

Ma, L, Mazidi, M, Li, K, Li, Y, Chen, S, Kirwan, R, Zhou, H, Yan, N, Rahman, A, Wang, W and Wang, Y

Prevalence of mental health problems among children and adolescents during the COVID-19 pandemic: A systematic review and meta-analysis

<http://researchonline.ljmu.ac.uk/id/eprint/18664/>

Article

Citation (please note it is advisable to refer to the publisher's version if you intend to cite from this work)

Ma, L, Mazidi, M, Li, K, Li, Y, Chen, S, Kirwan, R, Zhou, H, Yan, N, Rahman, A, Wang, W and Wang, Y (2021) Prevalence of mental health problems among children and adolescents during the COVID-19 pandemic: A systematic review and meta-analysis. Journal of Affective Disorders. 293. pp. 78-89.

LJMU has developed **LJMU Research Online** for users to access the research output of the University more effectively. Copyright © and Moral Rights for the papers on this site are retained by the individual authors and/or other copyright owners. Users may download and/or print one copy of any article(s) in LJMU Research Online to facilitate their private study or for non-commercial research. You may not engage in further distribution of the material or use it for any profit-making activities or any commercial gain.

The version presented here may differ from the published version or from the version of the record. Please see the repository URL above for details on accessing the published version and note that access may require a subscription.

For more information please contact researchonline@ljmu.ac.uk

Highlights

- Twenty-three studies with 57,927 children and adolescents were included in the review.
- Prevalence of depression and anxiety were 29% and 26%, respectively.
- Prevalence of sleep disorders and posttraumatic stress symptoms were 44% and 48%.
- Adolescents exhibited higher prevalence of depression and anxiety than children.
- Females reported higher prevalence of depression and anxiety than males.

Abstract:

Background: This systematic review and meta-analysis examined the prevalence of depression, anxiety, sleep disorders, and posttraumatic stress symptoms among children and adolescents during global COVID-19 pandemic in 2019 to 2020, and the potential modifying effects of age and gender.

Methods: A literature search was conducted in PubMed, Web of Science, PsycINFO, and two Chinese academic databases (China National Knowledge Infrastructure and Wanfang) for studies published from December 2019 to September 2020 that reported the prevalence of above mental health problems among children and adolescents. Random-effects meta-analyses were used to estimate the pooled prevalence.

Results: Twenty-three studies (21 cross-sectional studies and 2 longitudinal studies) from two countries (i.e., China and Turkey) with 57,927 children and adolescents were identified. Depression, anxiety, sleep disorders, and posttraumatic stress symptoms were assessed in 12, 13, 2, and 2 studies, respectively. Meta-analysis of results from these studies showed that the pooled prevalence of depression, anxiety, sleep disorders, and posttraumatic stress symptoms were 29% (95%CI: 17%, 40%), 26% (95%CI: 16%, 35%), 44% (95%CI: 21%, 68%), and 48% (95%CI: -0.25, 1.21), respectively. The subgroup meta-analysis revealed that adolescents and females exhibited higher prevalence of depression and anxiety compared to children and males, respectively.

Limitations: All studies in meta-analysis were from China limited the generalizability of our findings.

Conclusions: Early evidence highlights the high prevalence of mental health

problems among children and adolescents during the COVID-19 pandemic, especially among female and adolescents. Studies investigating the mental health of children and adolescents from countries other than China are urgently needed.

Keywords: Mental health problems, COVID-19 pandemic, children, adolescents, review

Prevalence of mental health problems among children and adolescents during the COVID-19 pandemic: A systematic review and meta-analysis

Lu Ma ^{a#}, Mohsen Mazidi ^{b#}, Ke Li ^a, Yixuan Li ^a, Shiqi Chen ^a, Richard Kirwan ^d,
Haixia Zhou ^a, Na Yan ^a, Atif Rahman ^c, Weidong Wang ^{e*}, Youfa Wang ^{a*}

^a Global Health Institute, School of Public Health, Xi'an Jiaotong University Health Science Center, Xi'an, Shaanxi, China

^b Department of Twin Research and Genetic Epidemiology, King's College London, London, United Kingdom

^c Department of Primary Care and Mental Health, Institute of Population Health, University of Liverpool, Liverpool, United Kingdom

^d School of Biological and Environmental Sciences, Faculty of Science, Liverpool John Moores University, Liverpool, United Kingdom

^e Department of Sociology, School of Sociology and Population Studies, Renmin University of China, Beijing, China

[#]: **Equal contributors**

^{*} **Co-corresponding author:**

Weidong Wang and Youfa Wang are corresponding authors on publication

Weidong Wang, PhD, Associate Professor, Department of Sociology, School of Sociology and Population Studies, Renmin University of China, Beijing 100000, China.

Phone: 010-62510695, E-mail: wwd@ruc.edu.cn

Youfa Wang, MD, PhD, MS, Professor, Global Health Institute, School of Public Health, Xi'an Jiaotong University Health Science Center, Xi'an, Shaanxi 710061, China. Phone and fax number: 029-82657395, E-mail: youfawang@gmail.com

Declarations of interest: None.

Introduction

The COVID-19 (Coronavirus Disease 2019) pandemic has affected the mental health (e.g., depression, anxiety, sleep disorders, and posttraumatic stress symptoms) of children and adolescents (Golberstein E, et al., 2020). As of April 8, 2020, schools have been suspended nationwide in 188 countries (Lee J, 2020). Prolonged school closures, strict social isolation from peers, teachers, extended family, and community networks, economic shutdown, and the pandemic itself have contributed to the mental health problems of children and adolescents (Holmes EA, et al., 2020; Tan W, et al., 2020). While some children may benefit from increased interaction with parents and siblings, many have experienced elevated levels of emotional distress (Sprang G and Silman M, 2013; Xie X, et al., 2020). Being confined to home leads to disturbances in sleep/wake cycles and physical exercise routines, and promotes excessive use of technology (Xie X, et al., 2020). The pandemic may increase family financial stressors and parental unemployment, which were associated with short- and long-term consequences on child mental health (Costello EJ, et al., 2003). There is also an increased risk of seeing or experiencing domestic violence and emotional, physical and/or sexual abuse (Costello EJ, et al., 2003). It is assumed that relaxing lockdown restrictions and returning to school might improve the mental health status of children as the economy and social practices begin to normalize globally (Tan W, et al., 2020). Understanding the psychological impact of the COVID-19 pandemic on children and adolescents would provide a theoretical basis for designing interventions, planning resources, and promulgating policies necessary to protect young people from such occurrences in future (Pappa S, et al., 2020).

Several original studies have found high levels of mental health problems among

children and adolescents during the COVID-19 pandemic (Duan L, et al., 2020; Pınar Senkalfa B, et al., 2020; Türkoğlu S, et al., 2020). However, to the best of our knowledge to date, no systematic review to synthesize the impact of the pandemic on their mental health has been performed. While there are some systematic reviews on the psychological impacts of COVID-19 on patients and healthcare workers (Pappa S, et al., 2020; Luo M, et al., 2020; Rogers JP, et al., 2020), evidence in children and adolescents is lacking.

The aim of this systematic review and meta-analysis was to examine the emerging evidence of the effects of the COVID-19 outbreak on the mental health of children and adolescents aged 18 years and under. In particular, we aimed to examine the prevalence of depression, anxiety, sleep disorders, and posttraumatic stress symptoms among uninfected/not known to be infected children and adolescents during the active phase of the pandemic during 2019 to 2020. The potential modifying effects of age and gender on the prevalence were also examined.

Methods and Materials

This study was developed and reported according to the Preferred Reporting Items for Systematic Reviews and Meta- Analyses (PRISMA) (Moher D, et al., 2009) and other standards (Johnson BT and Hennessy EA, 2019). The study protocol was registered with the International Prospective Register of Systematic Reviews, PROSPERO (registration no: CRD42020205166).

Literature search and study selection

A systematic search was performed in three English electronic bibliographic databases: PubMed, PsycINFO, and Web of Science, and two Chinese academic databases: China National Knowledge Infrastructure (CNKI) and Wanfang. The following search terms were

used: (“Novel coronavirus” OR “SARS-COV-2” OR “COVID-19” OR “2019-nCov”) AND (“depression” OR “anxiety” OR “sleep*” OR “posttraumatic stress symptoms”, “mental health*” OR “psychological*” OR “psychiatry” OR “insomnia”). The specific search algorithm is provided in **Supplemental Table 1**. Studies reported the prevalence of self-reported mental health problems and symptoms were included. Two authors independently searched the same database with these search terms to ensure that none of the relevant studies was missed.

Titles and abstracts of the articles identified were screened against the study selection criteria by two independent reviewers. Potentially relevant articles were retrieved for an evaluation of the full text. Inter-rater agreement was assessed using the Cohen’s kappa ($k=0.64$). Disagreements were reviewed and resolved through discussion with third author to resolve persistent inconsistencies.

This search strategy was further supplemented with hand searching of reference lists of included articles and through tracking the citations of eligible references in Google Scholar. Articles identified from the reference lists were further screened and evaluated by using the same criteria. Reference searches were repeated on all newly identified articles until no additional relevant articles were found.

Study selection criteria

Studies were included if they: (a) evaluated the prevalence of depression, anxiety, sleep disorders, and posttraumatic stress symptoms using validated assessment method among children and adolescents aged 18 years and under; (b) were written in English or Chinese; (c) were carried out between December 2019 to September 2020; and (d) were cross-sectional or longitudinal studies. When there were studies involving the same participants, only the most comprehensive or recent publication was included.

Studies were excluded if they: (a) were qualitative studies, case reports, editorials, protocols, meta-analysis, or reviews, (b) computer-based simulation studies with no human participants, c) included participants with COVID-19 infected, d) studies that did not provide data on the levels of the outcomes of interest, or e) studies focused on the prevalence of suicidal behaviours, suicidal ideations and attempts among children and adolescents during COVID-19 pandemic.

Data extraction and preparation

A standardized data extraction form was developed to extract the following data from each article: author, study design, country, survey years, average age of participants, sample size (percentage of male participants), sampling strategy, mental health problems, diagnostic or screening instrument used, specific diagnostic criteria or screening instrument cutoff, and reported prevalence estimates of mental health problems. The data were extracted independently by two independent reviewers, and disagreements were reviewed and resolved through discussion with third reviewer to resolve persistent inconsistencies.

Study quality assessment

Two authors independently assessed the quality of the articles using the U.S. National Heart, Lung, and Blood Institute's Quality Assessment Tool for Observational Cohort and Cross-Sectional Studies.[16] The assessment tool rates each study based on 14 criteria. For each criterion, a score of one was assigned if "yes" was the response, whereas a score of zero was assigned otherwise (i.e., an answer of "no," "not applicable," "not reported," or "cannot determine"). Overall quality was rated based on the total score of the scale: " $7 \leq \text{total score}$ " = good, " $4 < \text{total score} \leq 6$ " = fair, " $\text{total score} < 4$ " = poor. The risk of bias of each study decreased with the increase in the total score.

Statistical analysis

Prevalence estimates of mental health problems were calculated by pooling the study-

specific estimates using random-effects (using the DerSimonian- Laird method) meta-analyses that accounted for between-study heterogeneity (Borenstein M, et al., 2010). When studies reported point prevalence estimates made at different periods within the year, the overall period prevalence was used.

Study heterogeneity was assessed using the I^2 index and Tau-squared (T^2). The level of heterogeneity represented by I^2 was interpreted as modest ($I^2 \leq 25\%$), moderate ($25\% < I^2 \leq 50\%$), substantial ($50\% < I^2 \leq 75\%$), or considerable ($I^2 > 75\%$). Sensitivity analyses was performed by serially excluding each study to determine the influence of individual studies on the overall prevalence estimates.

Results from studies grouped according to prespecified study-level characteristics were compared using stratified meta-analysis (gender, diagnostic criteria or screening instrument, region, and country).

Publication bias was assessed by a visual inspection of contour-enhanced funnel plots and Egger's regression tests. All statistical analyses were conducted in STATA with specific commands (e.g., Metan and Metareg) (Version 14.0; Stata Corp., College Station, Texas, U.S.). All analyses used two-sided tests, and $p\text{-value} < 0.05$ was considered statistically significant.

Results

1. Characteristics of included studies

A total of 23 studies were included in the systematic review, the characteristics of which are summarized in Table 1. These studies were published predominantly from February to May 2020 with one longitudinal study including data from October 2019. The vast majority of studies were from China (21 studies), with the remaining studies from Turkey (2 studies). The sample size of these studies varied greatly, ranging from 46 to 9,554 participants.

Two of the studies used teleconference survey, the others used online survey. Two of the

studies used random cluster sampling, the others used purposive sampling, snowball sampling, and convenient sampling (**Table 2**).

The study design and populations were diverse. There were 21 cross-sectional studies and 2 longitudinal studies. The majority of studies were carried out in healthy populations (21 studies), in a population with cystic fibrosis (1 study) and autism spectrum disorder (1 study). Some studies included adult participants in which case only data from child/adolescent participants was used in these analyses and participants' ages ranged from 0 to 18 years.

Of particular note is the diversity of mental health-related scales used among these studies which included. A brief description of each mental health scale follows (in order of descending frequency):

- 7-item Generalized Anxiety Disorder Scale (GAD-7) (6 studies): a self-report screening tool for generalized anxiety symptoms in the primary care setting consisting of 7 questions and validated in adolescents (Mossman SA, et al., 2017);
- Screen for Child Anxiety Related Emotional Disorders (SCARED) (5 studies): a self-report instrument for children and their parents that screens for several types of anxiety disorders including generalized anxiety disorder, separation anxiety disorder, panic disorder, and social anxiety disorder (Monga S, et al., 2000);
- 9-item Patient Health Questionnaire (PHQ-9) (4 studies): a self-questionnaire consisting of nine items that assess the presence and severity of depressive symptoms based on the DSM-IV criteria for major depressive disorder (MDD) (Richardson LP, et al., 2010);
- Depression Self-Rating Scale for Children (DSRS-C) (4 studies) is widely used to measure children's depressive symptoms and consists of 18 items (Ivarsson T, et al., 1994);
- Children's Depression Inventory (including short form) (CDI-S) (3 studies): a self-report scale consisting of 27-items which evaluates the severity of depression in children and

adolescents (Allgaier AK, et al., 2012).

- State and Trait Anxiety Inventory (STAI) (2 studies): assesses state and trait anxiety in children for the determination of anxiety disorder and contains two scales of 20 items each (Nunn GD, 1988);
- Self-rating Depression Scale (SDS) (2 studies): is used to assess depressive syndrome and is validated in Chinese urban children (Su LY, et al., 2003);
- Children's Sleep Habit Questionnaire (CSHQ) (2 studies): a parent administered survey to assess children's sleep problems and consists of as 48 items divided into 5 scales focusing on different aspects of sleep behaviour (Tan TX, et al., 2018);
- Autism, Behavior Checklist (AuBC) (1 study): designed for the identification of children suspected of having autism and consisting of a list of atypical behaviors characteristic of the pathology (Sevin JA, et al., 1991);
- Center for Epidemiologic Studies Depression Scale (CES-D) (1 study): screens for depressive disorders in population- based samples and is based on a multidimensional approach to measuring depression in children and adolescents aged 6 and 17 years (Li HC, et al., 2010);
- Self-Rating Anxiety Scale (SAS) (1 study): a norm-referenced screener that, in conjunction with the Self-rating Depression Scale has been shown to discriminate anxiety from mood disorders (Dunstan DA and Scott N, 2020);
- Impact of Events Scale-Revised (IES-R) (1 study): a widely used, 22 item questionnaire used to determine the degree of distress a patient feels in response to trauma and for identifying traumatic stress (Creamer M, et al., 2003);
- Spence Child Anxiety Scale (SCAS) (1 study): a 38-item parents-report measure of anxiety symptoms for children and adolescents developed using community samples (Wang M, et al., 2016);

- Insomnia Severity Index (ISI) (1 study): a brief self-report instrument measuring the patient's perception of both nocturnal and diurnal symptoms of insomnia and comprising seven items (Gagnon C, et al., 2013);
- Depression, Anxiety, Stress Scale 21 (DASS-21) (1 study): a set of three self-report scales designed to measure the emotional states of depression, anxiety and stress with each scale containing 7 items (Wang K, et al., 2016);
- The PTSD Checklist-Civilian Version (PCL-C) (1 study): a standardized self-report rating scale comprising 17 items that correspond to the key symptoms of PTSD (Blanchard EB, et al., 1996);
- Mental Health Inventory of Middle-school students (MMHI-60) (1 study): a total of 60 items in the scale are used to measure the level of mental health of middle school students (Wang JS, et al., 1997);
- Psychological Questionnaire for Sudden Public Health Events (PQSPHE) (1 study): a total of 25 items to measure depression, neurosis, fear, obsessive anxiety, and hypochondria among adolescents (Zhang ZJ, 2005).

2. Prevalence of mental health problems among children and adolescents

2.1 Depression

12 studies provided data on the prevalence of depression among children and adolescents during the COVID-19 pandemic. Meta-analysis of the results from these studies showed that the pooled prevalence of depression among children was 29% (95%CI: 17%, 40%) with a pooled heterogeneity of 99.9% ($p < 0.001$). The prevalence of depression reported in individual study ranges from 10% to 71% (**Figure 2**).

Sub-group analysis by age indicated that the prevalence of depression in adolescents age 13-18 years (34.4%, 95%CI: 18.2%, 50.7%; $p < 0.001$) was higher than that of children age ≤ 12 years (11.8%, 95%CI: 1.3%, 22.3%, $p = 0.028$). Sub-group analysis by gender showed that

the prevalence of depression in females (33.9%, 95%CI: 24.6%, 43.1%, $p<0.001$) was higher than that in males (28.9%, 95%CI: 14.1%, 43.7%, $p<0.001$) (**Table 3**).

2.2 Anxiety

A total of 13 studies provided data on the prevalence of anxiety among children and adolescents during the pandemic. Meta-analysis of the results from these studies showed that the pooled prevalence of anxiety among children and adolescents was 26% (95%CI: 16%, 35%) with a pooled heterogeneity of 99.9% ($p<0.001$). The prevalence of anxiety reported in individual study ranges from 7% to 55% (**Figure 3**).

Sub-group analysis by age indicated that prevalence of anxiety in adolescents age 13-18 years (29.1%, 95%CI: 17.1%, 41.1%, $p<0.001$) was higher than that in children age ≤ 12 years (15.7%, 95%CI: 9.0%, 22.3%, $p<0.001$). Sub-group analysis by gender showed that the prevalence of anxiety of females (27.4%, 95%CI: 20.3%, 34.6%, $p<0.001$) was higher than that of males (22.3%, 95%CI: 14.2%, 30.4%, $p<0.001$) (**Table 3**).

2.3 Sleep disorders

Only 2 studies provided data on the prevalence of sleep disorders among children and adolescents. Meta-analysis of the results of the two studies showed that the pooled prevalence of sleep disorders was 44% (95%CI: 21%, 68%) with a pooled heterogeneity of 94.8% ($p<0.001$). The prevalence of sleep disorders of the two studies were 32% to 56%, respectively (**Figure 4**). Sub-group analyses by age and gender were not performed due to lack of data.

2.4 Posttraumatic stress symptoms

Only 2 studies provided data on the prevalence of post-traumatic stress symptoms among children and adolescents. In the pooled analysis, the prevalence of post-traumatic stress symptoms were not be statistically significant in children and adolescents (pooled prevalence 48% (95%CI: -0.25, 1.21, $p=0.200$) with a pooled heterogeneity of 100%

($p < 0.001$) (**Figure 5**). Sub-group analyses by age and gender were not performed due to lack of data.

3. Results of sensitivity analysis and meta-regression analysis

Sensitivity analysis consistently showed that removing individual studies from the meta-analysis did not lead to any change in the prevalence of depression or anxiety. Because only two studies were included in meta-analyses of sleep disorders and posttraumatic stress symptoms, sensitivity analysis was not conducted (**Supplemental Table 3**).

Meta-regression analysis was performed on the prevalence of depression (12 studies) and anxiety (13 studies). Results indicated that neither age nor sample size were significant factors contributing to the heterogeneity of studies (Depression: $\beta = -0.02$, 95%: -0.07 to 0.03, $p = 0.378$; Anxiety: $\beta = -0.01$, 95%: -0.01, 0.01, $p = 0.285$). However, the questionnaire used for assessment of anxiety or depression did significantly contribute to heterogeneity of studies. In the analysis of depression prevalence, PHQ-9 and CES-D, and in the analysis of anxiety prevalence, SCARED, SAS and PQSPHE contributed to heterogeneity (**Table 4**).

4. Assessment of publication bias

The funnel plot and assessment of Egger's and Begg's tests did not reveal any significant publication bias in the prevalence of depression, anxiety, sleep disorders or post-traumatic stress symptoms (**Supplemental Table 2, Supplemental Figure 1**).

Discussion

A recent position paper in The Lancet Psychiatry identified the long-term consequences of COVID-19 for the younger generations are unknown and must be a priority (Holmes EA, et al., 2020). This systematic review and meta-analyses of 23 studies and a total of 57,927 participants provides evidence that 28.6%, 25.5%, 44.2%, and 48.0% of children and adolescents experienced depression, anxiety, sleep disorders, and posttraumatic stress symptoms, respectively, during the COVID-19 pandemic. All the studies included in meta-

analysis were from China and conducted among general children and adolescents. The prevalence of depression and anxiety was higher among adolescents and females compared with children and males, respectively.

The prevalence of depression and sleep disorders in children and adolescents during the COVID-19 were higher than the respective rates (19.9% for depression (Rao WW, et al., 2019) and 21.6% for sleep disorders (Xiao D, et al., 2019)), reported for the children and adolescents prior to the pandemic in China. However, no data on the prevalence of anxiety and posttraumatic stress symptoms were found among children and adolescents prior to the pandemic in China, thus, no comparisons could be made. Social isolation, school closures, and socioeconomic effects of the policies (increasing unemployment, financial insecurity, and poverty) during the COVID-19 pandemic have been reported to contribute to the mental health problems among children and adolescents (Holmes EA, et al., 2020; Lee J, 2020). While there was some research on the psychological impact of severe acute respiratory syndrome (SARS) and middle east respiratory syndrome coronavirus (MERS) on patients and health-care workers, such evidence in children and adolescents is scarce (Lee J, 2020). Therefore, no direct comparison of the prevalence of mental health problems with previous pandemics could be made. However, COVID-19 is much more widespread than SARS, MERS, and other previous epidemics. As the pandemic continues, monitoring young people's mental health status over the long term and implementation of interventions and policies to support them are urgent and important.

Our study revealed that sleep disorders and posttraumatic stress symptoms were the most severe mental health problems among children and adolescents, and about half of them experienced these disorders during the COVID-19 pandemic. These findings indicate that the COVID-19 pandemic has a substantial impact on young people's sleep. Many children and adolescents may be exposed to unconstrained sleep schedules, prolonged screen exposure,

and limited access to outdoor activities and peer interactions and these could have contributed to reported sleep disorders (Liu Z, et al., 2020). Sleep disturbances are often a precursor to other more severe mental problems and it is necessary and urgent to disseminate sleep health education and sleep hygiene behavior interventions to children and adolescents (Lin LY, et al., 2020). The COVID-19 pandemic is a traumatic event, and it is well known that surviving critical illness can induce posttraumatic stress symptoms (Vindegaard N and Benros ME, 2020). The COVID-19 pandemic may be an independent factor that cause posttraumatic stress symptoms in children and adolescents. Children might also be exposed to greater interpersonal violence and abuse, and this too might contribute to the high prevalence. However, the evidence is limited as only two studies reported on posttraumatic stress symptoms in this age group.

The subgroup meta-analysis revealed that the prevalence of depression and anxiety may be higher among adolescents and females. The higher prevalence among female reflects the already established gender gap for anxiety and depressive symptoms (Pappa S, et al., 2020). Again, adolescents exhibited much higher prevalence estimates both for depression and anxiety compared to younger children in our study. This may attribute to education is highly valued and regarded as the main path to success in traditional Chinese culture (Hou TY, et al., 2020). As adolescents face the most important tests of their lives (e.g., the college or high school entrance examination), the uncertainty and potential negative effects on academic development of prolonged school closure had more adverse effects on adolescents than children (Zhou SJ, et al., 2020), thus, adolescents had more depressive and anxiety symptoms. However, no subgroup meta-analysis based on age and gender could be conducted for sleep disorders and posttraumatic stress symptoms, because there is no data available. Future such studies should take the potential modifying effects of age and gender into consideration.

No subgroup meta-analysis based on preexisting conditions and country could be conducted in this study. Only two studies included were conducted among children and adolescents with preexisting conditions (i.e., Autism Spectrum Disorder and Cystic Fibrosis). However, the two studies were not used for meta-analysis because they did not report the prevalence of mental health problems. All the studies included in our meta-analysis were from China. In our review, only two studies included were conducted in other countries (i.e., Turkey). However, the two studies from Turkey did not report the prevalence of mental health problems, thus they were not included in the meta-analysis. Though the fact that China was severely affected, our findings may provide a reliable indication of the effects of COVID-19 pandemic on the mental health of children and adolescents globally. However, considering the severity of COVID-19, economic status, and healthcare systems vary greatly between countries, more such studies from other countries are warranted.

We found that the most frequently used scale to measure depression and anxiety were PHQ-9 (3 of 13) and GAD-7 (5 of 12), respectively. However, each of the two studies used a different scale to measure sleep disorders and posttraumatic stress symptoms. The PHQ-9 is a simple, widely used, and highly effective self-assessment tool for depressive symptoms during the last 2 weeks (Kroenke K, et al., 2001). GAD-7 measured seven anxiety symptoms that bothered participants during the last 2 weeks (Zhou SJ, et al., 2020). Both PHQ-9 and GAD-7 are widely used among children and adolescents. Using the same scale and cutoff point for specific mental health problems could be better for comparison across studies.

This study has several limitations. First, all the studies included in meta-analysis were conducted in China, thus, the generalizability of findings to other countries is limited. Moreover, most of the studies used online survey method and nonprobability sampling, which further limit its generalizability. Second, a variety of assessment scales were utilized to measure mental health problems and different cut-offs were used even though several studies

used the same tests. Third, due to the limited number of studies, we could not explore the potential modifying effects of preexisting conditions and country on the prevalence of mental health problems. Fourth, only two studies focused on children age <6 years were included; thus, the mental health status of these children warrants further research.

To advance research in this area, future studies target children and adolescents are warranted to improve the following aspects. First, longitudinal studies to examine the long-term implications of COVID-19 pandemic on mental health are needed. Second, further studies to examine the prevalence of sleep disorders and posttraumatic stress symptoms are needed. Third, besides the general children and adolescents, more studies are needed to focus on children and adolescents with preexisting conditions, such as chronic diseases and psychiatric conditions. Fourth, studies from countries other than China are needed to provide insight on the global impacts of COVID-19 pandemic on mental health.

Despite its limitations, this study is the first to examine the pooled prevalence of depression, anxiety, sleep disorders, and posttraumatic stress symptoms among children and adolescents during the COVID-19 pandemic. We conducted comprehensive literature search based on both English and Chinese databases, the findings have important clinical and public health implications. Furthermore, our subgroup analysis of depression and anxiety based on age and gender provided additional valuable insights of potential particular vulnerabilities.

In conclusion, our study highlighted the high prevalence of depression, anxiety, sleep disorders, and posttraumatic stress symptoms among children and adolescents during the COVID-19 pandemic, in particular, among the females and adolescents. Further research is needed to identify strategies for preventing and treating these disorders in this population.

Funding

The project is supported in part by research grants from the China Medical Board [Grant number: 16-262], the University Alliance of the Silk Road [Grant number: 2020LMZX002],

and Xi'an Jiaotong University Global Health Institute. The funding sources had no role in the design of this study, its execution, analyses, interpretation of the data, or decision to submit results.

Author contributions

The authors's responsibilities were as follows: YFW and WDW designed the research; LM and MM wrote the protocol; KL, SQC and HXZ managed the literature searches and selection; RK and KL performed data extraction; NY performed verification of data extraction, YXL performed meta-analysis; SQC assessed the quality of the included articles; LM wrote the first draft of the manuscript; ML, AR, and MM revised the manuscript; and all authors read and approved the final manuscript.

Acknowledgements: None.

References

1. Golberstein E, Wen H, Miller BF: **Coronavirus Disease 2019 (COVID-19) and Mental Health for Children and Adolescents**. JAMA Pediatr 2020.
2. Lee J: **Mental health effects of school closures during COVID-19**. Lancet Child Adolesc Health 2020, **4**(6):421.
3. Tan W, Hao F, McIntyre RS, Jiang L, Jiang X, Zhang L, Zhao X, Zou Y, Hu Y, Luo X et al: **Is returning to work during the COVID-19 pandemic stressful? A study on immediate mental health status and psychoneuroimmunity prevention measures of Chinese workforce**. Brain Behav Immun 2020.
4. Holmes EA, O'Connor RC, Perry VH, Tracey I, Wessely S, Arseneault L, Ballard C, Christensen H, Cohen Silver R, Everall I et al: **Multidisciplinary research priorities for the COVID-19 pandemic: a call for action for mental health science**. Lancet

Psychiatry 2020.

5. Xie X, Xue Q, Zhou Y, Zhu K, Liu Q, Zhang J, Song R: **Mental Health Status Among Children in Home Confinement During the Coronavirus Disease 2019 Outbreak in Hubei Province, China.** JAMA pediatrics 2020.
6. Sprang G, Silman M: **Posttraumatic stress disorder in parents and youth after health-related disasters.** Disaster Med Public Health Prep 2013, **7**(1):105-110.
7. Costello EJ, Compton SN, Keeler G, Angold A: **Relationships between poverty and psychopathology: a natural experiment.** Jama 2003, **290**(15):2023-2029.
8. Pappa S, Ntella V, Giannakas T, Giannakoulis VG, Papoutsis E, Katsaounou P: **Prevalence of depression, anxiety, and insomnia among healthcare workers during the COVID-19 pandemic: A systematic review and meta-analysis.** Brain Behav Immun 2020, **88**:901-907.
9. Duan L, Shao X, Wang Y, Huang Y, Miao J, Yang X, Zhu G: **An investigation of mental health status of children and adolescents in china during the outbreak of COVID-19.** Journal of affective disorders 2020, **275**:112-118.
10. Türkoğlu S, Uçar HN, Çetin FH, Güler HA, Tezcan ME: **The relationship between chronotype, sleep, and autism symptom severity in children with ASD in COVID-19 home confinement period.** Chronobiology international 2020:1-7.
11. Pınar Senkalfa B, Sismanlar Eyuboglu T, Aslan AT, Ramaslı Gursöy T, Soysal AS, Yapar D, İlhan MN: **Effect of the COVID-19 pandemic on anxiety among children with cystic fibrosis and their mothers.** Pediatric pulmonology 2020, **55**(8):2128-2134.

12. Luo M, Guo L, Yu M, Jiang W, Wang H: **The psychological and mental impact of coronavirus disease 2019 (COVID-19) on medical staff and general public - A systematic review and meta-analysis.** Psychiatry Res 2020, **291**:113190.
13. Rogers JP, Chesney E, Oliver D, Pollak TA, McGuire P, Fusar-Poli P, Zandi MS, Lewis G, David AS: **Psychiatric and neuropsychiatric presentations associated with severe coronavirus infections: a systematic review and meta-analysis with comparison to the COVID-19 pandemic.** Lancet Psychiatry 2020, **7**(7):611-627.
14. Moher D, Liberati A, Tetzlaff J, Altman DG: **Preferred reporting items for systematic reviews and meta-analyses: the PRISMA statement.** PLoS Med 2009, **6**(7):e1000097.
15. Johnson BT, Hennessy EA: **Systematic reviews and meta-analyses in the health sciences: Best practice methods for research syntheses.** Soc Sci Med 2019, **233**:237-251.
16. **Study Quality Assessment Tools** [<https://www.nhlbi.nih.gov/health-topics/study-quality-assessment-tools>]
17. Borenstein M, Hedges LV, Higgins JP, Rothstein HR: **A basic introduction to fixed-effect and random-effects models for meta-analysis.** Res Synth Methods 2010, **1**(2):97-111.
18. Mossman SA, Luft MJ, Schroeder HK, Varney ST, Fleck DE, Barzman DH, Gilman R, DelBello MP, Strawn JR: **The Generalized Anxiety Disorder 7-item scale in adolescents with generalized anxiety disorder: Signal detection and validation.** Ann Clin Psychiatry. 2017 Nov;29(4):227-234A.

19. Monga S, Birmaher B, Chiappetta L, Brent D, Kaufman J, Bridge J, Cully M. **Screen for Child Anxiety-Related Emotional Disorders (SCARED): convergent and divergent validity.** *Depress Anxiety.* 2000;12(2):85-91.
20. Richardson LP, McCauley E, Grossman DC, McCarty CA, Richards J, Russo JE, Rockhill C, Katon W. **Evaluation of the Patient Health Questionnaire-9 Item for detecting major depression among adolescents.** *Pediatrics.* 2010 Dec;126(6):1117-23.
21. Ivarsson T, Lidberg A, Gillberg C. **The Birleson Depression Self-Rating Scale (DSRS). Clinical evaluation in an adolescent inpatient population.** *J Affect Disord.* 1994 Oct;32(2):115-25.
22. Allgaier AK, Frühe B, Pietsch K, Saravo B, Baethmann M, Schulte-Körne G. **Is the Children's Depression Inventory Short version a valid screening tool in pediatric care? A comparison to its full-length version.** *J Psychosom Res.* 2012 Nov;73(5):369-74.
23. Nunn GD. **Concurrent Validity between the Nowicki-Strickland Locus of Control Scale and the State-Trait Anxiety Inventory for Children.** *Educational and Psychological Measurement.* 1988;48(2):435-438.
24. Su LY, Wang K, Zhu Y, Luo XR, Yang ZW. **Norm of The Depression Self-rating Scale for Children in Chinese Urban Children.** *Chinese Mental Health Journal* 2003(08):547-549.
25. Tan TX, Wang Y, Cheah CSL, Wang GH. **Reliability and construct validity of the Children's Sleep Habits Questionnaire in Chinese kindergartners.** *Sleep Health.*

2018 Feb;4(1):104-109.

26. Sevin JA, Matson JL, Coe DA, Fee VE, Sevin BM. **A comparison and evaluation of three commonly used autism scales.** J Autism Dev Disord. 1991 Dec;21(4):417-32.
27. Li HC, Chung OK, Ho KY. **Center for Epidemiologic Studies Depression Scale for Children: psychometric testing of the Chinese version.** J Adv Nurs. 2010 Nov;66(11):2582-91.
28. Dunstan DA, Scott N. **Norms for Zung's Self-rating Anxiety Scale.** BMC Psychiatry. 2020 Feb 28;20(1):90.
29. Creamer M, Bell R, Failla S. **Psychometric properties of the Impact of Event Scale - Revised.** Behav Res Ther. 2003 Dec;41(12):1489-96.
30. Wang M, Meng Q, Liu L, Liu J. **Reliability and Validity of the Spence Children's Anxiety Scale for Parents in Mainland Chinese Children and Adolescents.** Child Psychiatry Hum Dev. 2016 Oct;47(5):830-9.
31. Gagnon C, Bélanger L, Ivers H, Morin CM. **Validation of the Insomnia Severity Index in primary care.** J Am Board Fam Med. 2013 Nov-Dec;26(6):701-10.
32. Wang K, Shi HS, Geng FL, Zou LQ, Tan SP, Wang Y, Neumann DL, Shum DH, Chan RC. **Cross-cultural validation of the Depression Anxiety Stress Scale-21 in China.** Psychol Assess. 2016 May;28(5):e88-e100.
33. Blanchard EB, Jones-Alexander J, Buckley TC, Forneris CA. **Psychometric properties of the PTSD Checklist (PCL).** Behav Res Ther. 1996 Aug;34(8):669-73.
34. Wang JS, Li Y, He ES. **Development and Standardization of Mental Health scale for Middle School students in China[J].** Psychosoc Sci, 1997, 4: 15-20.

35. Zhang ZJ. **Handbook of Behavioral Medicine Scale**[M]. Beijing: China Medical Electronic Audiovisual Publishing House, 2005: 267-270.
36. Holmes EA, O'Connor RC, Perry VH, Tracey I, Wessely S, Arseneault L, Ballard C, Christensen H, Cohen Silver R, Everall I et al: **Multidisciplinary research priorities for the COVID-19 pandemic: a call for action for mental health science**. *Lancet Psychiatry* 2020, **7**(6):547-560.
37. Rao WW, Xu DD, Cao XL, Wen SY, Che WI, Ng CH, Ungvari GS, He F, Xiang YT: **Prevalence of depressive symptoms in children and adolescents in China: A meta-analysis of observational studies**. *Psychiatry Res* 2019, **272**:790-796.
38. Xiao D, Guo L, Zhao M, Zhang S, Li W, Zhang WH, Lu C: **Effect of Sex on the Association Between Nonmedical Use of Opioids and Sleep Disturbance Among Chinese Adolescents: A Cross-Sectional Study**. *Int J Environ Res Public Health* 2019, **16**(22).
39. Liu Z, Tang H, Jin Q, Wang G, Yang Z, Chen H, Yan H, Rao W, Owens J: **Sleep of preschoolers during the coronavirus disease 2019 (COVID-19) outbreak**. *Journal of sleep research* 2020:e13142.
40. Lin LY, Wang J, Ou-Yang XY, Miao Q, Chen R, Liang FX, Zhang YP, Tang Q, Wang T: **The immediate impact of the 2019 novel coronavirus (COVID-19) outbreak on subjective sleep status**. *Sleep medicine* 2020.
41. Vindegaard N, Benros ME: **COVID-19 pandemic and mental health consequences: Systematic review of the current evidence**. *Brain Behav Immun* 2020.
42. Hou TY, Mao XF, Dong W, Cai WP, Deng GH: **Prevalence of and factors associated**

with mental health problems and suicidality among senior high school students in rural China during the COVID-19 outbreak. Asian journal of psychiatry 2020, **54**:102305.

43. Zhou SJ, Zhang LG, Wang LL, Guo ZC, Wang JQ, Chen JC, Liu M, Chen X, Chen JX: **Prevalence and socio-demographic correlates of psychological health problems in Chinese adolescents during the outbreak of COVID-19.** European child & adolescent psychiatry 2020, **29**(6):749-758.
44. Kroenke K, Spitzer RL, Williams JB: **The PHQ-9: validity of a brief depression severity measure.** J Gen Intern Med 2001, **16**(9):606-613.
45. Chen F, Zheng D, Liu J, Gong Y, Guan Z, Lou D: **Depression and anxiety among adolescents during COVID-19: A cross-sectional study.** Brain, behavior, and immunity 2020, **88**:36-38.
46. Chen IH, Chen CY, Pakpour AH, Griffiths MD, Lin CY: **Internet-Related Behaviors and Psychological Distress Among Schoolchildren During COVID-19 School Suspension.** Journal of the American Academy of Child and Adolescent Psychiatry 2020.
47. Qi M, Zhou SJ, Guo ZC, Zhang LG, Min HJ, Li XM, Chen JX: **The Effect of Social Support on Mental Health in Chinese Adolescents During the Outbreak of COVID-19.** The Journal of adolescent health : official publication of the Society for Adolescent Medicine 2020.
48. Zhu KH, Zhou Y, Xie XY, Wu H, Xue Q, Liu Q, Wan ZH, Song RR: **Anxiety status of primary school students in Hubei Province during the new crown pneumonia**

- epidemic and its influencing factors.** Chinese Public Health 2020, **36**(05):673-676.
49. Qi H, Liu R, Chen X, Yuan XF, Li YQ, Huang HH, Zheng Y, Wang G: **Prevalence of anxiety and associated factors for Chinese adolescents during the COVID-19 outbreak.** Psychiatry and clinical neurosciences 2020.
 50. Zhou J, Yuan X, Qi H, Liu R, Li Y, Huang H, Chen X, Wang G: **Prevalence of depression and its correlative factors among female adolescents in China during the coronavirus disease 2019 outbreak.** Globalization and health 2020, **16**(1):69.
 51. Li SW, Wang Y, Yang YY, Lei XM, Yang YF: **Analysis of influencing factors of anxiety and emotional disorder in children and adolescents isolated at home during the epidemic of new coronavirus pneumonia.** Chinese Journal of Child Health Care 2020, **28**(04):407-410.
 52. Mo DM, Yan JW, Li X, Liu S, Guo PF, Hu SW, Zhong H: **Detection rate and influencing factors of anxiety symptoms in children and adolescents under the new crown pneumonia epidemic.** Sichuan Mental Health 2020, **33**(03):202-206.
 53. Tang S, Pang HW: **Anxiety and depression of children and adolescents during the new crown pneumonia epidemic.** Mental health education in primary and secondary school 2020(19):15-18.
 54. Wang Y, Yang YY, Li SW, Lei XM, Yang YF: **Investigation of depression among children and adolescents at home during the epidemic of novel coronavirus pneumonia and analysis of influencing factors.** Chinese Journal of Child Health 2020, **28**(03):277-280.
 55. Yu QX, Zeng YM, Lu WJ: **Investigation and analysis of the mental health of**

middle school students during the period of the new crown pneumonia epidemic.

Jiangsu Education 2020(32):44-47.

56. Zhang Y, Zhuang LY, Yang W: **Survey of symptoms of post-traumatic stress disorder in middle school students during the COVID-19 pandemic: Taking Chengdu Shude Middle School as an example.** Educational Science Forum 2020(17):45-48.
57. Liu X, Luo WT, Li Y, Li CN, Hong ZS, Chen HL, Xiao F, Xia JY: **Psychological status and behavior changes of the public during the COVID-19 epidemic in China.** Infectious diseases of poverty 2020, 9(1):58.
58. Tang L, Ying B: **Investigation and Analysis of Middle School Students' Mental Health Status and Influencing Factors During the New Coronary Pneumonia Epidemic.** Mental health education in primary and secondary school 2020(10):57-61.
59. Wang NX, Xu PF: **Investigation and Research on Adolescents' Psychological Stress and Coping Styles During the New Coronary Pneumonia.** Journal of Dali University 2020, 5(07):123-128.

Table 1. Characteristics of the 23 studies included in the review

Author/Survey time (Year, month)	Study design	Country	Age, years (mean±SD or range)	Sample size (Boys, %)	Participant type ^a	Assessment method & cutoff score	Mental health problems (n, %/M±SD)			
							Depression	Anxiety	Sleep disorders	Posttraumatic stress symptoms
1.Türkoğlu S/ 2020, May[10]	Cross-sectional	Turkey	Mean:7.89/4–17	46(82.6%)	Autism Spectrum Disorder	AuBC, CSHQ (>41); Diagnosed by health providers	NR	NR	Total CSHQ scores increased from 47.82 ± 7.13 to 50.80 ± 8.15	NR
2.Senkalfa BP/2020, April[11]	Cross-sectional	Turkey	Cystic Fibrosis group 0-18 Control group 0-18	Cystic Fibrosis group 45 (51.1%) Control group 90(51.1%)	Cystic Fibrosis	STAI; Diagnosed by health providers	NR	Children aged 13–18 years in the control group : 29.0 (27.8-32.3); Age-matched children with Cystic Fibrosis 41.5 (35.5-46.3)	NR	NR
3.Chen F/2020, April[45]	Cross-Sectional	China	6-15 Children:6-12 Adolescents:13-15	1036(51.0%)	General	DSRS-C (≥15), SCARED (≥25); Self-reported by participants	122(11.8%)	196(18.9%)	NR	NR

4.Chen IH/2019, October-2020, March[46]	Longitudinal	China	10.88±0.72	543(49.0%)	General	DASS-21; Self-reported by participants	Mean:1.22 95%CI: (1.19,1.25)	NR	NR	NR
5. Qi M/2020, March[47]	Cross-sectional	China	Adolescents:14-18	7202(46.4%)	General	PHQ-9 (≥5), GAD-7 (≥5); Self-reported by participants	3207(44.5%) 2736(38.0%)	NR	NR	NR
6.Zhou SJ/2020, March[43]	Cross-sectional	China	Adolescents:12-18	8079(46.5%)	General	PHQ-9 (≥5), GAD-7 (≥5); Self-reported by participants	3533(43.7%) 3020(37.4%)	NR	NR	NR
7.Xie X/ 2020, February-2020, March[5]	Cross-sectional	China	NR	1784(56.7%)	General	CDI-S (≥7), SCARED (≥23); Self-reported by participants	403(22.6%) 337(18.9%)	NR	NR	NR
8.Zhu KH/2020, February-2020, March[48]	Cross-sectional	China	NR	1264(55.9 %)	General	SCARED (≥23); Self-reported by participants	NR 234(18.5 %)	NR	NR	NR
9.Lin L/2020, February[40]	Cross-sectional	China	NR	76(NR)	General	ISI(≥10), PHQ-9 (≥10), GAD-7 (≥10), ASDS (≥28); Self-reported by participants	NR NR	NR	24(31.6%)	NR
10.Liu Z/2020, February[41]	Longitudinal	China	Children: 4-6	1619(48.9%)	General	CSHQ (≥41); Reported by	NR NR	NR	900(55.6%)	NR

						caregivers of participants				
11.Qi H/2020, February[49]	Cross-sectional	China	Adolescents:11-20	9554(NR)	General	GAD-7 (≥ 5); Self-reported by participants	NR	1814(19.0%)	NR	NR
12.Zhou J/2020, February[50]	Cross-sectional	China	Adolescents:11-18	4805(0.0%)	General	CES-D (≥ 16); Self-reported by participants	1899(39.5%)	NR	NR	NR
13.Li SW/2020, February[51]	Cross-sectional	China	12.82 \pm 2.61/8-18	396(50.3%)	General	SCARED(≥ 25); Self-reported by participants	NR	87(22.0%)	NR	NR
14.Mo DM/2020, February[52]	Cross-sectional	China	7-16 Children:7-12 Adolescents:13-16	5392(54.5%)	General	SCARED(≥ 23); Self-reported by participants	NR	1045(19.4%)	NR	NR
15.Tang S/2020, February[53]	Cross-sectional	China	640 primary school students and 233 junior high school students: NR	873(52.3%)	General	SAS(standard score ≥ 50) CDI(>19); Self-reported by participants	Children: 41(6.4%); Adolescents : 61(26.2%)	Children: 19(3.0%); Adolescents:46(19.7%)	NR	NR
16.Wang Y/2020, February[54]	Cross-sectional	China	12.82 \pm 2.61/8-18	396(50.3%)	General	DSRS(≥ 15); Self-reported by participants	41(10.4%)	NR	NR	NR
17.Yu QX/2020, February[55]	Cross-sectional	China	NR	2074(52.4%)	General	Psychological Questionnaire for Sudden Public Health Events (each factor	53(2.6%)	13(0.6%)	NR	NR

18.Zhang Y/2020, February[56]	Cross-sectional	China	NR	4225(47.4%)	General	score ≥ 2); Self-reported by participants PCL-C(≥ 39); Self-reported by participants	NR	NR	NR	448(10.6%)
19.Liu X/2020, January-2020, February[57]	Cross-sectional	China	NR	34(NR)	General	STAI, SDS (≥ 50); Self-reported by participants	13(38.2%)	NR	NR	NR
20.Hou TY/2020, NR[42]	Cross-sectional	China	NR	859(61.4%)	General	PHQ-9 (≥ 10), GAD-7 (≥ 8), IES-R(≥ 26); Self-reported by participants	614(71.5%)	468(54.5%)	NR	735(85.5%)
21.Li D/ 2020, NR[9]	Cross-sectional	China	7-18 Children:7-12 Adolescents:13-18	3613(50.2%)	General	SCAS, CDI(≥ 19); Self-reported by participants	805(22.3%)	Children: 23.87 \pm 15.79 Adolescents:29.27 \pm 19.79	NR	NR
22.Tang L/2020, NR[58]	Cross-sectional	China	14.01 \pm 1.56	3512(49.1%)	General	MMHI-60(each factor score ≥ 2); Self-reported by participants	924(26.3%)	1047(29.8%)	NR	NR
23.Wang NX/2020, NR[59]	Cross-sectional	China	NR	410(31.5%)	General	GAD-7(≥ 5); Self-reported by participants	NR	197(48.0%)	NR	NR

NR: Not reported.

DSRS-C: Depression Self-Rating Scale for Children; SCARED: Screen for Child Anxiety Related Emotional Disorders ; DASS-21: Depression, Anxiety, Stress Scale 21; PHQ-9: 9-

item Patient Health Questionnaire; GAD-7: 7-item Generalized Anxiety Disorder Scale; IES-R: Impact of Events Scale - Revised; SCAS: Spence Child Anxiety Scale; STAI: State and Trait Anxiety Inventory; SDS: Self-rating Depression Scale; CSHQ: Children's Sleep Habit Questionnaire; SCL-90: Symptom Checklist-90; AuBC: Autism, Behavior Checklist; CDI-S: Children's Depression Inventory–Short Form; ISI: Insomnia Severity Index; CES-D: Center for Epidemiologic Studies Depression Scale; SAS: Self-Rating Anxiety Scale; DSRS: Depression Self-rating Scale for Children; PCL-C: The PTSD Checklist-Civilian Version; MMHI-60: Mental Health Inventory of Middle-school students.

Table 2. Survey and sampling method of the 23 studies included in the review

Author/Survey time (Year, month)	Survey method	Sampling method	
		Probability sampling	Nonprobability sampling
1.Türkoğlu S/ 2020, May	Teleconference survey		Purposive sampling
2.Senkalfa BP/2020, April	Teleconference survey		Control group: Purposive sampling Age-matched children with Cystic Fibrosis: Snowball sampling
3.Chen F/2020, April	Online survey		Purposive sampling
4.Chen I/2019, October-2020, March	Online survey		Purposive sampling
5. Qi M/2020, March	Online survey		Purposive sampling
6.Zhou S/2020, March	Online survey		Purposive sampling
7.Xie X/ 2020, February-2020, March	Online survey		Purposive sampling
8.Zhu KH/2020, February-2020, March	Online survey	Random cluster sampling	
9.Lin L/2020, February	Online survey		Snowball sampling
10.Liu Z/2020, February	Online survey		Convenient sampling
11.Qi H/2020, February	Online survey		Snowball sampling
12.Zhou J/2020, February	Online survey		Snowball sampling
13.Li SW/2020, February	Online survey		Snowball sampling
14.Mo DM/2020, February	Online survey		Purposive sampling
15.Tang S/2020, February	Online survey		Purposive sampling
16.Wang Y/2020, February	Online survey		Snowball sampling

17.Yu QX/2020, February	Online survey	Purposive sampling
18.Zhang Y/2020, February	Online survey	Purposive sampling
19.Liu X/ 2020, January-2020, February	Online survey	Snowball sampling
20.Hou T/2020, NR	NR	Random cluster sampling
21.Li D/ 2020, NR	Online survey	Convenient sampling
22.Tang L/2020, NR	Online survey	Purposive sampling
23.Wang NX/2020, NR	Online survey	Purposive sampling

NR: Nor reported.

Table 3. Total and subgroup meta-analysis of pooled prevalence ^d (% , 95%CI) of depression, anxiety, sleep disorders, and posttraumatic stress symptoms among children during the COVID-19 pandemic based on the included studies ^a

Type of analysis	Groups	N of studies	Prevalence (%, 95% CI)	P value	Heterogeneity			
					I ² (%)	χ^2	P	Tau-squared
Depression	Total	12	28.6 (17.2, 40.1)	<0.001	99.9	8025.91	<0.001	0.0405
Anxiety	Total	13	25.5 (16.0, 35.1)	<0.001	99.9	10690.46	<0.001	0.0307
Sleep disorders ^b	Total	2	44.2 (20.7, 67.7)	<0.001	94.8	19.22	<0.001	0.0273
Posttraumatic stress symptoms ^c	Total	2	48.0 (-25.4, 121.4)	0.200	100	3364.24	<0.001	0.2804
	Children (≤12 years)	3	11.8 (1.3, 22.3)	0.028	98.9	183.35	<0.001	0.0085
Depression	Adolescents (13-18 years)	8	34.4 (18.2, 50.7)	<0.001	99.9	7695.86	<0.001	0.0548
Anxiety	Children	6	15.7 (9.0, 22.3)	<0.001	98.7	389.71	<0.001	0.0066
	Adolescents	11	29.1 (17.1, 41.1)	<0.001	99.9	10269.07	<0.001	0.0407
Depression	Male	4	28.9 (14.1, 43.7)	<0.001	99.6	670.02	<0.001	0.0228
	Female	5	33.9 (24.6, 43.1)	<0.001	99.2	506.21	<0.001	0.0110
Anxiety	Male	7	22.3 (14.2, 30.4)	<0.001	99.1	650.31	<0.001	0.0118

Female	7	27.4 (20.3, 34.6)	<0.001	98.6	431.08	<0.001	0.0091
--------	---	-------------------	--------	------	--------	--------	--------

a: All the studies included in meta-analysis were from China and among general children and adolescents, so no subgroup meta-analysis was conducted based on country and pre-existing conditions of children and adolescents.

b: Only two articles were found on sleep disorders, one was conducted among children and both boys and girls, the age and gender of participants in the other study were not reported, so no subgroup analysis was conducted based on age and gender.

c: Only two articles were found on posttraumatic stress symptoms, both studies did not report the age of participants and the gender-stratified prevalence, so no subgroup meta-analysis was conducted based on age and gender.

d: Prevalence was calculated based on the random-effect models.

Table 4. Results of meta-regression analyses on the prevalence of depression and anxiety based on 12 studies on depression and 13 studies on anxiety ^{a,b}

Type of analysis		β	95% CI	P
Depression (n=12)	Age	-0.02	-0.07, 0.03	0.378
	Sample size	0.01	-0.01, 0.01	0.285
	Assessment			
	(Reference : CDI (≥ 19))			
	DSRS-C (≥ 15)	-0.06	-0.20, 0.08	0.270
	PHQ-9 (≥ 5)	0.27	0.13, 0.41	0.008
	PHQ-9 (≥ 10)	0.54	0.37, 0.72	0.002
	CDI-S (≥ 7)	0.06	-0.12, 0.23	0.382
	CES-D (≥ 16)	0.22	0.05, 0.39	0.025
	PQSPHE (each factor score ≥ 2)	-0.14	-0.31, 0.02	0.072
	SDS (≥ 50)	0.21	-0.10, 0.52	0.122
	MMHI-60 (each factor score ≥ 2)	0.09	-0.08, 0.26	0.184
Anxiety (n=13)	Age	-0.01	-0.05, 0.03	0.722
	Sample size	0.01	-0.01, 0.01	0.813
	Assessment			
	(Reference : GAD-7 (≥ 5))			
	SCARED (≥ 25)	-0.15	-0.33, 0.03	0.092
	SCARED (≥ 23)	-0.16	-0.32, -0.01	0.045
	SAS (standard score ≥ 50)	-0.28	-0.51, -0.05	0.026
	PQSPHE (each factor score ≥ 2)	-0.35	-0.58, -0.12	0.011
	GAD-7 (≥ 8)	0.19	-0.04, 0.43	0.094
	MMHI-60 (each factor score ≥ 2)	-0.06	-0.29, 0.18	0.581

score \geq 2)

DSRS-C: Depression Self-Rating Scale for Children; SCARED: Screen for Child Anxiety Related Emotional Disorders ; PHQ-9: 9-item Patient Health Questionnaire; GAD-7: 7-item Generalized Anxiety Disorder Scale; SDS: Self-rating Depression Scale; CDI-S: Children's Depression Inventory-Short Form; CES-D: Center for Epidemiologic Studies Depression Scale; SAS: Self-Rating Anxiety Scale; MMHI-60: Mental Health Inventory of Middle-school students; PQSPHE: Psychological Questionnaire for Sudden Public Health Events.

a: Because only two articles were included for sleep disorders and posttraumatic stress symptoms, so no meta-regression analyses were conducted.

b: Meta-regression analysis was used to evaluate the heterogeneity of different studies, adjusting age, gender, and measurement scale of depression and anxiety.

Numbers in bold indicate significance.

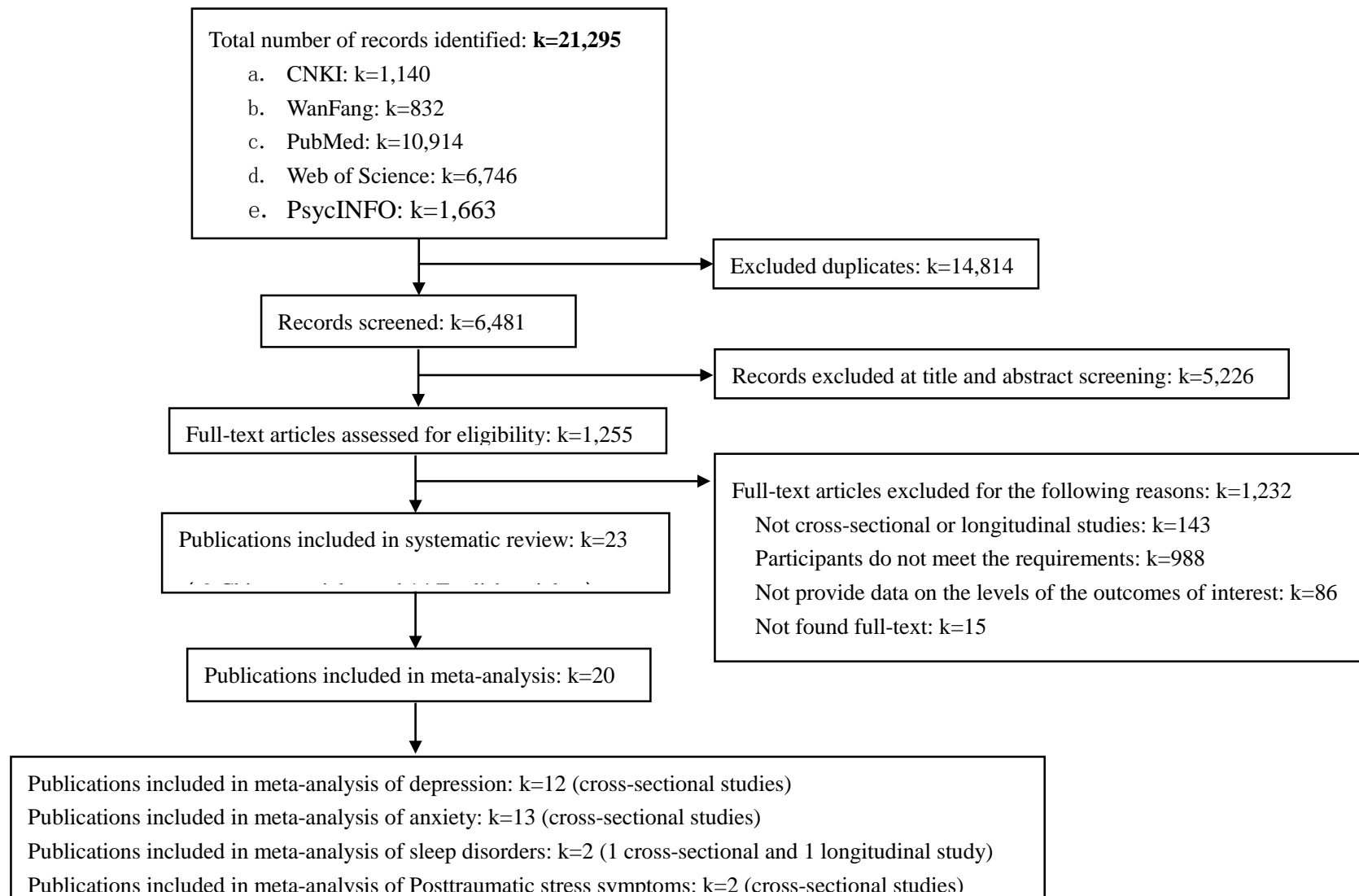


Figure 1. Flowchart of the literature search and study selection according to the PRISMA standard

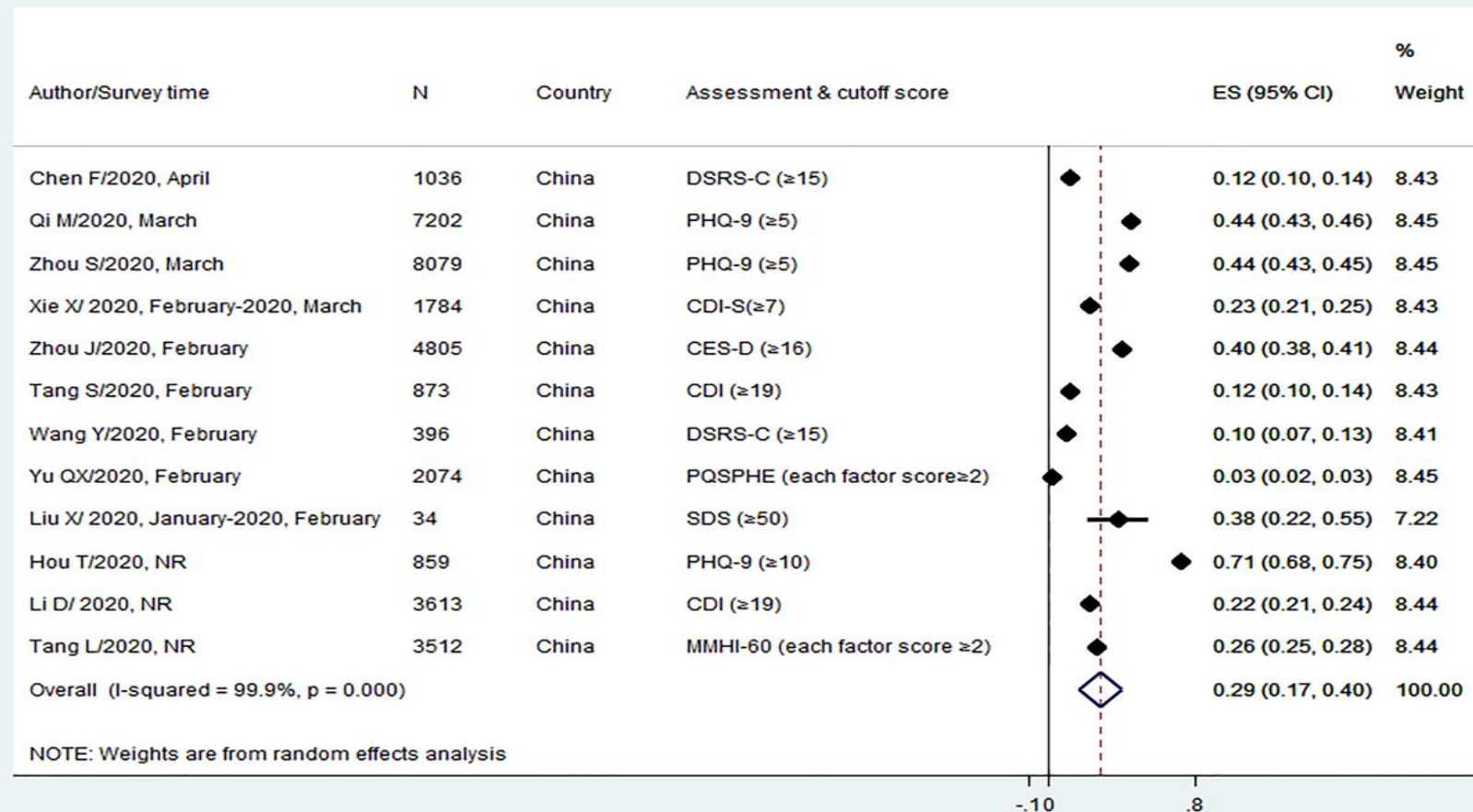


Figure 2. Meta-analysis of the pooled prevalence of depression among children and adolescents (n=13)

Abbreviations: DSRS-C: Depression Self-Rating Scale for Children; PHQ-9: 9-item Patient Health Questionnaire; CDI-S: Children's Depression Inventory–Short Form; CES-D: Center for Epidemiologic Studies Depression Scale; CDI: Children's Depression Inventory; DSRS-C: Depression Self-Rating Scale for Children; PQSPHE: Psychological Questionnaire for Sudden Public Health Events; SDS: Self-rating Depression Scale; MMHI-60: Mental Health Inventory of Middle-school students. Prevalence was calculated based on the random-effect models.

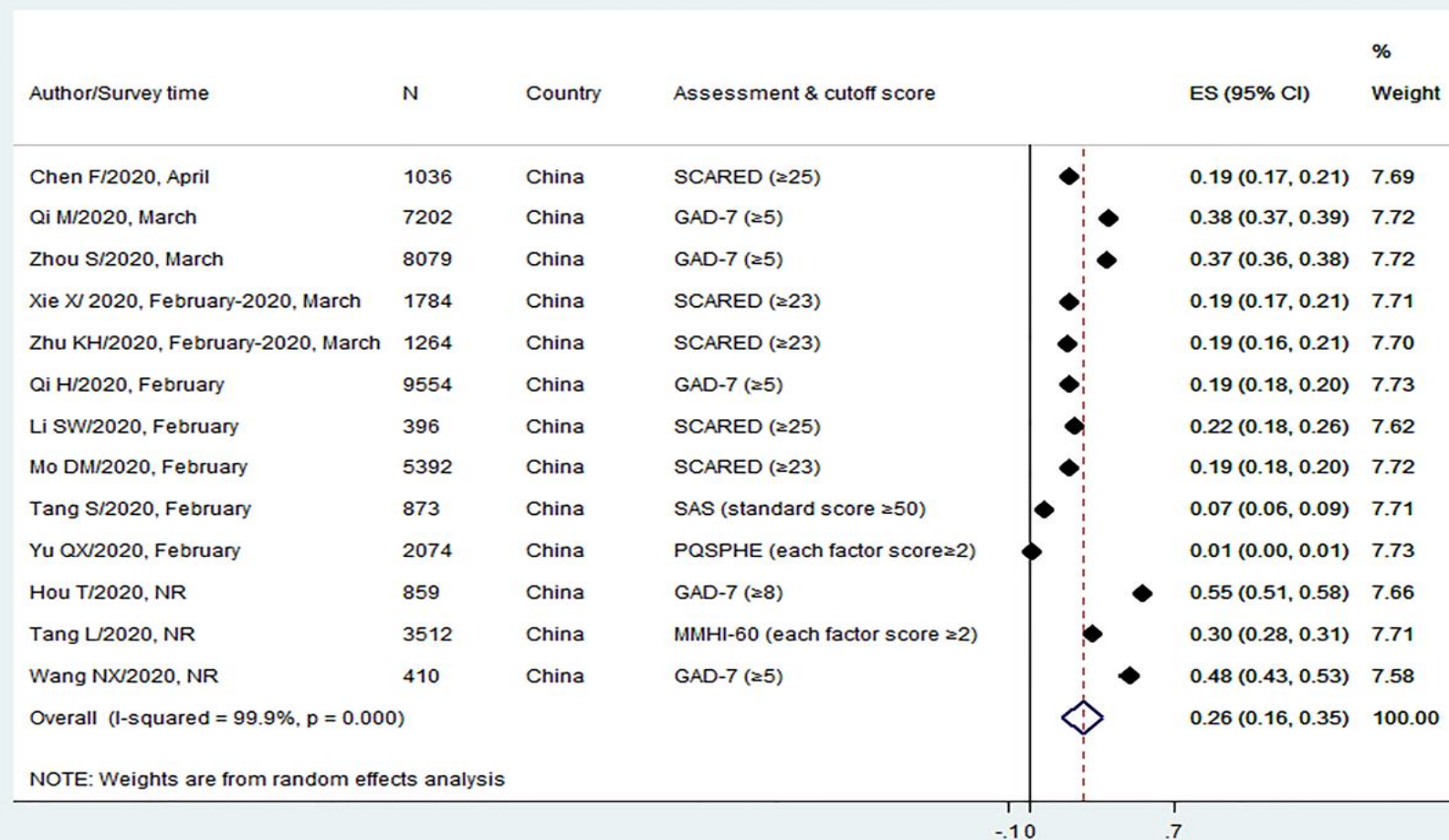


Figure 3. Meta-analysis of the pooled prevalence of anxiety among all children and adolescents (n=12)

Abbreviations: SCARED: Screen for Child Anxiety Related Emotional Disorders; GAD-7: 7-item Generalized Anxiety Disorder Scale; SAS: Self-Rating Anxiety Scale; PQSPHE: Psychological Questionnaire for Sudden Public Health Events; MMHI-60: Mental Health Inventory of Middle-school students. Prevalence was calculated based on the random-effect models.

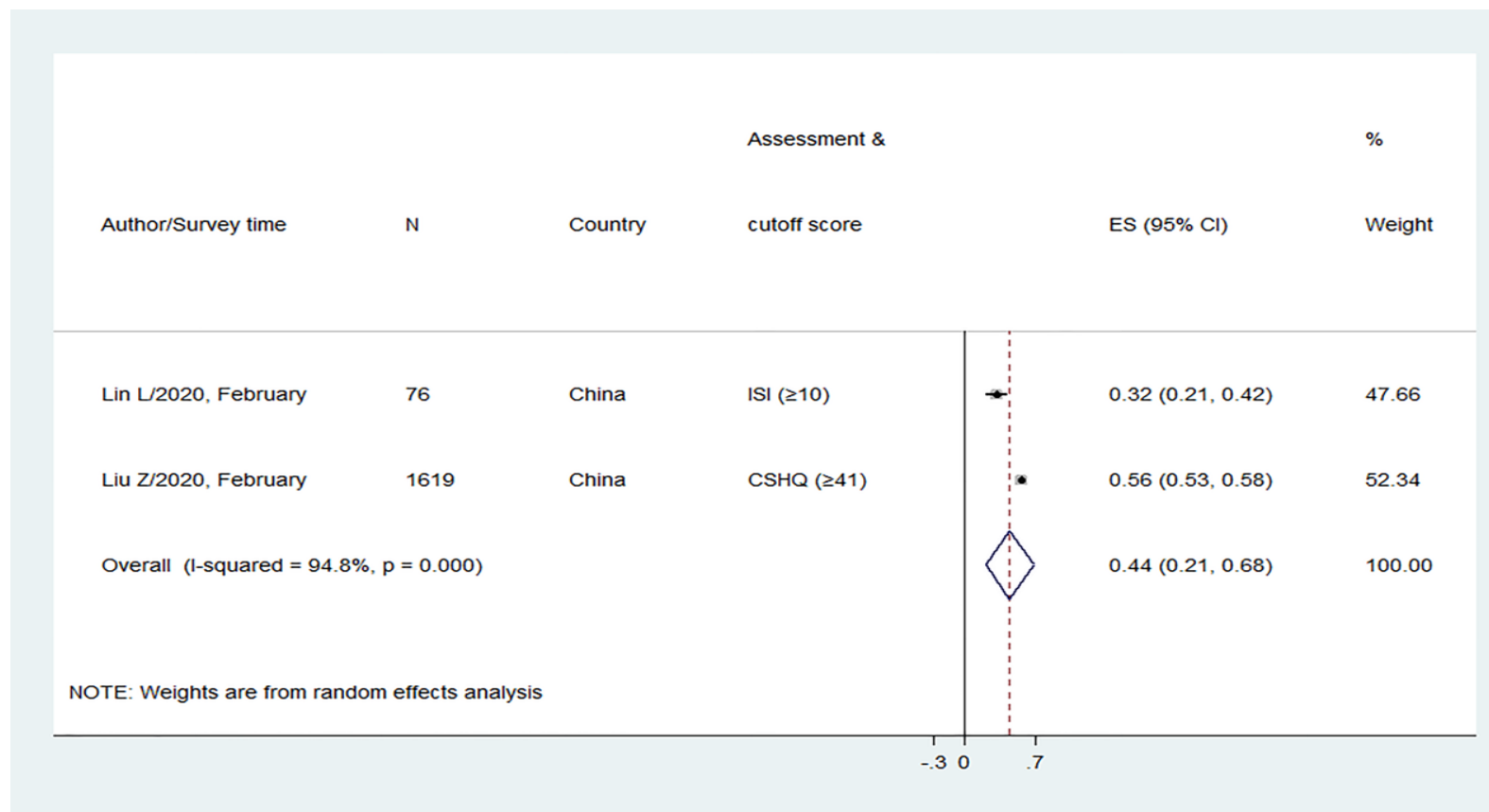


Figure 4. Meta-analysis of the pooled prevalence of sleep disorders among all children and adolescents (n=2)

Abbreviations: ISI: Insomnia Severity Index; CSHQ: Children's Sleep Habit Questionnaire. Prevalence was calculated based on the random-effect models.

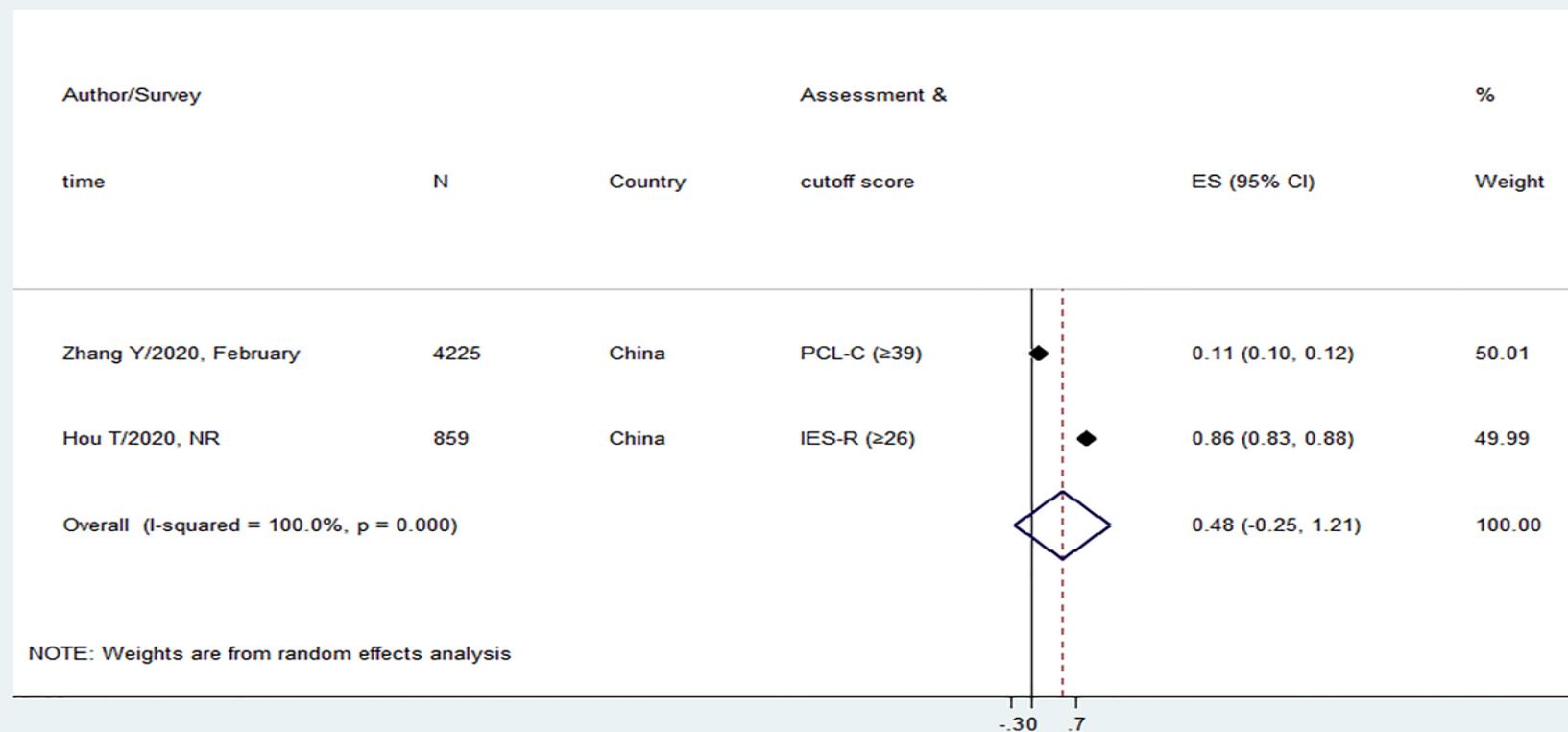


Figure 5. Meta-analysis of the pooled prevalence of posttraumatic stress symptoms among all children and adolescents (n=2)

Abbreviations: PCL-C: The PTSD Checklist-Civilian Version; IES-R: Impact of Events Scale-Revised. Prevalence was calculated based on the random-effect models.

Declaration of interests

☒ The authors declare that they have no known competing financial interests or personal relationships that could have appeared to influence the work reported in this paper.

☐ The authors declare the following financial interests/personal relationships which may be considered as potential competing interests:

--

Author contributions

The authors's responsibilities were as follows: YFW and WDW designed the research; LM and MM wrote the protocol; KL, SQC and HXZ managed the literature searches and selection; RK and KL performed data extraction; NY performed verification of data extraction, YXL performed meta-analysis; SQC assessed the quality of the included articles; LM wrote the first draft of the manuscript; ML, AR, and MM revised the manuscript; and all authors read and approved the final manuscript.

Funding

The project is supported in part by research grants from the China Medical Board [Grant number: 16-262], the University Alliance of the Silk Road [Grant number: 2020LMZX002], and Xi'an Jiaotong University Global Health Institute. The funding sources had no role in the design of this study, its execution, analyses, interpretation of the data, or decision to submit results.

Acknowledgements

None.