	not at all
8.	•	•	y pre-school child wactivity) you are aw	0	services (including local area
9.	Please offer	r any comments	on how well you fee	el these servic	ces work?
10.			es of good practice to highlight to the r		

Any further comments based on the topic of this questionnaire:
if you would be willing to be contacted by our research team to discuss any of your responses further please provide your email where indicated below: