

LJMU Research Online

Langan-Evans, C, Cronin, C, Hearris, MA, Elliott-Sale, KJ and Morton, JP

Perceptions of Current Issues in Female Sport Nutrition From Elite Athletes, Practitioners, and Researchers

https://researchonline.ljmu.ac.uk/id/eprint/18820/

Article

Citation (please note it is advisable to refer to the publisher's version if you intend to cite from this work)

Langan-Evans, C ORCID logoORCID: https://orcid.org/0000-0003-1120-6592, Cronin, C ORCID logoORCID: https://orcid.org/0000-0002-1687-4437, Hearris, MA, Elliott-Sale, KJ ORCID logoORCID: https://orcid.org/0000-0003-1122-5099 and Morton. JP ORCID logoORCID: https://orcid.org/0000-0003-

LJMU has developed LJMU Research Online for users to access the research output of the University more effectively. Copyright © and Moral Rights for the papers on this site are retained by the individual authors and/or other copyright owners. Users may download and/or print one copy of any article(s) in LJMU Research Online to facilitate their private study or for non-commercial research. You may not engage in further distribution of the material or use it for any profit-making activities or any commercial gain.

The version presented here may differ from the published version or from the version of the record. Please see the repository URL above for details on accessing the published version and note that access may require a subscription.

For more information please contact researchonline@ljmu.ac.uk

http://researchonline.ljmu.ac.uk/

Abstract

2 In response to the ongoing sex data gap, the present study provides a qualitative exploration of females' nutritional 3 experiences in elite sporting environments. Semi-structured interviews were conducted with multiple participant 4 groups (n = 18), including athletes (n = 7), practitioners (n = 6) and researchers (n = 5) across differing sporting 5 disciplines within professional sporting organisations and/or sport national governing bodies. Combined content 6 and thematic analysis provided an insight into the specific factors influencing current sport nutrition practices. A 7 common theme highlighted among all participant groups was the paradoxical struggle between adequate fuelling 8 for training and competition demands and the fear this may impact body mass and body composition goals. This 9 tension was identified as being rooted within athletes' perceptions of body image and driven by other participant 10 groups and wider societal ideals. Each participant group also highlighted influences on cravings and approaches 11 to food and dietary supplementation, centred around individual perceptions and challenges driven by 12 symptomology associated with the female menstrual cycle and contraceptive use. To address these challenges, all 13 participant groups called for more research to inform future change and continuing education pathways. In 14 summary, this study contributes to providing a more complete understanding of elite female athlete sport nutrition 15 experiences than currently exists. Multiple perspectives highlight the complexity of providing sport nutrition 16 support to elite female athlete populations and directs future research and practice to reconsider one size fits all 17 approaches and acknowledge unique individual contexts which may influence these areas.

18

19 Keywords: menstrual cycle, hormonal contraception, body image, nutrition, education, research

- 20
- 21

Introduction

22 Female participation in high performance sport has become consistently more prevalent, with women comprising 23 49 percent of the events at the 2020 Tokyo Olympic Games (Pegoraro & Arndt, 2021). Despite this increased 24 representation, a recent review highlighted that between 2014-2020, only 6% of studies within sport and exercise 25 science focused solely on women, with 63% of studies using mixed sex cohorts (Cowley et al., 2021). Whilst this 26 sex data gap may be attributed to long standing social practices that lead to the marginalisation of women in 27 academia and sport, another proposed contributing factor is the challenge of conducting high quality research in 28 female demographics, due to the diversity in ovarian hormone status across the lifespan (Elliott-Sale et al., 2021). 29 Within this context, the sport nutrition practices of female athletes is one of several under researched areas where 30 current understanding is constrained (Holtzman & Ackerman, 2021). This is problematic given ovarian hormones

have been highlighted to affect metabolic, physiological and performance based outcomes, demonstrating that
sportswomen may require alternate nutritional support than their male counterparts (Areta & Elliott-Sale, 2022).
However, the overview of this evidence is often equivocal, which has been primarily attributed to a lack of
research quality and quantity (Elliott-Sale et al., 2021).

35 Within the aforementioned research base, much of the existing evidence on female sport nutrition has been 36 explored via quantitative assessments that do not necessarily examine contextually rich accounts of the lived 37 experiences of females participating in high performance settings. This approach may be remiss given sport 38 participation is a bio-psycho-social activity (Armour & Chambers, 2014) and moreover, psychological and social 39 factors may additionally influence female athletes' everyday sport nutrition practices. Recent investigations have 40 illustrated the relevance of these types of enquiries, by highlighting the bio-psycho-social influences on body 41 image and eating behaviours in female athletes (Heaney et al., 2008), whilst recognising that those who operate 42 as support staff within elite athlete networks are key drivers for this context and often influence these types of 43 behaviours (Coppola et al., 2014). In doing so, these studies demonstrate the value of exploring sport nutritional 44 practices from the perspectives of those with lived experiences (i.e., of athletes themselves) and those who work 45 alongside them in situated sporting contexts (i.e., support staff). Furthermore, this type of research also illustrates 46 that nutritional experiences are not solely individuated, but reciprocally influenced by interactions with others 47 across social contexts (Overdorf & Silgailis, 2005). Notwithstanding this observation, there is a need for further 48 transdisciplinary understanding of how females in elite sport experience nutritional practices, whereby this type 49 of research approach allows for interaction of in depth and reflective personal insights between participants 50 perspectives, therefore providing a greater understanding of the social context.

51 Whilst examining complex bio-psycho-social processes will always be an ongoing endeavour, the present research 52 is currently inadequate as a means of understanding female sport nutrition practices. In particular, investigations 53 on female sport nutritional experiences and how these are influenced by menstruation and hormonal contraception 54 use remains absent. Accordingly, the aim of the present study was to gain specific insight into the sport nutritional 55 experiences that females may face during training and competition and examine if this may be influenced by any 56 associated symptomology driven by the menstrual cycle or hormonal contraceptive use. On this basis, the study 57 explores the perceptions of sport nutrition practices by athletes, practitioners and researcher participant groups 58 within elite high performance sporting environments. In doing so, this study strives to provide a more complete 59 overview of the sport nutritional practices of female athletes, the results of which may aid in addressing the sex 60 data gap by directing future research towards topics that require further scientific investigation.

Methods

62 Informed by an appreciation for the perceptions of those involved in everyday practice, this study adopted a 63 qualitative approach. Specifically, a relativist position was undertaken alongside a subjectivist epistemology, both 64 of which recognise that diverse experiences can contribute to personal knowledge and understanding (Smith & 65 McGannon, 2018). Consistent with this philosophical position, the study sought to explore multiple perspectives 66 of a social activity that may be missed with other types of research approaches and allows for deeper more 67 reflective conversations with participants potentially leading to discovery of new insights that were not previously 68 considered (Ellis et al., 2018; Roberts et al., 2019). On this basis, the methods described below were employed to 69 provide varied accounts of sport nutritional practices from multiple practitioners involved in elite female sport.

70 Participants

71 To gain the greatest insight into the perceptions of differing participants within female elite sport, a purposeful 72 sampling approach was utilised, inclusive of variation in type (endurance, team, weight restricted, multisport 73 disciplines) and previous experience/involvement in sport, to provide a more balanced perspective of the research 74 question (Patton, 2015). Inclusion criteria stipulated that all participants must be recognised and/or licensed as a 75 member of a professional sporting organisation (PSO) or national governing body (NGB). Furthermore, athletes' 76 inclusion criteria stated: (a) aged between 18-40 years old and (b) at least 5 years' international competition 77 experience. Additionally, practitioner inclusion criteria dictated: (a) minimum of MSc level education and (b) 78 employment with a PSO or NGB. Finally, researcher inclusion criteria stipulated: (a) minimum of Ph.D. level 79 education, (b) employment with a PSO or NGB, (c) employment and/or affiliation with an academic institution 80 and (d) published research within the area of female high performance sport. Therefore, researchers had 81 experience of both research and applied practice, which enabled them to provide joint insight into both paradigms. 82 Ethical approval was granted by the Liverpool John Moores University research ethics committee and all potential 83 participants were contacted via e-mail requesting their involvement in the study, of which 100% agreed to 84 engagement. Participants provided informed consent by return of e-mail after disclosure of the study's aims in a 85 participant information sheet and were sectioned into three groups inclusive of 7 athletes (age: M = 28.7, SD =86 2.2 years; body mass: M = 60.1, SD = 9.7 kg; stature: M = 163.1, SD = 7.9 cm; contraceptive status: 3 hormonal 87 contraceptive & 4 non users), 6 sport nutrition practitioners (sex: 5 females & 1 male; experience: M = 15.2, SD 88 = 4.1 years) and 5 sport nutrition researchers (sex: 3 males & 2 females; experience: M = 22.4, SD = 11.5 years). 89 Anonymity was guaranteed for all participants and only limited details are provided throughout the manuscript

90 i.e., Endurance Sport Athlete 1 - Hormonal Contraceptive User, Team Sport Practitioner 2 - Female, Multi-Sport

91 Researcher 3 - Male.

92 Data Collection

93 Semi-structured interviews were conducted with all participants, with questions informed by previous quantitative 94 and qualitative investigations (Brown et al., 2021; Findlay et al., 2020; Kolić et al., 2021). This approach was 95 chosen to allow investigation into each participants personal thoughts, feelings and beliefs, with an open-ended 96 question format adopted to allow voluntary contribution and detail in an informal conversation (DeJonckheere & 97 Vaughn, 2019). This afforded each participant the opportunity to express their insights and emotions with minimal 98 constraint, so to navigate towards areas of significance. Probing was employed when required, to obtain more 99 depth to specific answers (Turner, 2010). Question structure was arranged to cover a broad range of domains 100 including background demographics, the role of nutrition in determining sporting performance and any sport 101 nutritional challenges specific to the female athlete as highlighted in Table 1. Prior to the beginning of the study, 102 a pilot interview was conducted with an athlete and practitioner, in order to refine the questions and address the 103 research aim. Interviews were administered and recorded audio only via the Zoom online video conferencing 104 application (Zoom Video Communications, California, USA) and subsequently transcribed, with an average 105 interview length of 58 minutes (range 38 - 85 minutes). The interviewer was acquainted with the differing 106 participant types, having (a) previously competed as an international level athlete for >10 years, (b) recognised 107 and licensed with a PSO, (c) accredited with an NGB, (d) educated to Ph.D. level and (e) employed within an 108 academic institution. Whilst this can be viewed to negatively impact data collection in terms of leading 109 participants' responses based on personal views and experiences (Creswell & Creswell, 2018), conversely these 110 experiences were considered to facilitate the process. Specifically, the interviewer's experience with the sporting 111 jargon and informal terminology, enabled them to be viewed somewhat as an insider by the participants and to 112 elicit more meaningful responses (Cook et al., 2014).

113 Data Analysis

All interviews were transcribed verbatim generating 305 pages of text (120 Athletes; 103 Practitioners; 82 Researchers). Utilising parallel procedures from both content and thematic analysis approaches (Vaismoradi et al., 2013), multiple readings of the data were conducted to allow immersion in the detail. For the initial domain of identifying background information, deductive qualitative content analysis was employed (Elo & Kyngas, 2008), with analysed categories including sex, sport, background and role, in order to quantify and describe participants' demographics and positions. For all subsequent sections, a reflexive thematic analysis was utilised 120 (Braun & Clarke, 2019), given this provides opportunities to describe recurrent and distinctive patterns across 121 participants' responses. To do this, the lead researcher inductively identified meaningful segments of text and 122 organised this data into a series of data matrices (Miles et al., 2014), therefore allowing a more practical view 123 from across each of the participant groups. Subsequently, the lead author then coded the data and proposed initial 124 themes (relationship with body image & body mass; managing fuelling; approaches to food supplementation; 125 nutritional challenges specific to females; factors to affect positive change etc.). and were well placed to do so 126 given their prior experiences as an athlete, practitioner and researcher, alongside being immersed in the data by 127 completing and transcribing the interviews. When reflecting, a key reflexive conception of thematic analysis 128 (Braun & Clarke, 2019), the second author therefore sought to build on the initial analysis by re-examining the 129 data, codes and initial bucket themes. To do so, the second author who has experience as a coaching practitioner 130 and a qualitative researcher, began by examining the athlete data prior to using formative thematic maps to then 131 navigate across the practitioner and researcher data. This led to the construction of latent themes, which were then 132 presented to the first author and following discussion, a more refined thematic story was developed for each theme 133 (Braun et al., 2022). These themes were then shared with the wider authorial team who also had sight of the data 134 and were able to critically challenge and further refine each theme. Acknowledging the subjectivity of researchers 135 (Braun & Clarke, 2021b), both theory and previous research formed part of these discussions and are represented 136 within the subsequent written findings and discussion.

137 **Rigour**

138 To ensure rigour throughout the study several procedures were undertaken (Braun & Clarke, 2019, 2021a). As 139 previously described, these included purposefully selecting a varied sample and piloting the interview questions. 140 Additionally, members of the research group independent from the primary author acted as a critical friend, in 141 order to provide critique of the data analysis. In doing so, the team sought to provide a rounded insight into 142 nutritional practices within elite female sport. In order to facilitate this, the findings and discussion section that 143 follows presents three themes and relevant quotations from the data. This should enable readers to characterise 144 and interpret this information in their own way and then consider the transferability of findings to their own 145 context (Smith, 2018).

146

147

Findings & Discussion

148 The following findings and discussion have been developed by the individual engagements between each of the 149 participants and the interviewer. As such, each prevailing theme serves to highlight a number of observations as 150 characterised by a commonly cited *performance narrative*, which is underpinned by a number of diverse

151 cultural and bio-psycho-social perspectives of each participant group.

152 Theme 1: A tension between fuelling strategies for performance versus body mass management: practices 153 influenced by individuals within the social context

154 Across the corpus of data, many of the athletes reported understanding the benefits of employing intentional

155 fuelling strategies. These athletes appreciated the importance of fuelling as a means to enhance performance,

- 156 specifically for training sessions and at least 24 hours prior to competition. Practitioners and researchers similarly
- 157 considered fuelling as a key aspect of meeting the training and competition demands placed upon athletes:
- 158 I think one of the biggest areas is in terms of fuelling because of the volume of training I do. (Team Sport
 159 Athlete 3 Non User)
- 160

161 I guess fuelling is quite a huge part of competition nutrition for us and a real key driver for success.
162 (Endurance Sport Practitioner 1 – Female)

163

164 I think just general daily nutritional total intake is really important for us. So, fuelling and I mean 165 competition as well, fuelling for competition is paramount. (Multi-Sport Researcher 1 – Female)

166 In doing so, participants espoused a performance narrative, whereby athletes' daily practices are focused on sport 167 performance such that "the person and the job become inseparable" (Douglas & Carless, 2006, p. 20), which is 168 well established in high performance sport settings and encourages a singular focus on achieving optimal sporting 169 success (Carless & Douglas, 2013). Over time, such a focus indicates that many aspects of an individual's life, 170 i.e., their nutritional intake, are co-ordinated in an attempt to succeed in a competitive sport context. Whilst this 171 may enable sporting success, some athletes may also experience identity foreclosure, as their sense of self 172 predominantly relates to their sporting practices (Champ et al., 2020). Nonetheless, the performance narrative 173 described by the participants here is ubiquitous in high performance settings and as demonstrated, further 174 influences the importance of female athletes' nutritional practices. However, it should be noted that despite the 175 apparent importance of fuelling within the performance narrative, many athlete and practitioner participants 176 highlighted a paradoxical approach to the *periodisation* of this nutritional strategy, indicating they didn't readily 177 employ this within practice:

178	I've never measured any foods, as I think over thinking it is too much. I mean, it could be helpful in
179	terms of me getting more food in, but most of the time I think I do a good job. (Endurance Sport Athlete
180	1 – Hormonal Contraceptive User)
181	
182	I've worked with athletes who've won world championship titles in highly competitive sports, I mean
183	the sports I work in are some of the most popular in the world and they've won world and Olympic
184	medals and they've never really deliberately periodised their nutrition. (Multi-Sport Practitioner 1 -
185	Female)
186	
187	Every time I read a literature article it gives me a ridiculous range athletes should be having, for example,
188	3-8 grams per kilogram of body weight in carbohydrates. You can't get athletes to eat like that in the real
189	world, because you can't write a meal plan for 5 days' training like that, it's just ridiculous. (Weight
190	Restricted Sport Practitioner 1 – Female)
191	However, this view was not shared by the researcher group, who described nutritional periodisation as a
192	cornerstone of practice:
193	Its looking at carbohydrate requirements during training based on my experience with substrate oxidation
194	rates and having looked at that we would analyse based on the approximate oxidation rates and work
195	back from that for fuelling. (Multi-Sport Researcher 1 – Female)
196	
197	We're working on fuelling practice for the first time they're going to make up their bottles and go through
198	this tracking tool that I have for fuelling the work outs. We sit down and I'm 'this is a label, this is how
199	you get percent carbs, this is how you weigh out your carbs, here's a little weigh scale or you can use
200	your weigh scale at home, here's how you do your pre-post weight, here's how you put your data into
201	this little tracking form', so it's very defined. (Multi-Sport Researcher 3 – Male)
202	Whilst nutritional periodisation can be viewed as a relatively new concept, this has been a widely popularised
203	approach particularly in endurance based events. However, research surveying approaches to fuelling in elite
204	racewalkers, has highlighted that individual strategies at the micro (within & across days), meso (weeks to months)
205	and macro (across training cycles) levels can be heterogeneous, particularly in females who exhibit reluctance to
206	increase both energy and carbohydrate intakes (Heikura et al., 2018). To that end and therefore contradicting the
207	fuelling performance narrative, individuals within athlete group also often reported that they were concerned about

increases in body mass. Here, all the participant groups acknowledged the wider social and cultural pressures that are placed upon women in general and described how female athletes are not immune to these. More specifically, a *thin ideal* permeates general culture and for many women, this difficult to attain but often referenced *body image*, can influence nutritional habits and practices leading to undereating (Barrett & Petrie, 2020). Consistent with this, it was reported that many female athletes felt an ongoing need to regulate their body mass and composition, in an attempt to attain an ideal body image:

I feel like I got so wrapped up in how I was looking in a certain kit, I didn't want to look at photos of

myself because I didn't like how I looked or I'd weighed myself the morning of and I knew that I was

maybe heavier than normal, so I was often stressing about that. (Team Sport Athlete 1 - Non User)

- 214 215
- 216
- 217

I think every weight making athlete has body dysmorphia from needing to make weight and the struggles that brings with it. I think you're never truly happy with how you look and your body composition until you stand on the scales and then you only look like that for about 10 minutes anyway. (Weight Restricted Sport Athlete 2 – Non User)

222

As women we're so conscious about our weight, we're so conscious about how we look, how our body comps are, it's incredible when you actually think about it, like the stress that people go through when they know that someone's coming in to take their weight. You can just see it in people, some don't eat the day before because they're so worked up about it. (Team Sport Athlete 2 – Non User)

227

I do believe still there are still a lot of work to do in terms of females in understanding how to fuel their body over weight, because there are sometimes when I'm on National Team training camps and I'm looking at what some of these girls are eating and I'm, like, 'you literally have at leaf on your plate and we have a game tomorrow'. (Team Sport Athlete 3 – Non User)

232

It's about reiterating the benefits of fuelling, whereas some others I know have had a different mind-set of being lean is the best way to perform and now there's more of the science behind you need to fuel yourself to perform. (Endurance Sport Athlete 1 – Hormonal Contraceptive User)

236

237 Consistent with these insights, practitioners and researchers also recognised that female athletes are concerned238 with meeting culturally reinforced body images, which may also impact on fuelling practices:

Whether it's weight or appearance, they're sensitive and rightly so, we've judged women based on looks forever and there's a perfectionism ideal that's out there and I think what I've learned is don't assume that because they're elite athletes and they're strong, ripped and fit, that they don't have body image issues. We know eating disorders are likely more prevalent in female sport than anywhere. (Multi-Sport Practitioner 1 – Female)

244

With the females it's looking at body image with some of them. I think at the minute there's a bigger issue with social media influences. I had one athlete who came down and sat next to me and she just said 'look, I'm so confused, I follow this person, this person and this person and I haven't got a clue what's true or what's false'. None of them are verified, they're just influencers you know, out there to confuse more than anything else because they don't care about the athletes' needs, it's not bespoke, it's just generic information. (Weight Restricted Sport Practitioner 1 – Female)

251

252I know previously I've had to undo a lot of the negative connotations people have put on food around253carbohydrate loading. So, I've had players that wouldn't want to eat any carbs before games because254they're worried they're going to get fat because in order to improve their body comp they've cut carbs255out. They've seen it's worked, not realised it's calories and then now don't want to eat carbs again and256not realise they need it to perform. So that balance between body comp and fuelling is huge. (Team Sport257Researcher 1 – Male)

258 Related to these athletes' experiences, Annis et al. (2004, p. 156) suggest that, "women are more likely to express 259 dissatisfaction and distress with body image than men". This is not surprising given that in comparison to men, 260 women may experience a barrage of ideal body messages from peers, family and media concerning diet, fashion, 261 cosmetics and cosmetic procedures (de Valle et al., 2021; Mingoia et al., 2017). These elite sportswomen therefore 262 straddled a tension between the wider social pressures to conform to a thin ideal and the prevailing performance 263 narrative. Furthermore, it was identified that individuals within the sporting environment, including coaches and 264 practitioners, reinforced the performance or thin ideal narratives through their everyday practices. In the case of 265 the performance narrative, practitioners often encouraged and guided athletes to fuel for the sport demands they 266 faced:

- 267 Last year one of the players that I was chatting to after the game and she was like 'when it went into 268 extra time, I just knew we were the better team because you're always banging on about carbs, you're 269 always shoving gels under our nose. (Team Sport Practitioner 1 – Female) 270 271 So, some of them, they've got reminders or sort of fuelling strategies actually inputted into their training 272 app, so when they're logging onto their sessions they've got, you know, 'this is what you need to do 273 fuelling wise' so it's very sort of straight forward. (Endurance Sport Practitioner 1 – Female) 274 275 Getting them to fuel appropriately is key. I want them to understand 'this is what I need, this is what my 276 plate needs to look like' and have a visual of portion size and understanding of 'how hard have I trained? 277 What do I need to replenish that energy store and what does that look like relative to me as a person?' 278 (Multi-Sport Practitioner 1 – Female) 279 Conversely, athletes, coaches and practitioners within the sporting context, occasionally reinforced the societal 280 expectation for females to attain a thin ideal: 281 A lot of these kids know nothing and their coaches say to them 'you've got to be this weight' and they 282 are only 14 years old and especially as a female when you're going through coming onto periods for the 283 first time, your hormones, your cycles, suddenly you weigh 5 pounds heavier and your coach is like 'why 284 are you so heavy?'. (Weight Restricted Sport Athlete 1 – Hormonal Contraceptive User) 285 286 Sometimes as little as a single comment from a coach directed at a female about weight or body shape 287 or body composition can affect them for years, can lead to disordered eating behaviours and those are 288 the kind of things you read and go 'oh sure', but I've witnessed it with my own eyes. (Multi-Sport 289 Practitioner 1 – Female) 290 291 So, it's almost like what we had to do first was heal them all, emotionally, like they'd all been beaten up 292 about their weight and told they're fat and told not to eat, so trying to intersect body composition from 293 performance, as far as coaches are all concerned, lighter is better. (Team Sport Practitioner 1 – Female) 294 These accounts reveal that not only do female athletes straddle a tension between performance and thin ideal 295 narratives, but that within the sporting environment, comments from other participants may have negative
- 296 implications for athletes by encouraging inappropriate leanness and under fuelling. These reinforcements may

have been made unwittingly, but nonetheless represent confused and contradictory approaches to nutritional practice. Additionally, the measurement of body composition featured in many of the participant accounts and whilst this may provide assessments to enable evidenced based recommendations to enhance sporting performance, a number of participants identified how this can also encourage athletes to obsessively monitor their body mass and therefore under fuel as means to achieving leanness:

Basically, one player in particular had a really emotional reaction to her skinfolds and then I relayed that back to the sports scientist and he told me that she'd been making herself sick to achieve targets previously. And I was like 'so you didn't think to tell me that before I took her body composition?'.

(Team Sport Practitioner 1 – Female)

305 306

307 I've done it myself in my early days, you get your ISAK Level 1 and you go and do a sum of 8 skin folds
308 and you just feedback that sum of 8 and you give them an arbitrary number and more often than not you
309 put it into red, amber, green, which is not based on anything because it just becomes an isolated measure
310 of fatness, which I don't believe is helpful. (Team Sport Practitioner 2 – Male)

Across these examples, there is a need for stakeholder groups to recognise the bio-psycho-social context that athletes inhabit, including the thin ideal and body image pressures that permeate wider cultures. Without doing so, there is a danger that through these comments and measurement practices, athletes are conceived solely as docile bodies to be moulded or as physical tools for the job (Gearity & Mills, 2012). Such an impoverished technocratic view neglects the emotional and social aspects of being a performer (Cronin et al., 2019) and in particular, a female athlete who may be under pressure to conform to a thin ideal body image.

317 Theme 1 therefore highlights that a tension between fuelling for performance and striving for a socially desirable 318 body image, could also manifest in athletes consciously or unconsciously choosing to under fuel for training and 319 competition. However, it is important to note, that such actions can result in a subsequent status of low energy 320 availability, leading to acute and chronic maladaptive effects on both health and performance, as has been well 321 characterised in both the Female Athlete Triad and Relative Energy Deficiency in Sports models (Mountjoy et al., 322 2018; Nattiv et al., 2007). With this in mind, practitioners and researchers should be mindful of the bio-psycho-323 social implications of their practices, as it should be recognised that the performance and thin ideal are not abstract 324 narratives solely generated by wider society, but also manifest in the micro-interactions of those participants 325 within the everyday sporting contexts.

326

327 Theme 2: Sport nutrition practice is influenced by a range of female specific factors, therefore presenting

328 a number of unique individual challenges

As athletes and sport nutrition practitioners seek to navigate the tension between fuelling for performance and thin ideal narratives, insights from the data revealed how individual menstrual status (i.e., menstrual cycles, menstrual irregularities and/or hormonal contraceptive use) posed unique challenges. Consistent with recent qualitative studies (Brown et al., 2021; Findlay et al., 2020), athletes reported a variety of symptoms, which appear regardless of being a hormonal contraceptive user or non-user:

- I take contraceptives because I get really bad cramps and I just took the implant because it was easier to have, but I still get my cycle, so I still feel the week before much more sluggish and fatigued, usually especially the 2-3 days before I just feel pretty bad. I will still get cramps, but it's less often, so maybe I'll go a few cycles and then I'll have a bad cramp phase, but overall, it's less. (Endurance Sport Athlete 1 – Hormonal Contraceptive User)
- 339

It's really hard to be honest, I've had to take a lot of pain killers that's how painful it gets. I have
something called pre-menstrual dysphoria, so it really, really knocks your mind and it really kicks the
shit out of you physically in terms of a cascade of symptoms. (Weight Restricted Sport Athlete 2 – Non
User)

- 344
- 345 During that week I have my period my internal body temperature rises so I'm hotter more of the time
 346 and so therefore I'm sweating more, which is probably why I also crave more salt (Weight Restricted
 347 Sport Athlete 1 Hormonal Contraceptive User)
- 348

349So, the biggest, biggest factor that affects my training, is the effect it has on my stomach. It's a huge,350huge trigger, it is with quite a lot of women I've spoken too, they have bad stomachs at that time, but for351me, I find as an athlete it's so hard because then I'm not getting in the right nutrition, I'm not absorbing352it right and I feel I'm becoming ill. (Team Sport Athlete 1 – Non User)

353 This diverse symptomology means that providing nutritional support can be complex because individuated bio-

354 psycho-social needs require bespoke care, with the prevailing narratives of the practitioner and researchers

355 highlighted how supporting female athletes during this time can be challenging:

356	There's like, water retention as well which again, is a very blurry line that can impact weight and, you
357	know, all it takes is a girl to get on the weighing scales at the wrong time of the month and they've put
358	on an extra kilo and a half, two kilos in some instances and that massively throws them off and that can
359	lead to then a change of behaviour with food. (Weight Restricted Sport Practitioner 1 – Female)
360	
361	Another piece that you've got to be on top of with is iron and ferritins. I've joked before that any new
362	female endurance athlete that presents is anaemic unless proven otherwise. I would say that as a whole
363	and there's data to support this too, for every male we get four females with gastrointestinal issues. So,
364	it's tends to be that female athletes are more challenging to manage nutritionally because they seem to
365	be less predictable in terms of their responses to traditional nutrition interventions. (Multi-Sport
366	Researcher 3 – Male)
367	
368	Some of the common things that are reported are changes because of cravings or a loss of appetite.
369	Obviously, the impact of menstrual cramping as well can have an impact from an appetite perspective.
370	If someone gets extreme menstrual cramping that's obviously really painful and again that is likely to
371	have a direct effect. A lot also report changes in their gut function too. (Endurance Sport Practitioner 1
372	– Female)
373	As highlighted in the latter quote, another commonly reported challenge across the participant groups, was the
374	conflict in battling cravings:
375	Before my bleed I'll want more sweets, but I think that goes along with carbs because sugar is a carb, so
376	maybe that's why women crave chocolate, I don't know. But I definitely get strong cravings at certain
377	points, but it's hard to explain why. (Endurance Sport Athlete 1 – Hormonal Contraceptive User)
378	
379	I think the challenge is around premenstrual syndrome and periods and that point of time when your
380	appetite's going to be higher, you're going to be craving a lot of crap food and then there's this argument
381	in yourself between 'oh do I really want to lose weight or not?' and just craving a lot of crap food. (Team
382	Sport Athlete 3 – Non User)
383	
384	Women do tend to eat more in the late luteal phase of their cycle and report this all the time, their cravings
385	go up and they report more cravings for sweet fatty foods like chocolate. But women often do feel bad

387

about cravings, so I think a lot of women will eat differently at different stages of their cycle and again it's that latter half of the cycle that really seems to get them. (Multi-Sport Practitioner 1 – Female)

388

I definitely hear the athletes talk about specific cravings certain around times within the cycle and generally they would be for chocolate or really, like, savoury carbohydrates. I would say definitely around phases of the cycle they would talk about sweet things a bit more. (Team Sport Practitioner 1 – Female)

393

It's very difficult as a male to go 'no you don't need it' because I've never had that feeling, so I haven't ever experienced that physiological or psychological response to what is happening, so it's very difficult for me. What I have to do is empathise and say, 'if you are going to have chocolate try this' or 'limit it to this' or reduce this on this day, so I'll try and find a solution for them to have the chocolate because I don't feel like I can say to them 'no you can't have chocolate' or 'no you can't have this because it's not in your plan'. (Team Sport Researcher 1 – Male)

400 These experiences support evidence that craving and food sensitivities appear to be synonymous across female 401 athletic groups independent of contraceptive status (Ihalainen et al., 2021; Tucci et al., 2010). Interestingly, 402 athletes', practitioners' and researchers' responses to cravings were almost always considered in relation to the 403 performance narrative i.e., will this help me perform and/or in relation to the thin ideal i.e., will this help me control 404 body mass. Additionally, both the sex and the underlying knowledge appeared to influence any support provided 405 as has been previously demonstrated (Brown & Knight, 2022; Clarke et al., 2021) and which is further expanded 406 upon in theme 3. This is an important challenge for practitioners to consider, given changes to nutritional intake 407 mediated by cravings and external pressures can have implications on females' mental health and feelings of self, 408 which may be tied to overall body dissatisfaction (Ryan et al., 2021).

In addition to the challenges noted above, further contradictory nutritional approaches also manifested within the
elite sport environment, with some participants demonstrating espoused views by advocating for a *food first*approach, before later listing extensive use of female specific dietary supplements:

412 I'm very, very much an advocate of a food first balanced diet –

413 I'll take collagen and stuff, as it's meant to be good for females if you're picking up a niggle. I also take

414 are vitamin D...I have omega 3 in the morning and if I need it iron. I also take a probiotic for my stomach.

415 I'll also use protein powder... I usually have the electrolyte tabs... I often have the vitamin C... so the

416	nitrate bars are a favouriteI used to use creatineI'll also use tart cherry juice for recovery and to help
417	my sleep. (Endurance Sport Athlete 2 – Hormonal Contraceptive User)

419 My focus is to shift away from supplements to food first –

420I guess you could say I follow the IOC paper on this, so you've got your correcting female deficiency421supplements, so your irons, your vitamin Ds, your B12s, you've got your treating a condition like a stress422fracture, so your calcium and then you've got your sort of training aid supplements or your protein423powders and your creatine and then you've got your competition supplements like your caffeine, your424beetroot, things like that. (Multi-Sport Practitioner 1 – Female)

425

426I think more supplements you kind of layer on, then the bigger a distraction it is from actual real food -427protein and creatine would definitely be our two biggest ones from a training perspective. And then from428a basic perspective it's probably more bicarb and caffeine would be the two big ones...we obviously use429sports foods like carb gels, powders...collagen is something that we use... vitamin D and probiotics I430suppose would be another big one we use in females. (Multi-Sport Researcher 1 – Female)

These dietary supplements reflect strategies to mitigate injury (i.e., collagen), protect bone health (i.e., calcium and vitamin D) and those proposed to offset menstrual symptomology (omega 3, iron, probiotics, B vitamins), which are factors of concern in female athlete populations (Khatri et al., 2021; Nattiv et al., 2007). Nevertheless, the participants' discourse reflects a tension between an ideal context (i.e., food first) and a performance focus on maintenance and/or growth of muscle mass alongside health related goals , thereby once more confirming that an athletes' body is one to be amended in line with the prevailing performance narrative.

Overall, theme 2 demonstrates that nutrition support for female athletes is influenced by individual experiences of varied menstrual status, diverse symptomology and specific performance requirements. On this basis, providing such support is a complex process, given these factors are both personalised and dynamic i.e., changeable over time. To that end, a current popularised concept of a *generalised* and *one size fits all* approach to implementing sport nutrition practice based around phases of the menstrual cycle, does not appear to be a practical strategy when engaging with female athletes, given the individualised contexts highlighted within this theme .

443

444

445	Theme 3: A continuing need for ongoing education and further research requirements centred around
446	female nutrition
447	In the face of the complex challenge to provide sport nutritional support, all participants emphasised a need for
448	ongoing education and further research. In terms of education, athletes explicitly advocated for more knowledge
449	and practical understanding:
450	I think educating people is the best way for them to understand, because I went to university and it wasn't
451	until I started competing when I was in my early 20s that I learned anything about nutrition. So just basic
452	nutrition, let alone female nutrition and how the female cycle affects you performing, all of these things
453	are really important. (Endurance Sport Athlete 1 – Hormonal Contraceptive User)
454	
455	I think if we were educated younger, you'd probably get into the importance of nutrition earlier. I just
456	think some teams aren't able to provide the money they need to put into nutrition to then support women
457	in the right way. (Team Sport Athlete 2 – Non User)
458	
459	I think one thing is not knowing how much you should be eating, because players don't really track it,
460	so I think if maybe they did, they would eat more. (Team Sport Athlete 3 - Non User)
461	Practitioners similarly reinforced the need for athlete education:
462	There are numerous areas to consider with the female athlete. You've obviously got the menstrual side
463	of things and then you've got the energy availability side of things and body image side of things and
464	that whole education around it is crucial. (Weight Restricted Sport Practitioner 1 – Female)
465	
466	The biggest thing that I think we can do to help female athletes is really those younger, vulnerable athletes
467	who don't have this support and making sure that they're getting the right messages of what the important
468	things to focus on are. They need education. (Endurance Sport Practitioner 1 – Female)
469	
470	Quite simply better knowledge around their day to day fuelling, I think if players are educated well
471	around how to fuel for their daily training sessions and during competition and shown to do it properly
472	and energy and time is spent in teaching and application around weighing food, food systems, then I
473	believe that's the most important way to go for female athletes. (Team Sport Practitioner 2 – Male)
474	

While a call for further education of athletes was recurrent across the data, it was also notable that many athletes had learnt from their prior nutritional experiences. Specifically, reflecting on different nutritional approaches was a source of knowledge and experiencing the embodied consequences of these strategies led to changes in behaviour:

- 479 I think I've just learnt the hard way, I've under fuelled, I've done it all the wrong way around in the past
 480 and really suffered as a consequence. (Endurance Sport Athlete 2 Hormonal Contraceptive User)
- 481

482 It's taken a lot of trial and error for me to work out what I need best going into a game, but I think now
483 I've kind of got the balance between 'okay, I need to make sure that I fuel with enough carbs. (Team
484 Sport Athlete 1 – Non User)

485

Have I learnt the hard way about doing it wrong? Yes, I have. Have I absolutely messed up the weight
cut and then just gone for a McDonalds? Yes. And was it the worst prep ever? Yeah, it was, I felt awful
and it was a terrible way to fuel. (Weight Restricted Sport Athlete 2 – Non User)

Additionally, practitioners described providing formal workshops and individual advice to athletes. Related to this, how practitioners care for athletes in sport contexts has received some recent attention, with authors calling for an ethic of care in high performance sport (Cronin et al., 2020; Fisher et al., 2019). In keeping with this theme, some sport nutrition practitioners articulated practices such as paying attention to and collaborating with female athletes to support their complex nutritional needs:

- 494 So, we work on grams per kilo and we've got ranges for the group in terms of where we think people 495 should be at on different days and at different phases and then that's sort of individualised based on some 496 of the power meter data to get an indication of expenditure they might do in those rides. (Endurance 497 Sport Practitioner 1 – Female)
- 498

I mean the idea is they've got individual plans and I guess it's working back from what we're trying to achieve in that training block, so overarching principles, what we're trying to achieve and then what the sessions look like and what we would need to get out of each individual session and then looking at total fuelling. (Multi-Sport Researcher 1 – Female) 503 Importantly, data from the thematic analysis also revealed that in contrast to the other participants, three 504 practitioners (two of whom were female) did not consider menstrual or contraceptive status to be linked to athlete 505 nutrition or performance:

506I couldn't tell you off the top of my head, who was or wasn't on contraception unless I went specifically507asking, the medics. From my perspective, irrespective of whether they're on contraception or not, I've508never identified that as information that I necessarily needed to know and I'm not sure it would alter509what I was trying to strategically achieve... I had 6 years with a team and I never had that conversation510once with any player about female issues. (Team Sport Practitioner 2 – Male)

511

512I couldn't reel off whether or not they're on oral contraceptives or not, plus I might not necessarily ask513them the level of detail of how many milligrams of progesterone or oestrogen and I'll be honest, I don't514know the numbers that track their cycle. Some of them probably do, but I just haven't had a conversation515about it, because I don't think it's relevant to my practice. (Multi-Sport Practitioner 2 – Female)

516

517 As a nutritionist no I don't track, I do wonder how much in terms of that info is medical, it's almost like 518 who owns that job? I know that there are some athletes that do track themselves, but I couldn't put a 519 number on it. To be honest I've not gone out there across how many athletes on our programme and 520 asked the question, as realistically is it important for me to know that? (Weight Restricted Sport 521 Practitioner 1 – Female)

This highlights how practitioners in high performance sport settings might also benefit from education as has been previously highlighted (Brown & Knight, 2022; Clarke et al., 2021), particularly given the well-established differences in nutritional regulation between the sexes and how this may also be influenced by menstrual and hormonal contraceptive cycles (Areta & Elliott-Sale, 2022).

526 Beyond these perceptions, there was also a recognition that female ovarian health remains somewhat of a taboo 527 subject in high performance sport settings. It was suggested that male coaches under appreciate the importance of 528 these factors and felt uncomfortable discussing them. For some participants, menstrual and contraceptive status 529 were considered as solely medical issues and therefore outsourced:

I engaged with one coach previously and said 'I'm seeing some trends here that are concerning, like, one of your girls isn't having a period and you know, another one isn't eating breakfast ever and I think is eating about, like, 1,500 - 1,800 calories a day, something's really off here' and he asked me 'so are you

533	telling me that I should be talking to my athletes about their periods?', to which I said 'honestly, probably
534	you should!'. (Multi-Sport Practitioner 1 – Female)
535	
536	Generally, I think with a lot of practitioners who are either male or female, that barrier has been crossed
537	very well. Where we are with the coaches, I think there's probably a long way to go in terms of female
538	performance conversations. There's a couple of athletes that I have started to work with that have been
539	so appreciative because they're like, 'I'm 28 years old and not a single coach has sat down and asked me
540	these questions before'. (Multi-Sport Researcher 3 – Male)
541	
542	Now in sport those conversations happen openly, but within the closed confidentiality of the doctors.
543	Performance nutrition is the aspect that I've got expertise in, so I acknowledged it was medically led and
544	shouldn't involve me. (Team Sport Practitioner 2 - Male)
545	Coupling this stigma, is a recognition from all of the participants that research on female ovarian health and sport
546	nutrition requirements remains inadequate. Based on this constraint, there was a recognition that much research
547	has been conducted on male populations and a desire for more bespoke information:
548	Understanding the differences and the needs of the male and female body is definitely important. I think
549	more research could be done. (Endurance Sport Athlete 1 – Hormonal Contraceptive User)
550	
551	I think first and foremost we need the research into female athletes, that is absolutely key as we just don't
552	know enough. (Team Sport Athlete 1 – Non User)
553	
554	I think, from my perspective, I don't feel there's enough science out there to be able to definitively say
555	to a female athlete 'okay, we know that if, you know, this type of nutritional strategy is going to help you
556	at this time of the month' or whatever, I just don't think there's enough information out there about it.
557	(Multi-Sport Practitioner 2 – Female)
558	Theme 3 therefore demonstrates that athletes, practitioners and researchers within this study appreciated
559	experiential learning, individualised care and the openness of some practitioners and coaches to explore female
560	sport nutrition from the perspective of menstrual status. Nonetheless there remains a need for rigorous and
561	population specific research and widespread education campaigns designed to challenge stigmas and ensure
562	positive and effective nutritional strategies for female athletes.

Conclusions

564 This study provides the first ever exploration of athletes', practitioners' and researchers' perceptions of female 565 nutrition practices in elite sporting environments. A common theme highlighted amongst all participant groups 566 was the task of adequately fuelling for both training and competition demands. Paradoxically, all groups further 567 reported that many females are concerned about how fuelling may also negatively affect body mass and body 568 composition goals. Overall, these concerns are deeply rooted in the perception of a thin ideal body image, driven 569 by societal ideals. This concern was further precipitated by sport specific stakeholders i.e., coaches and support 570 staff, through everyday practices e.g., body composition measurement and a desire for lean athletes. The findings 571 also demonstrated the complex nature of providing sport nutrition support to elite female athlete populations by 572 describing how variations in the female menstrual cycle and hormonal contraceptive associated symptomology, 573 leads to individuated influences on cravings and approaches to dietary intakes and supplementation. These 574 individual contexts necessitate personalised care based on female specific research, yet all participant groups 575 recognised a need for more education and highlighted that the paucity of female specific examinations within the 576 current research literature, make this difficult to employ in practice. Worryingly within the practitioner group, 577 some individuals did not recognise how athletes' menstrual cycles, contraceptive use and associated 578 symptomology may affect nutrition support and subsequent sporting performance.

- 579
- 580

Recommendations

581 Through the above insights, this study contributes towards addressing the sex data gap by detailing the nutritional 582 experiences of female athletes from a bio-psycho-social perspective. It also directs both researchers and 583 practitioners working with female athletes to consider:

- (i) Nutritional interventions that provide personalised and appropriate fuelling, whilst understanding
 individual female athletes' perceptions of body image
- 586 (ii) The role of coaching and practitioner staff in caring for female athletes who may experience body
 587 dysmorphia, with a view to implementing strategies to reduce its prevalence
- 588 (iii) Tracking menstrual and/or contraceptive status and understanding how to use this data for the benefit
 589 of individuated approaches to sport nutritional and training practices
- 590 (iv) Education interventions with female athletes based on experiential and collaborative pedagogies
- 591 (v) Educational interventions that support practitioners to understand the bio-psycho-social influences
- 592 on female athletes and challenge menstruation stigma in sport

In doing so, this study provides a significant platform for those exploring future nutrition research and practices,that are specific to female populations in elite sports.

595

596

Reflections and Future Considerations

597 As first author when conducting these interviews, I often felt had a unique perspective, given I was biologically 598 born and identify as a male. With this in mind, at the beginning of the process I often perceived this afforded me 599 a strong position to conduct this research, as I had no previous experiences and biases of being or identifying as a 600 female. However, I became innately aware throughout the process of conducting the interviews, that a female 601 perspective may have provided me with a richer view in examining the aims of the study. This became very 602 apparent to me when exploring the data with other female members of the authorship team and them raising points 603 I couldn't have possibly considered from a male context. For example, not considering or even appreciating that 604 we could have requested all participants provide their demographic information i.e., body mass, stature and even 605 contraceptive status of those female practitioners and researchers, in order to create parity across our enquiries. 606 To that end, the dynamic between interviewers and interviewees of different sexes when conducting interviews 607 that explore factors specific to females is certainly a consideration for future research. However, despite this and 608 as a former athlete, coach and current practitioner/research scientist, I did feel this put me in a positive position to 609 build considerable rapport and open dialogue with each participant, allowing me to build trust and engage in 610 deeply rich accounts of individual experiences and perceptions within the realm of female sport nutrition. I often 611 reflected post interview on how the discussion unfolded and tried to identify if any of my own biases had shaped 612 the discussions. This is a process I would encourage all those who conduct this type of research to engage with. 613 Additionally, this study also made me aware of several ethical factors, that at the time of conducting data collection 614 I had not considered. After wider consultation with the authorship team, we had long discussions regarding the 615 utilisation of our pilot interviews and also whether or not we should share the collated themes with each participant 616 prior to publication. Whilst we finally chose not to do this, this is certainly a consideration for future research 617 designs, in garnering what the participants think about final perceptions of their interviews and for greater 618 transparency in ethical caring of those we engage with. Finally, we did not include an analysis of specific factors 619 related to participant race/ethnical or sporting identity i.e., sport type within the study and this is certainly an area 620 for consideration in future research. With this in mind and despite these limitations, we hope this investigation 621 stimulates further discussion and acts as an initial catalyst for further qualitative enquiry within this area of 622 research.

623	Acknowledgements	
624	The authors would like to thank all the participants and Gina Kelly, Caraigh McGuiness and Poppy Hawe for their	
625	assistance during the data collection period.	
626		
627	References	
628	Annis, N. M., Cash, T. F., & Hrabosky, J. I. (2004). Body image and psychosocial differences among stable	
629	average weight, currently overweight, and formerly overweight women: The role of stigmatizing	
630	experiences. Body Image, 1(2), 155-167. https://doi.org/10.1016/j.bodyim.2003.12.001	
631	Areta, J. L., & Elliott-Sale, K. J. (2022). Nutrition for female athletes: What we know, what we don't know, and	
632	why. Eur J Sport Sci, 22(5), 669-671. https://doi.org/10.1080/17461391.2022.2046176	
633	Armour, K. M., & Chambers, F. C. (2014). 'Sport & exercise pedagogy'. The case for a new integrative sub-	
634	discipline in the field of sport & exercise sciences/kinesiology/human movement sciences. Sport,	
635	Education and Society, 19(7), 855-868. https://doi.org/10.1080/13573322.2013.859132	
636	Barrett, S. L., & Petrie, T. A. (2020). Female athletes in retirement: A test of a psychosocial model of bulimic	
637	symptomatology. Journal of Sport & Exercise Psychology, 42(6), 490-499.	
638	https://doi.org/10.1123/jsep.2020-0023	
639	Braun, V., & Clarke, V. (2019). Reflecting on reflexive thematic analysis. Qualitative Research in Sport,	
640	Exercise and Health, 11(4), 589-597. https://doi.org/10.1080/2159676X.2019.1628806	
641	Braun, V., & Clarke, V. (2021a). Conceptual and design thinking for thematic analysis. <i>Qualitative Psychology</i> ,	
642	No Pagination Specified-No Pagination Specified. <u>https://doi.org/10.1037/qup0000196</u>	
643	Braun, V., & Clarke, V. (2021b). One size fits all? What counts as quality practice in (reflexive) thematic	
644	analysis? Qualitative Research in Psychology, 18(3), 328-352.	
645	https://doi.org/10.1080/14780887.2020.1769238	
646	Braun, V., Clarke, V., & Hayfield, N. (2022). 'A starting point for your journey, not a map': Nikki Hayfield in	
647	conversation with Virginia Braun and Victoria Clarke about thematic analysis. Qualitative Research in	
648	Psychology, 19(2), 424-445. https://doi.org/10.1080/14780887.2019.1670765	
649	Brown, N., & Knight, C. J. (2022). Understanding female coaches' and practitioners' experience and support	
650	provision in relation to the menstrual cycle. International Journal of Sports Science & Coaching, 17(2),	
651	235-243. https://doi.org/10.1177/17479541211058579	

- Brown, N., Knight, C. J., & Forrest, L. J. (2021). Elite female athletes' experiences and perceptions of the
- menstrual cycle on training and sport performance. *Scandinavian Journal of Medicine and Science in Sports*, *31*(1), 52-69. <u>https://doi.org/10.1111/sms.13818</u>
- Carless, D., & Douglas, K. (2013). Living, resisting, and playing the part of athlete: Narrative tensions in elite
 sport. *Psychology of Sport and Exercise*, *14*(5), 701-708.
- 657 <u>https://doi.org/10.1016/j.psychsport.2013.05.003</u>
- Champ, F. M., Ronkainen, N. J., Littlewood, M. A., & Eubank, M. (2020). Supporting identity development in
 talented youth athletes: Insights from existential and cultural psychological approaches. *Journal of*
- 660 Sport Psychology in Action, 11(4), 219-232. <u>https://doi.org/10.1080/21520704.2020.1825027</u>
- 661 Clarke, A., Govus, A., & Donaldson, A. (2021). What male coaches want to know about the menstrual cycle in
 662 women's team sports: Performance, health, and communication. *International Journal of Sports*
- 663 Science & Coaching, 16(3), 544-553. <u>https://doi.org/10.1177/1747954121989237</u>
- Cook, C., Crust, L., Littlewood, M., Nesti, M., & Allen-Collinson, J. (2014). 'What it takes': Perceptions of
 mental toughness and its development in an english premier league soccer academy. *Qualitative Research in Sport, Exercise and Health*, 6(3), 329-347. https://doi.org/10.1080/2159676X.2013.857708
- 667 Coppola, A. M., Ward, R. M., & Freysinger, V. J. (2014). Coaches' communication of sport body image:
 668 Experiences of female athletes. *Journal of Applied Sport Psychology*, 26(1), 1-16.
- 669 https://doi.org/10.1080/10413200.2013.766650
- 670 Cowley, E. S., Olenick, A. A., McNulty, K. L., & Ross, E. Z. (2021). "Invisible sportswomen": The sex data
 671 gap in sport and exercise science research. *Women in Sport and Physical Activity Journal*, 1-6.
- 672 <u>https://doi.org/10.1123/wspaj.2021-0028</u>
- 673 Creswell, J. W., & Creswell, J. D. (2018). *Research design : Qualitative, quantitative, and mixed methods*674 *approaches.*
- 675 Cronin, C., Knowles, Z. R., & Enright, K. (2020). The challenge to care in a premier league football club. *Sports*676 *Coaching Review*, 9(2), 123-146. <u>https://doi.org/10.1080/21640629.2019.1578593</u>
- 677 Cronin, C., Whitehead, A. E., Webster, S., & Huntley, T. (2019). Transforming, storing and consuming athletic
- 678 experiences: A coach's narrative of using a video application. Sport, Education and Society, 24(3),
- 679 311-323. <u>https://doi.org/10.1080/13573322.2017.1355784</u>

- de Valle, M. K., Gallego-García, M., Williamson, P., & Wade, T. D. (2021). Social media, body image, and the
 question of causation: Meta-analyses of experimental and longitudinal evidence. *Body Image*, *39*, 276292. <u>https://doi.org/10.1016/j.bodyim.2021.10.001</u>
- DeJonckheere, M., & Vaughn, L. M. (2019). Semistructured interviewing in primary care research: A balance of
 relationship and rigour. *Fam Med Community Health*, 7(2), e000057. <u>https://doi.org/10.1136/fmch-</u>
- 685
 2018-000057
- Douglas, K., & Carless, D. (2006). Performance, discovery, and relational narratives among women professional
 tournament golfers. *Women in Sport and Physical Activity Journal*, *15*(2), 14-27.
- 688 <u>https://doi.org/10.1123/wspaj.15.2.14</u>
- Elliott-Sale, K. J., Minahan, C. L., de Jonge, X., Ackerman, K. E., Sipilä, S., Constantini, N. W., Lebrun, C. M.,
- 690 & Hackney, A. C. (2021). Methodological considerations for studies in sport and exercise science with
- women as participants: A working guide for standards of practice for research on women. *Sports Medicine*. <u>https://doi.org/10.1007/s40279-021-01435-8</u>
- 693 Ellis, C., Bochner, A. P., Rambo, C., Berry, K., Shakespeare, H., Gingrich-Philbrook, C., Adams, T. E.,
- Rinehart, R. E., & Bolen, D. M. (2018). Coming unhinged: A twice-told multivoiced autoethnography. *Qualitative Inquiry*, 24(2), 119-133. https://doi.org/10.1177/1077800416684874
- Elo, S., & Kyngas, H. (2008). The qualitative content analysis process. Journal of Advanced Nursing, 62(1),
- 697 107-115. <u>https://doi.org/10.1111/j.1365-2648.2007.04569.x</u>
- Findlay, R. J., Macrae, E. H. R., Whyte, I. Y., Easton, C., & Forrest , L. J. (2020). How the menstrual cycle and
 menstruation affect sporting performance: Experiences and perceptions of elite female rugby players.
- 700 British Journal of Sports Medicine, 54(18), 1108-1113. <u>https://doi.org/10.1136/bjsports-2019-101486</u>
- 701 Fisher, L. A., Larsen, L. K., Bejar, M. P., & Shigeno, T. C. (2019). A heuristic for the relationship between
- caring coaching and elite athlete performance. *International Journal of Sports Science & Coaching*, *14*(2), 126-137. https://doi.org/10.1177/1747954119827192
- 704 Gearity, B. T., & Mills, J. P. (2012). Discipline and punish in the weight room. *Sports Coaching Review*, *1*(2),
- 705 124-134. <u>https://doi.org/10.1080/21640629.2012.746049</u>
- Heaney, S., O'Connor, H., Naughton, G., & Gifford, J. (2008). Towards an understanding of the barriers to good
- 707 nutrition for elite athletes. *International Journal of Sports Science & Coaching*, *3*(3), 391-401.
- 708 https://doi.org/10.1260/174795408786238542

- 709 Heikura, I. A., Stellingwerff, T., & Burke, L. M. (2018). Self-reported periodization of nutrition in elite female
- 710 and male runners and race walkers. *Frontiers in Physiology*, *9*, 1732.
- 711 <u>https://doi.org/10.3389/fphys.2018.01732</u>
- Holtzman, B., & Ackerman, K. E. (2021). Recommendations and nutritional considerations for female athletes:
 Health and performance. *Sports Medicine*. <u>https://doi.org/10.1007/s40279-021-01508-8</u>
- 714 Ihalainen, J. K., Löfberg, I., Kotkajuuri, A., Kyröläinen, H., Hackney, A. C., & Taipale-Mikkonen, R. S. (2021).
- 715 Influence of menstrual cycle or hormonal contraceptive phase on energy intake and metabolic
- hormones-a pilot study. *Endocrines*, 2(2), 79-90. <u>https://doi.org/10.3390/endocrines2020008</u>
- 717 Khatri, M., Naughton, R. J., Clifford, T., Harper, L. D., & Corr, L. (2021). The effects of collagen peptide
- 518 supplementation on body composition, collagen synthesis, and recovery from joint injury and exercise:
- 719 A systematic review. *Amino Acids*, 53(10), 1493-1506. <u>https://doi.org/10.1007/s00726-021-03072-x</u>
- 720 Kolić, P. V., Sims, D. T., Hicks, K., Thomas, L., & Morse, C. I. (2021). Physical activity and the menstrual
- 721 cycle: A mixed-methods study of women's experiences. *Women in Sport and Physical Activity Journal*,
 722 29(1), 47-58. <u>https://doi.org/10.1123/wspaj.2020-0050</u>
- 723 Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). *Qualitative data analysis : A methods sourcebook*. Sage.
- 724 Mingoia, J., Hutchinson, A. D., Wilson, C., & Gleaves, D. H. (2017). The relationship between social
- networking site use and the internalization of a thin ideal in females: A meta-analytic review. *Frontiers in Psychology*, 8, 1351. <u>https://doi.org/10.3389/fpsyg.2017.01351</u>
- 727 Mountjoy, M., Sundgot-Borgen, J. K., Burke, L. M., Ackerman, K. E., Blauwet, C., Constantini, N., Lebrun, C.,
- 728 Lundy, B., Melin, A. K., Meyer, N. L., Sherman, R. T., Tenforde, A. S., Klungland Torstveit, M., &
- 729 Budgett, R. (2018). IOC consensus statement on relative energy deficiency in sport (RED-S): 2018
- 730 update. *British Journal of Sports Medicine*, 52(11), 687-697. <u>https://doi.org/10.1136/bjsports-2018-</u>
 731 099193
- 732 Nattiv, A., Loucks, A. B., Manore, M. M., Sanborn, C. F., Sundgot-Borgen, J., & Warren, M. P. (2007).
- American college of sports medicine position stand. The female athlete triad. *Medicine and Science in Sports and Exercise*, *39*(10), 1867-1882. https://doi.org/10.1249/mss.0b013e318149f111
- 735 Overdorf, V. G., & Silgailis, K. S. (2005). High school coaches' perceptions of and actual knowledge about
 736 issues related to nutrition and weight control. *Women in Sport and Physical Activity Journal*, *14*(1), 79737 85. https://doi.org/10.1123/wspaj.14.1.79
- 738 Patton, M. Q. (2015). *Qualitative research & evaluation methods : Integrating theory and practice*.

- Pegoraro, A., & Arndt, F. (2021). The tokyo olympics are billed as the first gender equal games, but women still
 lack opportunities in sport. *The Conversation*. <u>https://theconversation.com/the-tokyo-olympics-are-</u>
- 741 <u>billed-as-the-first-gender-equal-games-but-women-still-lack-opportunities-in-sport-165280</u>
- 742 Roberts, S. J., Baker, M., Reeves, M. J., Jones, G., & Cronin, C. (2019). Lifting the veil of depression and
- alcoholism in sport coaching: How do we care for carers? *Qualitative Research in Sport, Exercise and Health*, 11(4), 510-526. https://doi.org/10.1080/2159676X.2018.1556182
- Ryan, S., Ussher, J. M., & Hawkey, A. (2021). Managing the premenstrual body: A body mapping study of
 women's negotiation of premenstrual food cravings and exercise. *J Eat Disord*, 9(1), 125.
- 747 <u>https://doi.org/10.1186/s40337-021-00478-6</u>
- 748 Smith, B. (2018). Generalizability in qualitative research: Misunderstandings, opportunities and
- 749 recommendations for the sport and exercise sciences. *Qualitative Research in Sport, Exercise and*
- 750 *Health*, 10(1), 137-149. <u>https://doi.org/10.1080/2159676X.2017.1393221</u>
- Smith, B., & McGannon, K. R. (2018). Developing rigor in qualitative research: Problems and opportunities
 within sport and exercise psychology. *International Review of Sport and Exercise Psychology*, 11(1),
 101-121. <u>https://doi.org/10.1080/1750984X.2017.1317357</u>
- Tucci, S. A., Murphy, L. E., Boyland, E. J., Dye, L., & Halford, J. C. (2010). Oral contraceptive effects on food
 choice during the follicular and luteal phases of the menstrual cycle. A laboratory based study.
- 756 *Appetite*, 55(3), 388-392. <u>https://doi.org/10.1016/j.appet.2010.06.005</u>
- 757 Turner, D. W. (2010). Qualitative interview design: A practical guide for novice investigators. *Qual. Rep.*758 *Qualitative Report*, 15(3), 754-760.
- 759 Vaismoradi, M., Turunen, H., & Bondas, T. (2013). Content analysis and thematic analysis: Implications for
- 760 conducting a qualitative descriptive study. *Nursing & Health Sciences*, *15*(3), 398-405.
- 761 <u>https://doi.org/10.1111/nhs.12048</u>

Table 1.

Key Domains, Topic Areas and Example Questions Employed Across the Differing Participant Group Interviews

Domain 1: BACKGROUND DEMOGRAPHICS

Торіс	Example Questions Athletes	Example Questions Practitioners/Researchers	
Sporting history	How long have you participated in this sp	ort? How long have you been competing/practicing?	
Experience of working with or providing	Have you ever worked with a nutritionist and for how long? If so, what was the	What is the frequency and type of nutritional input you provide to the athletes you work	
nutritional support	frequency of input? If not, what is your source of nutritional guidance?	with?	
Performance conversations around the	Are you aware of and comfortable discussing your ovarian health with	Are you aware of and comfortable discussing the ovarian health of the athletes you work	
female athlete	coaches/practitioners and if not why? Does the sex of the individual dictate	with and if not, why? Does the sex of an individual when working with female athletes'	
	this type of conversation?	dictate these conversations?	
Understanding of contraceptive status	What is your contraceptive status and what motivated your choice? Do you	Do you know each of the athlete's you work with contraceptive status and is it important	
	track your cycle and if so, how?	to know? If so, do you know what motivated the athlete's choice? Do you know which	
		type of contraception your athletes may be taking? Do you know if the athletes (or do	
		you encourage them) track their cycle & if so, how?	
Domain 2: THE ROLE OF NUTRITION IN DETERMINING SPORTING PERFORMANCE			

Торіс	Example Questions Athletes	Example Questions Practitioners/Researchers	
Influence and priorities of nutrition in sport	Does nutrition influence performance in your sport? If so, what are your key p	erformance nutrition priorities that have the biggest performance impact? What are your	
	responses based on an	d how has this been established?	
Approaches to training day and competition	What are your typical nutritional habits in terms of how many meals/snacks	What are your suggested typical nutritional strategies in terms of how many	
nutrition	and the amount of fluid you intake per day and why is it structured in this way?	meals/snacks and the amount of fluid your athletes should intake per day and why is it	
	Do you ever plan and/or periodise your nutrition in relation to	structured in this way? Do you ever plan and/or periodise your nutrition strategies in	
	training/competition days and if so, why (or why not)? Do you ever	relation to training/competition days and if so, why (or why not)? Do you know if your	
	deliberately skip meals and if so, why? Do you ever use nutritional	athletes ever deliberately skip meals and if so, why? Do you ever recommend the use of	
	supplements and if so, why (or why not)?	nutritional supplements and if so, why (or why not)?	
Domain 3: SPORT NUTRITIONAL CHALLENGES SPECIFIC TO THE FEMALE ATHLETE			
Торіс	Example Questions Athletes	Example Questions Practitioners/Researchers	
Nutritional requirements and habits	Do you feel that your nutritional needs and/or habits change throughout the	Do you feel that the athletes you work with nutritional needs and/or habits change	
throughout the menstrual cycle/stages of	menstrual cycle/stages of contraceptive use? If so, why is this and what do you	throughout the menstrual cycle/stages of contraceptive use? If so, why is this and what	
contraceptive use	think are the reasons?	do you think are the reasons?	
Identification of initiatives for further			
development and support in female sport How do you believe sport scientists and nutritionists can really help female athletes in the area of sport nutrition?		s can really help female athletes in the area of sport nutrition?	
nutrition			