



LJMU Research Online

Whitehead, AE, Umeh, FK, Brockett, C, Westerbeek, H, Powling, E, Fitton Davies, K and Rudd, J

Motivational differences between 5K, half marathon and full marathon participants in the UK and India.

<http://researchonline.ljmu.ac.uk/id/eprint/13220/>

Article

Citation (please note it is advisable to refer to the publisher's version if you intend to cite from this work)

Whitehead, AE, Umeh, FK, Brockett, C, Westerbeek, H, Powling, E, Fitton Davies, K and Rudd, J (2020) Motivational differences between 5K, half marathon and full marathon participants in the UK and India. *Managing Sport and Leisure*. ISSN 2375-0472

LJMU has developed [LJMU Research Online](#) for users to access the research output of the University more effectively. Copyright © and Moral Rights for the papers on this site are retained by the individual authors and/or other copyright owners. Users may download and/or print one copy of any article(s) in LJMU Research Online to facilitate their private study or for non-commercial research. You may not engage in further distribution of the material or use it for any profit-making activities or any commercial gain.

The version presented here may differ from the published version or from the version of the record. Please see the repository URL above for details on accessing the published version and note that access may require a subscription.

For more information please contact researchonline@ljmu.ac.uk

<http://researchonline.ljmu.ac.uk/>

1 **Motivational differences between 5K, half marathon and full marathon participants in**
2 **the UK and India.**

3 Amy E Whitehead¹. Email: A.E.Whitehead@ljmu.ac.uk

4 Kanayo Umeh². Email: F.K.Umeh@ljmu.ac.uk

5 Camilla Brockett³. Email: Camilla.Brockett@vu.edu.au

6 Hans Westerbeek³. Email: Hans.Westerbeek@vu.edu.au

7 Emma Powling¹, Email: emmapowling1994@gmail.com

8 Katie Fitton Davies¹, Email: K.FittonDavies@2017.ljmu.ac.uk

9 James Rudd^{1,3}, Email: J.R.Rudd@ljmu.ac.uk

10

11 ¹ School of Sport and Exercise Sciences, Liverpool John Moores University, United Kingdom

12 ² School of Natural Science and Psychology, Liverpool John Moores University, United

13 Kingdom

14 ³ Institute of Sport, Exercise and Active Living, Victoria University, Australia

15 IRB Approval Number: **17/ELS/006**

16

17

18

19

20

21

22

23

24

25

51 **Introduction**

52 Large-scale running events such as marathons are becoming increasingly popular, leading to
53 increased participation and an influx in the number of marathons now offered worldwide
54 (Ridinger, Funk, Jordan & Kaplanidou, 2012, Allison, 2010). These events have expanded
55 from being a single marathon event to offering half-marathons and 5-kilometre (5K) events,
56 thereby appealing to a wider audience with varying motivations driving their participation
57 and engagement. The 5K race has become the most prevalent distance run in the USA (Bell
58 & Stephenson, 2014) and is growing in popularity within the UK with 612 Park Runs being
59 held over the UK each week (and this number is growing) and an estimated 1,979,962
60 registered park runners (Park Run, 2019). Given that these mass events have been found to
61 serve as a facilitator towards increasing levels of physical activity (Funk et al., 2010; Bunning
62 & Walker, 2016), they are an area of worthy of investigation. To better understand the
63 driving motives of why tens of thousands of people engage in these types of activities is
64 important, particularly as committing to a marathon/ running event often includes dedicated
65 physical activity (training) in the build up to, as well as during the event while balancing
66 other life commitments such as full time work and family (Stebbins, 1992). This is somewhat
67 contrary to the trend of physical inactivity observed across the general population.

68

69 To date our understanding of motives for engagement in running events has focussed mainly
70 on full marathons and include physical health, psychological health, self-image, affiliation,
71 achievement, rewards, social influence and availability (Ogles & Masters 2000, Carmack &
72 Martens, 1979). A factor analysis of 500 runners' responses culminated in six categories of
73 motives for participation: social, status, addiction, well-being, health/fitness and challenge
74 (Crandall, 1980). These similarities in motives have been found between genders (Ziegler,
75 1991), ages (Ogles & Masters, 2000) and previous marathon experience (Havenar &

76 Lochbaum, 2007). Hanson, Madaras, Dicke and Buckwoth (2015), examined the motivations
77 of half marathoners, full marathoners and ultra-marathoners. Their findings revealed that
78 ultra-marathoners scored lower on health orientation and weight concerns and higher on life
79 meaning than marathoners and half marathoners. Similarly, Shipway and Holloway (2010),
80 found that within ‘serious’ runners (from 5K to marathon runners), motives were focused on
81 the desire to embrace a healthy lifestyle and that running has the potential to facilitate
82 increased participation in exercise as part of an active and healthy life. These findings cannot
83 be generalised to all runners, given that these participants were classed as being in the
84 ‘serious leisure’ category (Stebbins, 1992).

85

86 As there is a paucity of research in regard to 5K events, Ogles, Masters and Richardson
87 (1995) used the Motivation for Marathon Survey (MOMS) to understand participant motive
88 and training habits in runners. They compared recreational runners (running 5K, training less
89 than 15 miles per week and never completed a marathon) to obligatory runners (registered for
90 the marathon and training more than 45 miles per week). Ogles et al. (1995) found that
91 obligatory runners were more orientated towards competition and personal goal achievement,
92 whereas recreational runners were more orientated towards physical wellbeing and general
93 health. More recently, Bell & Stephenson (2014) examined the variation in motivations by
94 running ability in individuals engaging in 5K races. They found that factors such as
95 competition were more prevalent in high and medium ability runners and social affiliation
96 and health motives evident in lower ability runners. *“An appreciation and sensitivity to these
97 social factors is crucial if initiatives aimed at increasing people’s well-being are to succeed”*
98 (Wray, 2007, p. 142).

99

100 Zach, Xia, Zeer et al., (2017) identified that a lot of previous research investigating motives
 101 for marathon or running events focused solely on motive identification and did not consider
 102 any conceptual framework. Zach et al., (2017) proposed self-determination theory (SDT)
 103 (Deci & Ryan, 2000) as a potential theory to explain motives for engaging in such events.
 104 SDT is framed in a way that social and environmental factors are seen to facilitate or
 105 undermine intrinsic motivation (taking part in an activity for purely the inherent pleasure in
 106 doing so) (Ryan & Deci, 2000). Basic Psychological Needs Theory (BPNT), a mini-theory of
 107 SDT, examines relations between basic psychological needs and well-being (Ryan & Deci,
 108 2017). The basic psychological needs are *competence*; which refers to experiencing
 109 satisfaction in demonstrating their capabilities in optimal developmentally-based challenges
 110 (Deci & Ryan, 2000), *autonomy*; where the individual perceives their actions to be volitional
 111 (Deci & Ryan, 2000) and *relatedness*; the need to seek out connected relationships with
 112 others (Deci & Ryan, 2000). Individuals who perceive these three basic psychological needs
 113 to be satisfied are more likely to experience autonomous motivation for the behaviour within
 114 that social environment. Autonomous motivation is an umbrella term for people experiencing
 115 either intrinsic, integrated or identified regulation; where individuals engage in a behaviour
 116 for the inherent pleasure of the behaviour, have integrated the behaviour within their sense of
 117 self or identify with the benefits of that particular behaviour, respectively. Having high
 118 autonomous motivation indicates an individual is more self-determined within a certain
 119 behaviour which leads to well-being and flourishing within that environment. Autonomous
 120 motivation is in contrast to controlled motivation which is an umbrella term for people
 121 experiencing introjected or external regulation. Individuals feel introjected when they feel
 122 they ought to or should partake in a behaviour, while individuals who are governed by
 123 external regulations partake in a behaviour due to some behavioural contingent such as to
 124 gain a reward or to avoid punishment. In essence, they feel controlled by external forces.

125 Much research has demonstrated that environments promoting the three basic psychological
126 needs result in high persistence and improved motivational consequences (Joesaar, Hein, &
127 Hagger, 2011; Sylvester, Standage, Ark et al., 2014). Therefore, it may be important to take
128 theories such as Self-Determination theory into account when conducting research on
129 participation motives towards running events. For example, taking into consideration Bell &
130 Stephenson's (2014) research and SDT, it could be assumed that lower ability runners may
131 engage in these types of events as they perceive an opportunity for relatedness while higher
132 ability runners may perceive opportunities for competence. Race events are optional and
133 therefore offer autonomy for everyone, especially those with more than one race length.

134

135 Partaking in a particular type of race may also be influenced by culture. Cejka, Rüst, Lepers,
136 Onywera, Rosemann & Knechtle (2014) outlined differences in ethnicity according to race
137 type with Kenyan and Ethiopian runners dominating the middle- and long-distance events
138 (Wilber & Pitsiladis, 2012) and Europeans and the Japanese tending to dominate ultra-
139 marathons with African and Australian runners being in the minority (Knechtle, Rüst &
140 Rosemann, 2013; Lenherr, Knechtle, Rüst, Rosemann & Lepers, 2012). Further
141 considerations of much of the current literature on running event motives do not take into
142 account cultural differences between countries, and little is known about the motives across
143 different distances within and between different cultures (Hanson et al., 2015). Research has
144 been able to identify geographical participation trends within endurance runners (Cejka et al.,
145 2014), however, the motives of these runners across different countries is yet to be examined.
146 Therefore, motivations for participating between race types may differ but also country of
147 origin may be a variable that influences this motivation. Attempting to fill this gap in
148 knowledge would be beneficial as with migration and sport tourism travel across the world
149 increasing this means that not only do running event organisers need to cater to their native

150 runners and their motivations for participation but also for those of different geographical
151 locations. Also, many running event organisers now cater for the younger demographic with
152 1-mile fun runs included within the events along with events such as 5K Park Run advertising
153 their events as family friendly. It would not be too far fetched to expect higher numbers of
154 children and adolescents participating in 5K runs and longer. A review of qualitative studies
155 by Allender, Cowburn & Foster (2006) found that of the 24 papers that fit their criteria
156 (explored reasons for participation or non-participation, data collected in the United Kingdom
157 and data collected using qualitative methods), only two included children. Allender et al
158 (2006) collated children's (ages 5-15) reasons for participation in physical activity (PA) as
159 experimentation, unusual activities, parental support and safe environment. Barriers to
160 participating in PA were competitive sports and highly structured activities. With race events
161 attempting to appeal to younger runners and with a notable paucity of research exploring
162 children in running, it would be opportune to explore motivational differences in the younger
163 demographic so that organisers may further understand how to appeal to the younger
164 audience.

165

166 Therefore, the aim of this study was to develop this area of research by gaining an
167 understanding of the motivational differences between 5K, half marathon and full marathon
168 runners and to explore differences between two countries and age groups within these events.

169

170 **Methodology**

171

172 *Design*

173 The study was based on a cross-sectional survey incorporating a between-group 3 (*Marathon*
174 *type*: 5K, Half, Full) × 2 (*Nationality*: Indian, UK) × 2 (*Gender*: Male, Female) ex-post-facto

175 factorial design (quasi-experimental research study). The outcome variables were constructs
176 based on a modified version of the Motivation of Marathon Scale (MOMS) (Masters, Ogles
177 & Jolton, 1993). The precise factorial structure was evaluated using factor analysis, to
178 determine whether the data fits the assumed measurement model (see below). The main
179 confounding factors of concern were *age*, *employment status*, and *educational level*. These
180 variables were treated as covariates.

181

182 ***Participants***

183 The sample comprised 1022 children and adults aged between 13 and 77 years (Mean age =
184 39.65, SD = 10.75), living in the UK or India. Frequency data indicates that nearly half of
185 respondents (46.1%) engaged in a ‘half-marathon’. A much smaller proportion (15.9%)
186 performed a ‘full marathon’, while slightly over 1 in 5 respondents (22.8%) took part in a ‘5K
187 marathon’. The sample was predominantly male (67.8%), and Indian (57.9%). Institutional
188 ethical approval was secured by the first author's institution and informed consent obtained
189 from all participants prior to testing.

190

191 ***Instruments***

192 ***Instruments***

193 A modified version of the MOMS (Masters, Ogles & Jolton, 1993) was used. This survey
194 was modified and the number of questions were reduced from 56 to 21. For the purpose of
195 this study five constructs were measured: social motives, physical health motives, self-esteem
196 (psychological), achievement motives linked to competition, and personal goal achievement
197 (see Table 1) (Masters, Ogles & Jolton, 1993). Prior to data collection, the research team met
198 to discuss the rationale for reducing the items. The number of items was reduced for two
199 reasons. As this survey was part of a wider project, and participants completed it prior to

200 engaging in a marathon event (either emailed prior to the event or during the day or
 201 registration or the day of the event) it was deemed that 56 items in addition to other questions
 202 (outside the scope of this study) was too long for the recommended ideas survey length of 10
 203 minutes (Revilla & Ochoa, 2017). Secondly, when reviewing the survey, the research team
 204 were focused on the **five** concepts within the MOMS survey (as stated above) and each
 205 concept was reviewed to achieve parsimony. If these items were deemed similar, then one (or
 206 more) of these items was removed. For example, the concept of physical health motives
 207 included items around improving health, prolonging life, becoming fit etc. The following
 208 items were removed, *to look leaner*, *to help control my weight*, *to reduce my weight*. Within
 209 this concept, 5 items remained. This process was repeated for each of the above concepts,
 210 with 3-5 items remaining in each construct. The social motives construct was assessed with
 211 questions such as ‘to socialise with other runners’, ‘to have something in common with other
 212 people’, ‘to meet people’ were used (C’ Alpha = 0.82). Within the physical health motives,
 213 questions such as ‘to improve my health’, ‘to prolong my life’, ‘to become more physically
 214 fit’ were employed (C’ Alpha = 0.81). Within the self-esteem motives questions such as ‘to
 215 improve my self-esteem’, ‘to feel more confident about myself’, ‘to feel proud of myself’
 216 were used (C’ Alpha = 0.79). Personal goal achievement was assessed with items such as ‘to
 217 compete with myself’, and ‘to push myself beyond current limits’ (C’ Alpha = 0.67). Finally,
 218 within achievement motives questions such as, ‘to compete with myself’, to push myself
 219 beyond my current limits and ‘to be if I can beat a certain time’ were used (C’ Alpha = 0.68).

220

221 Insert Table 1 here

222

223

224 ***Procedure***

225 Following ethics approval by the host institution, the survey was converted into an online
226 survey format for the UK event. This survey was then sent via email to all participants
227 engaging in a national marathon event, which also involved a 5K and a half marathon.
228 Participants had the opportunity to complete the survey 4 weeks prior to the event. For the
229 India event, face-to-face surveys were conducted with participants; on the day of registration/
230 kit collection, or on the day of the event.

231

232 *Data analysis*

233 Confirmatory factor analysis (CFA) and exploratory factor analysis (EFA) were used to test
234 the fit of the modified MOMS structure to our data, using IBM SPSS/AMOS software
235 (Version 26). CFA fit statistics were based on recommendations published by Hu and Bentler
236 (1999). A $3 \times 2 \times 2$ between-groups MANCOVA was then conducted using IBM SPSS
237 software (Version 26) to assess how group differences in marathon event type (5K, half, full),
238 nationality (Indian/UK), and gender (male/female) categorisations, relate to the motivational
239 constructs. The analysis tested for both main effects of the three grouping or ‘independent’
240 variables, and also their two-way effect. Age, employment status, and educational level were
241 treated as covariate variables. Finally, Pillai’s criterion rather than Wilks’ Lambda was used
242 to assess the significance of multivariate effects. Some evidence suggests the former is more
243 robust than Wilks’ Lambda to any violations of model assumptions (Tabachnick & Fidell,
244 1996, p.80).

245

246 **Results**

247 *Confirmatory and exploratory factor analysis*

248 CFA was first used to test the fit of the adapted MOMS structure, consisting of 21 items
249 which loaded on 5 latent factors: 6 on physical health (PHM), 5 on social motives (SOM), 3

250 on achievement motives linked to competition (ACM), 3 on personal goal achievement
251 (PGA), and 4 on self-esteem (SEM). The following fit general cut-off criteria for fit indices
252 were used (Hu & Bentler 1999): $\chi^2 =$ non-significant ($p > 0.05$), $\chi^2/df < 5$, root mean square
253 error of approximation (RMSEA) < 0.08 , and Comparative Fit Index (CFI) > 0.80 . CFA of
254 this initial 5-factor model provided the following parameters, $\chi^2 = 1567.39$, $df = 179$,
255 $p < 0.001$, $\chi^2/df = 8.75$, RMSEA = 0.09, CFI = 0.83. These parameters indicated that the 5-
256 factor model did not fit the data well, providing at best a 'moderate' fit (Hu & Bentler, 1999).
257 Consequently, we decided to test a 4-factor model, excluding personal goals construct which
258 generated the lowest Cronbach's alpha coefficient. This 4-factor model appeared to provide a
259 slightly better fit to the data, generating the following parameters, $\chi^2 = 1110.22$, $df = 129$,
260 $p < 0.001$, $\chi^2/df = 8.60$, RMSEA = 0.09, CFI = 0.86 (Hu & Bentler, 1999) (see Figure 1).

261

262 Due to the overall poor fit indices, it was decided to investigate the best factorial solution for
263 the current data using EFA, with maximum likelihood method used for extraction. Five latent
264 factors were extracted, based on the $\lambda > 1$ rule, accounting for 51.30% of the variance
265 ($\chi^2 = 636.56$, $df = 115$, $p < 0.001$). These factors were labelled social (SCL), physical fitness
266 (PFI), self-esteem (SEM), achievement linked to competition (ACP), and physical health
267 (PHE). Factor loadings > 0.40 were used to link the 21 manifest variables with the 5 latent
268 factors: 5 items loaded on SCL (e.g. "to socialise with other runners") (C'Alpha = 0.82), 4 on
269 PFI (e.g., "to become physically fit") (e.g., C'Alpha = 0.76), 4 on SEM (e.g., "to improve my
270 self-esteem") (C'Alpha = 0.79), 5 on ACP (e.g., "to compete with others") (C'Alpha = 0.72),
271 and 3 on PHE (e.g., "to reduce my chance of having a heart attack") (C'Alpha = 0.79). CFA
272 was then performed again to evaluate this new 5-factor model (see Figure 1). This generated
273 the following estimates, $\chi^2 = 1386.67$, $df = 179$, $p < 0.001$, $\chi^2/df = 7.74$, RMSEA = 0.08, and
274 CFI = 0.85, suggesting this new model provides a better fit to the data compared (e.g.,

275 RMSEA = 0.08), compared with the previous two models (e.g., RMSEA > 0.08). Thus, the
276 new model was used for multivariate analysis.

277

278 Insert Figure 1 here

279

280

281 ***Descriptive statistics***

282 *Table 2* shows the bivariate correlations, means, and standard deviations for the study
283 variables. Age was negatively associated with physical fitness, self-esteem, and achievement
284 motives linked to competition, such that older respondents were less motivated in all three
285 areas. There was no covariance between age and the two other motives – social and physical
286 health. Positive correlations emerged between all five motivational constructs – social,
287 physical fitness, self-esteem, and achievement motives linked to competition, and physical
288 health, whereby individuals highly motivated in one area also tended to be strongly motivated
289 in other areas. The mean values for motivational constructs are difficult to compare due to
290 differences in range. However, the standard deviations suggest highest dispersion for social
291 motives, and the least variation for the physical fitness motive.

292

293 Insert Table 2 here

294

295 ***Multivariate analysis***

296 Levene’s tests for equality of error variances suggests homoscedasticity wasn’t met for
297 physical fitness ($F(11, 765) = 3.85, p < 0.05$), self-esteem ($F(11, 765) = 3.73, p < 0.05$), and
298 achievement motives ($F(11, 765) = 1.83, p < 0.05$), which may consequently have attenuated
299 effect sizes, and inflated the type 2 (false negatives) error rate. Nevertheless,

300 heteroscedasticity wasn't fatal to the analysis, as the linear association between variables is
 301 still captured (Tabachnick & Fidell, 1996, p.80). Box's $M = 319.19$, $F(150, 21448.25) =$
 302 1.97 , $p < 0.001$, suggested unequal covariance matrices of the dependent variables across
 303 groups. However, this test has been described as overly sensitive, and as already indicated,
 304 we used Pillai's criterion instead of Wilks' Lambda when evaluating multivariate
 305 significance (the former test is more robust to violations of the assumption of homogeneity of
 306 covariance matrices) (Tabachnick & Fidell, 1996, p.382, p.401). Multivariate tests revealed
 307 significant effects for age (Pillai's Trace = 0.06, $F(5, 758) = 10.99$, $p < 0.05$, $\eta_p^2 = 0.06$),
 308 event type (Pillai's Trace = 0.02, $F(10, 1518) = 2.20$, $p < 0.05$, $\eta_p^2 = 0.01$), Gender (Pillai's
 309 Trace = 0.04, $F(5, 758) = 6.37$, $p < 0.01$, $\eta_p^2 = 0.04$), a Event x Gender interaction (Pillai's
 310 Trace = 0.03, $F(10, 1518) = 1.91$, $p < 0.05$, $\eta_p^2 = 0.01$), and a Nationality x Gender
 311 interaction (Pillai's Trace = 0.02, $F(5, 758) = 4.17$, $p < 0.05$, $\eta_p^2 = 0.02$).

312

313

314

315 ***Main effects of Marathon, Gender, Nationality***

316 A number of significant univariate effects emerged for Event type, Nationality & Gender (see
 317 Table 3). Event type had a significant univariate effect on self-esteem motives, $F(2, 762) =$
 318 3.77 , $p < .05$ ($\eta_p^2 = .01$), physical fitness, $F(2, 762) = 4.22$, $p < .05$ ($\eta_p^2 = .01$), and
 319 achievement motives, $F(2, 762) = 4.85$, $p < .05$ ($\eta_p^2 = .01$). Pairwise (post-hoc) comparison
 320 data revealed that 5K runners were more motivated than 'full' and/or 'half' marathon runners
 321 across all three motives. Gender significantly affected achievement motives, whereby males
 322 scored higher on this factor, $F(1, 762) = 22.07$, $p < .001$ ($\eta_p^2 = .02$). Finally, Nationality had
 323 a main effect on social motives, such that Indian respondents were more motivated in their
 324 need for social motives than UK residents, $F(1, 762) = 4.33$, $p < .05$ ($\eta_p^2 = .01$).

325

326 Insert Table 3 here

327

328 **Two-way interactions**

329 Several two-way interactions emerged (see *Figures 2 to 4*). There was a significant Event x

330 Gender interaction effect on self-esteem motives, $F(2, 762) = 3.46, p < .05 (\eta_p^2 = .01)$.

331 *Figure 1* shows that self-esteem differences across event types were significantly more

332 noticeable amongst *males*, with 5K runners reporting a markedly stronger need for self-

333 esteem incentives compared to ‘half’ and ‘full’ marathon runners. There was also a

334 significant Event x Gender interaction effect on achievement motivation, $F(2, 762) = 4.44, p$

335 $< .05 (\eta_p^2 = .01)$. *Figure 2* indicates the effect of event type on achievement motivation was

336 much more dramatic amongst *males*, with 5K runners showing much stronger levels of a

337 need for achievement motivation compared to other event groups. Finally, we observed a

338 significant Nationality x Gender interaction effect on achievement motivation, $F(1, 762) =$

339 $16.49, p < .001 (\eta_p^2 = .02)$. *Figure 3* illustrates this interaction. Compared with their male

340 Indian counterparts, male UK residents reported stronger achievement motivation. By

341 contrast UK females had weaker achievement motivation compared to Indian females. Three-

342 way interactions are not reported here, due to ambiguity in interpretation.

343

344 Insert Figure 2 here

345

346

347 Insert Figure 3 here

348

349

350
351
352
353
354
355
356
357
358
359
360
361
362
363
364
365
366
367
368
369
370
371
372
373
374

Insert Figure 4 here

.....

Covariates

Multivariate analysis revealed significant effects for age (Pillai's Trace = 0.06, $F(5, 758) = 10.99, p < 0.001, \eta_p^2 = 0.06$). The eta-squared effect size (η_p^2) depicts a 'medium' effect.

Univariate effects showed that age was negatively associated with social motives, $F(1, 762) = 4.19, p < .05 (\eta_p^2 = .01)$, and achievement motives, $F(1, 762) = 23.90, p < .001 (\eta_p^2 = .03)$.

Discussion

Findings revealed that younger participants were motivated by the need for self-esteem, physical fitness and achievement motives. This finding is consistent with previous research, in that Ogles and Masters (2000) also found motive differences between differing ages of runners. They found that younger athletes were more motivated by personal goal achievement, whereas older athletes were motivated by general health orientation, weight concern, life meaning and affiliation with other runners.

5K runners scored higher than half and full marathon runners on scores of self-esteem, achievement motivations and physical fitness. Similar results have been found in previous research on 5K races by Bell and Stephenson (2014) who used the Theory of Reasoned Action (Fishbein & Ajzen, 2010) to investigate 5K runner motives. Within their adapted conceptual framework, they identified four motivation themes, which were competition, health, altruism and social affiliation. From a SDT perspective (Deci & Ryan, 2000) competition refers to intrinsic drive to triumph over others and achieve a previously set goal, which fits with the concepts of achievement motives and desire for physical fitness (a need for competence). Health fits with physical fitness motives and self-esteem (a need for

375 autonomy), and social affiliation fits with the need for social motives within this study (a
376 need for relatedness). The current study, however, did not take into consideration altruism,
377 which Bell and Stephenson (2014) identify as important to consider within a 5K, due to the
378 charitable nature of many of these events. Bell and Stephenson (2014) found that high and
379 medium ability runners were more motivated by achievement motives in comparison to lower
380 ability runners who were focussed on health and social affiliation. Although altruism was a
381 significant factor in all ability runners, we did not test for it in the current study and therefore
382 cannot make comparisons. While this study did not account for the ability level of 5K
383 runners, if we were to relate to Bell and Stephenson's findings, it could be assumed that the
384 majority of these runners may be high to intermediate in ability as social affiliation was not a
385 predominant motive for these runners.

386

387 Males scored significantly higher than females within the need for achievement motive, this
388 was especially evident with the UK population. Achievement motives are related to
389 competition and goal achievement (Ogles & Masters, & Richardson, 1995) and this 'male
390 motive' has also been found in very early research regarding gender differences and sport
391 participation, which suggested that men are expected to be more competitive than females
392 (Bem, 1974, 1981). This finding was further supported by Koivula (1999) who also found
393 that men rated competition as a more important mode for participation than women. Males
394 running the 5K were also found to have a higher achievement motive than males competing
395 in other events. Ogles, Masters and Richardson (1995) also compared male and female
396 runners in a variety of different running events (marathon, half-marathon, 5K and 10K). They
397 also found gender differences in that women reported a higher range of motives including
398 weight concerns, social affiliation, self-esteem, life meaning and psychological coping.

399

400 This difference between males and females was also found to be conflicting depending on the
401 nationality of the participant. Within the UK, 5K male runners scored higher on the need for
402 self-esteem, whereas within the Indian sample 5K female runners scored higher on the need
403 for self-esteem motive. This slightly contradicts the research by Ogles et al., (1995), given
404 that male runners in our study scored high on self-esteem. However, the participants with
405 Ogles et al., (1995) were students from Stockholm University of the Royal Institute of
406 Technology, and therefore nationality and cultural differences could have been of influence.
407 Interestingly, when looking into previous work (e.g. Havenar & Lochbaum, 2007; Ogles &
408 Masters, 2000; Zach et al., 2017), it is difficult to identify the exact nationality of the
409 participants within these studies. Assumptions can be made surrounding the institutional
410 affiliations of the authors, however, this level of detail is lacking within their methods.
411 Furthermore, the participants within these studies, are not all from one particular marathon
412 event. Therefore, our current study has potentially unearthed an important limitation in
413 previous research. Within this study significant differences have been found between gender
414 and nationality and this needs to be further investigated in future research.

415

416 Further evidence of international differences was found, in that the Indian sample scored
417 higher than the UK sample on the need for social motives. Although, research specifically
418 looking at motives in relation to marathon running lacks cross-cultural and international
419 comparisons, previous research has investigated other forms of motivational differences
420 across countries. For example, Li, Harmer, Chi and Vongjaturapat (1996) found that when
421 comparing task and ego motives in sport between United States, Taiwan and Thailand
422 samples, the United States samples scored highest on task and ego orientation. More recently,
423 Asghar, Wang, Line and Alfermann (2013), found differences between Asian and German
424 athletes, in terms of their goal orientation, physical self-concept and competitive anxiety.

425 Asian athletes reported higher ego and lower task-orientation and higher cognitive anxiety
426 than German athletes. Asghar et al., (2013) categorised these two cultures as either
427 individualistic countries (Germany) or collectivist countries (China and Pakistan).
428 Individualism is a world view that prioritises the personal goals, one's uniqueness and
429 control, and puts the social to the periphery (Triandis & Gelfand 1998). Whereas,
430 collectivism is a social way of being, orientated toward in-groups and emphasises social
431 relationships (Triandis & Gelfand 1998). Asghar et al., (2013) identified differences between
432 these individualist and collectivist cultures in relation to competitive sport. The findings from
433 this study, may be the first to contribute to this work in regard to motivations for marathon
434 and event running. Our findings demonstrate that the Indian sample may lean towards a more
435 collectivist culture, with higher scores on their need for social affiliation compared to
436 participants from a more individualist culture such as the UK. Future research should take
437 this into account when investigating motives for marathon (and other distances) running.

438

439 It is important to acknowledge a number of study limitations. Firstly, based on constraints
440 associated with survey completion and given that this survey was part of a wider project, the
441 researchers felt the need to reduce the survey to 21 items. This was justified based on Revilla
442 & Ochoa (2017) recommendations, that a survey should take around 10 minute to complete.
443 Although our factorial model provided a better fit to the data, compared with the original
444 modified MOMS, the goodness-of-fit metrics (e.g., RMSEA) were moderate at best, and we
445 would recommend that future study designs include all 56 items. Additional research is also
446 needed to improve the goodness-of-fit indices for the shorter 21-item version. In addition,
447 future research may wish to consider Zach et al (2017) who have since added additional
448 constructs to this survey. Secondly, for this study we did not take into account participants
449 previous running experience, both in terms of previous competition (running events) and

450 training experience (degree of preparation), which may have implications for their motives to
451 engage. Although previous research has compared the motivations of 5K with marathon
452 runners (Shipway & Holloway, 2010), these runners had been running for a minimum of 5
453 years, therefore characterised as ‘serious leisure’ participants. Knowing the experience level
454 of participants could therefore provide greater insights between runner ability (competence)
455 and motivations. Nevertheless, this study has progressed our knowledge and highlighted
456 differences between event distances and cultural motives. However, future research may
457 benefit from a mixed methods approach to understand quantitative differences in addition to a
458 more qualitative approach to better understanding runners’ experiences of such events.

459

460 Although previous research has provided evidence for motivational differences within
461 participants of different gender and age within running events (Ogles, Masters, &
462 Richardson, 1995; Ogles & Masters, 2000), this research is relatively scarce, and to date, no
463 research has considered this within one running event that covers three separate distances.
464 Furthermore, to date, no research has considered the motivational cultural differences that
465 may occur when engaging in running events, across various distances. Differences between
466 runners from different countries are clearly evident within this study. Such insights can be
467 used to better understand how to approach the design of mass running events in different
468 countries or cultural contexts. This in turn will allow for governments and organisers to tailor
469 their events specifically to their targeted population. Finally, adopting quantitative methods
470 are effective for analysing large sample size cohorts to understand the ‘general’ population,
471 however future research could adopt a mixed methods approach where both mass
472 participation samples are included alongside qualitative lived experiences of those engaging
473 in such running events (e.g. Hockey & Collinson, 2016). This to gain a wider perspective of
474 participant experiences of mass participant running events.

475

476 **References**

477 Allender, S., Cowburn, G., & Foster, C. (2006). Understanding participation in sport and
478 physical activity among children and adults: a review of qualitative studies. *Health education*
479 *research*, 21(6), 826-835.

480

481 Allison D. (2010). The unstoppable 21st-century marathon boom. *Marathon & Beyond*,
482 14(5): 80-92.

483

484 Asghar E, Wang X, Linde K, & Alfermann D. (2013). Comparisons between Asian and
485 German male adolescent athletes on goal orientation, physical self-concept, and competitive
486 anxiety. *International Journal of Sport and Exercise Psychology*, 11; 229-243.

487

488 Bell N, & Stephenson AL. (2014). Variation in motivations by running ability: using the
489 theory of reasoned action to predict attitudes about running 5K races. *Journal of Policy*
490 *Research in Tourism, Leisure and Events*, 6:231-247, DOI: 10.1080/19407963.2014.933227

491

492 Bem, S. Measurement of psychological androgyny. (1974). *Journal of Consulting and*
493 *Clinical Psychology*, 42:155-162.

494

495 Bem, S. (1982). Gender schema theory: A cognitive account of sex typing. *Psychological*
496 *Review*, 88;354-364.

497

498 Buning, R. J., & Walker, M. (2016). Differentiating mass participant sport event consumers:
499 traditional versus non-traditional events. *Sport Marketing Quarterly*, 25(1), 47.

500

501

502 Carmack, M. A., & Martens, R. (1979). Measuring commitment to running: A survey of
503 runners' attitudes and mental states. *Journal of sport psychology*, 1(1), 25-42.

504

505 Cejka N, Rust CA, Lepers R, Onywera TR, & Knechtle B. (2014). Participation and
506 performance trends in 100-km ultra-marathons worldwide. *Journal of Sport Sciences*, 32:354-
507 366.

508 Crandall, R. (1980). Motivations for leisure. *Journal of leisure research*, 12(1), 45-54.

509 Deci EL, Ryan RM. (1985). *Intrinsic motivation and self-determination in human behaviour*.
510 New York, NY: Plenum.

511

512 Deci, E. L., & Ryan, R. M. (2000). The "What" and "Why" of Goal Pursuits: Human Needs
513 and the Self-Determination of Behaviour. *Psychological Inquiry*, 11(4), 227-268.

514 doi:10.1207/s15327965PLI1104_01

515

516 Fishbein M, & Ajzen I. (2010). *Predicting and changing behavior: The reasoned action*
517 *approach*. New York: Psychology Press.

518

519 Frederick CM, & Ryan RM. (1995). Self-determination in sport: a review using Cognitive
520 Evaluation Theory. *International Journal of Sport Psychology*, 26:5-23.

521

522 Funk, D., Jordan, J., Ridinger, L., & Kaplanidou, K. (2011). Capacity of mass participant
523 sport events for the development of activity commitment and future exercise intention.

524 *Leisure Sciences*, 33(3), 250-268.

525

526 Goodsell, T. L., Harris, B. D., & Bailey, B. W. (2013). Family status and motivations to run:
527 A qualitative study of marathon runners. *Leisure sciences*, 35(4), 337-352.

528

529 Hagger M, & Chatzisarantis N. (2007). Self-determination Theory and the psychology of
530 exercise. *International Review of Sport and Exercise Psychology*, 1:79-103.

531

532 Hanson N, Madaras L, Dicke J, & Buckworth J. (2015). Motivational Differences between
533 Half, Full and Ultramarathoners. *Journal of Sport behaviour*, 38:180-191.

534

535 Havenar J, & Lochbaum M. (2007). Differences in participation motives of first-time
536 marathon finishers and pre-race dropouts. *Journal of Sport Behaviour*, 30:270–279.

537

538 Hockey, J and Allen-Collinson, J (2016). Digging in: The sociological phenomenology of
539 ‘doing endurance’ in distance-running, in W Bridel, P Markula and J Denison (eds),
540 *Endurance Running: A Socio-Cultural Examination*. London: Routledge, pp 227-242.

541

542 Hu, L. T., & Bentler, P. M. (1999). Cut off criteria for fit indexes in covariance structure
543 analysis: Conventional criteria versus new alternatives. *Structural equation modeling: a
544 multidisciplinary journal*, 6(1), 1-55.

545

546 Knechtle, B., Rüst, C. A., & Rosemann, T. (2013). The aspect of nationality in participation
547 and performance in ultra-marathon running-A comparison between ‘Badwater’and
548 ‘Spartathlon’. *OA Sports Med*, 1(1), 1.

549

- 550 Koivula N. (1999). Sport Participation: Difference in Motivation and Actual Participation
551 Due to Gender Typing. *Journal of Sport Behaviour*, 22(3):360-380.
552
- 553 Leedy GM. (2000). Comnlitment to distance running: coping mechanism or addiction.
554 *Journal of Sport Behavior*, 23:255-270.
555
- 556 Lenherr, R., Knechtle, B., Rüst, C., Rosemann, T., & Lepers, R. (2012). From Double Iron to
557 Double Deca Iron ultra-triathlon-a retrospective data analysis from 1985 to 2011. *Physical
558 Culture and Sport. Studies and Research*, 54(1), 55-67.
559
- 560 Li F, Harmer P, Chi L, & Vongjaturapat N. (1996). Cross-cultural validation of the Task and
561 Ego Orientation in Sport Questionnaire. *Journal of Sport Exercise Psychology*, 18:392–407.
562
- 563 Masters KS, Ogle’s BM, Jolton AJ. (1993). The development of an instrument to measure
564 motivation for marathon running: the motivations of marathoners scales (MOMS). *Research
565 Quarterly for Exercise and Sport*, 64:134–43.
566
- 567 Ogles BM, & Masters KS. (2000). Older versus younger adult male marathon runners:
568 Participative motives and training habits. *Journal of Sport Behaviour*, 23:1-14.
569
- 570 Ogles B, Masters KS, & Richardson SA. (1995). Obligatory Running and Gender: An
571 Analysis of Participative Motives and Training Habits. *International Journal of Sport
572 Psychology*, 26:233-248.
573

- 574 Park Run. (2019). Historical chart of number of parkrun event, parkrunners and volunteers.
575 Retrieved from: www.parkrun.org.uk/results/historicalchart/
576
- 577 Revilla, M., & Ochoa, C. (2017). Ideal and maximum length for a web survey. *International*
578 *Journal of Market Research*, 59(5), 557-565.
579
- 580 Ridinger L, Funk D, Jordan J, & Kaplanidou K. (2012). Marathons for the Masses: Exploring
581 the Role of Negotiation-Efficacy and Involvement on Running Commitment. *Journal of*
582 *Leisure Research*, 44:155-178.
583
- 584 Ryan RM, & Deci EL. (2000). Self-determination theory and the facilitation of intrinsic
585 motivation, social development, and well-being. *American Psychologist*, 55:68–78.
586
- 587 Ryan, R. M., & Deci, E. L. (2017). *Self-determination theory: Basic psychological needs in*
588 *motivation, development, and wellness*. Guilford Publications.
589
- 590 Ryan, R. M., Frederick, C. M., Lipes, D. D., Rubio, N. N., & Sheldon, K. M. (1997).
591 Intrinsic motivation and exercise participation. *International Journal of Sport Psychology*,
592 28(4), 335-354.
593
- 594 Shipway, R., & Holloway, I. (2010). Running free: Embracing a healthy lifestyle through
595 distance running. *Perspectives in public health*, 130(6), 270-276.
596

597 Stebbins RA. (1992). *Amateurs, professionals, and serious leisure*. Montreal: McGillQueen's
598 University Press.

599

600 Triandis HC, & Gelfand MJ. (1998). Converging measurement of horizontal and vertical
601 individualism and collectivism. *Journal of Personality and Social Psychology*, 74:118–128.

602

603 Wilber, R. L., & Pitsiladis, Y. P. (2012). Kenyan and Ethiopian distance runners: what makes
604 them so good?. *International journal of sports physiology and performance*, 7(2), 92-102.

605

606 Zach S, Xia Y, Zeev A, Arnon M, Choresh N, & Tenenbaum G. (2017). Motivation
607 dimensions for running a marathon: A new model emerging from the Motivation of Marathon
608 Scale (MOMS). *Journal of Sport and Health Science*, 6(3):302-310.

609

610 Ziegler SG. (1991). Perceived benefits of marathon running in males and females. *Sex Roles*,
611 25:119-127.

612

613

614

615

616

617