References

- Alshatri, S.H.H., Wakil, K., Jamal, K., Bakhtyar, R. (2019) "Teaching aids effectiveness in learning mathematics" *International Journal of Educational Research Review*, Volume 4, Issue 3, pp.448-453.
- Block, C., Cleveland, M., Parris, S., Reed, K., Whiteley, C. (2009) "Instructional approaches that significantly increase reading comprehension" *Journal of Educational Psychology*, Volume 101, Issue 1, pp.262-281.
- Bull, M. (2021) "Bridge Watchkeeping" 3rd Edition. London, The Nautical Institute.
- Carson-Jackson, J. (2010) "A Simulation Instructor's Handbook: The Learning Game" London, The Nautical Institute.
- Diron, S.S., Reuyan, N.M., Eslit, E.R. (2014) "Mnemonics instruction for enhanced comprehension" *International Conference on Business, Management and Corporate Social Responsibility* (ICBMCSR14), 14th-15th February 2014. Batam, Indonesia.
- Khalique, A., Anwar, N. (2020) "Passage Planning Principles" 2nd Edition. Livingston, Witherby's.
- Kordjazi, K. (2014) "The effect of visual mnemonic support practice on the reading comprehension of psychology texts" *European Online Journal of Natural and Social Sciences*, Volume 3, Issue 4, pp.840-848.