

1 **Exploring seafarers' emotional responses to emergencies: An empirical study**  
2 **using a shiphandling simulator**

3 Kun Shi<sup>a</sup>, Jinxian Weng<sup>a\*</sup>, Shiqi Fan<sup>b</sup>, Zaili Yang<sup>b</sup>, Haifeng Ding<sup>a</sup>

4 <sup>a</sup> *College of Transport and Communications, Shanghai Maritime University, Shanghai, China*  
5 201306

6 <sup>b</sup> *Liverpool Logistics, Offshore and Marine (LOOM) Research Institute, Liverpool, UK, L3 3AF*  
7

8 **Abstract**

9 Seafarers are required to make quick decisions to avoid accidents in case of  
10 emergencies. However, officers with anxiety generally have a high probability of  
11 making wrong decisions that threaten safety and security during the voyage. With the  
12 help of a shiphandling simulator, this study aims to investigate the emotional changes  
13 of seafarers under simulated scenarios of emergencies. The State-Trait Anxiety  
14 Inventory (S-TAI) scale and electrocardiograph (ECG) signal are adopted to evaluate  
15 the emotions of the participant seafarers. To classify the anxiety state of the participants,  
16 a support vector machine-based method is applied to establish an anxiety recognition  
17 model. Classification results reveal that this proposed model can effectively identify  
18 different emotions of participants based on ECG features (cross-validation accuracy:  
19 86.0%; test accuracy: 92.3%). The experimental results show that poor visibility could  
20 cause the greatest impact on the anxiety of seafarers. In addition, navigational officers  
21 and marine pilots react differently in case of emergencies. Seafarers tend to experience  
22 more anxiety when dealing with emergency situations, while marine pilots experience  
23 more anxiety during multi-ship encounter periods. Consequently, the findings of this  
24 study aid to effectively identify the scenarios that cause anxiety emotion of different  
25 professional seafarers, providing the corresponding reference for the training of  
26 seafarers. This could help prevent catastrophic accidents that pose a threat to oceans  
27 and coasts caused by human error.  
28

29 **Keywords:** Marine safety; Shiphandling simulator; Emergency response; Emotional  
30 response; ECG  
31

32 **1. Introduction**

33 Around 80%-90% of global trade is facilitated through marine transportation, which  
34 plays an important role in international logistics. Although the marine transportation  
35 mode is considered to be a safe transportation mode, there are still some maritime  
36 accidents causing serious casualties, economic losses, and environmental pollution  
37 around the world (Hetherington et al., 2006). For instance, there were a total of 304  
38 deaths resulting from the vessel SEWOL ferry sinking accident in 2014. In 2021, the  
39 vessel Ever Given ran aground and paralyzed the Suez Canal, which disrupted an  
40 estimated \$9 billion of global trade daily (NBC, 2021). Among these accidents, human  
41 error is considered a significant factor affecting maritime accident consequences (Wang  
42 et al., 2021; Wróbel, 2021; Lan et al., 2022a, b).

43 With the improvement of navigation technology, accidents caused by technical faults

---

\*Corresponding author. Dr. Jinxian Weng, Professor, Email: [jxweng@shmtu.edu.cn](mailto:jxweng@shmtu.edu.cn)

44 have decreased significantly. However, human errors remain the leading cause of most  
45 accidents in the maritime industry (Fan et al., 2020). Previous studies showed that  
46 approximately 75-96% of marine accidents result from human and organizational  
47 factors (Rothblum, 2000). Specifically, 89-96% of collisions, 75% of fire/explosions,  
48 84-88% of tanker accidents, and 79% of tugboat grounding accidents are caused by  
49 human errors (Dhillon, 2007). Tzannatos (2010) reported that 75.8% of human errors  
50 in maritime accidents occurred onboard, of which about 80.4% were attributed to the  
51 errors and violations of seafarers. A seafarer needs to issue navigation instructions,  
52 while other crews make corresponding operations according to the instructions. Once  
53 the seafarer makes an improper instruction, it will affect normal navigation and even  
54 cause an accident (Yang et al., 2023). Therefore, the primary premise of ensuring  
55 navigation safety is that seafarers are able to make correct decisions.

56 Emotion is an essential factor influencing seafarers' (i.e., navigational officers and  
57 marine pilots) decisions. When seafarers experience negative emotions during watch-  
58 keeping periods, it may affect their performance and decision-making (Fan et al., 2018).  
59 Overconfident or unconfident seafarers are more likely to exhibit risk-taking behavior  
60 (Wang et al., 2020). Furthermore, these special emotions affect their driving behavior  
61 patterns. For example, sadness can reduce the driver's perception of environmental  
62 information (Lafont et al., 2022), while anxiety can significantly influence the  
63 performance of seafarers (Tichon et al., 2014; Cui et al., 2022). Moreover, anxiety and  
64 anger can lead to negative and dangerous driving patterns (Roidl et al., 2014; Guo et  
65 al., 2021). Importantly, strong negative emotions are typically experienced by seafarers  
66 during emergency situations. Seafarers are required to take prompt action when  
67 encountering an imminent threat, which might lead to excessive psychological  
68 consequences for them (Schager, 2008; Kim, 2021). Therefore, negative emotions  
69 during emergencies may lead to a short-term reduction in driver capacity and an  
70 increased risk of maritime accidents (Simon and Corbett, 1996; Kim, 2021). Moreover,  
71 the work environment also affects the seafarers' emotions (Chung et al., 2017),  
72 especially in different professions of seafarers. For instance, the report by Zhang et al.  
73 (2005) revealed that navigational officers have poor mental health and emotional  
74 stability due to their monotonous life and relatively arduous work. Tait et al. (2021)  
75 reported that the irregular pilotage work of marine pilots can affect their work  
76 performance and safety in the long term. Thus, it is necessary to explore the difference  
77 between navigational officers and marine pilots.

78 This study aims to explore the emotions of seafarers in emergencies with the help of  
79 a shiphandling simulator. The contribution of this study is three-fold. First, with the  
80 ECG signal as an input, this study proposes an anxiety recognition model based on a  
81 machine learning method. Second, this study explores the effects of various emergency  
82 scenarios on seafarers. Third, the differences between navigational officers and marine  
83 pilots in encountering emergency situations are investigated. The significance of this  
84 study is to provide an emotion monitoring method for seafarers and to provide  
85 corresponding suggestions to train qualified seafarers according to the reaction of  
86 seafarers in emergencies.

87 The structure of this study is organized as follows: the literature review of the

88 relevant studies is provided in Section 2. Section 3 shows the experimental data,  
89 experimental procedures, and corresponding methods. Section 4 describes the emotion  
90 assessment results and model recognition results. In Section 5, the analysis results  
91 present the emotions of participants during different emergency situations, as well as  
92 the emotional reactions of seafarers and marine pilots when facing emergencies. The  
93 last section concludes with a summary of the main conclusion and contributions of the  
94 study.

## 96 **2. Literature review**

97 Human errors could cause negative impacts on maritime safety, which is one of the  
98 most important causes of ship accidents. To reduce maritime accidents, it is essential to  
99 implement helpful measures to control and prevent the occurrence of human errors.  
100 Several studies have quantified the relationships between human errors and external  
101 factors such as environmental factors, accident factors, and ship factors (Weng et al.,  
102 2020; Li et al., 2021; Cao et al., 2023; Wang et al., 2023). However, the abnormal  
103 behavioral performance of the seafarer onboard is the root cause of these human errors.  
104 As such, one of the keys to reducing human errors is the identification of the factors  
105 that affect the performance of seafarers during the voyage (Fan et al., 2020, 2023). To  
106 evaluate these factors, subjective measures (e.g., subjective questionnaire) and  
107 objective physiological measures (e.g., electrocardiograph (ECG),  
108 electroencephalogram (EEG), galvanic skin response (GSR), electromyography (EMG),  
109 and eye movement) are generally used, as they can reflect human's actual performance  
110 (Guo et al., 2021; Vanderhaegen et al., 2022; Fan and Yang, 2023). Recently, an  
111 increasing number of researchers have focused on the unsafe states (i.e., physiological  
112 and psychological states) of seafarers during a voyage. Previous relevant studies have  
113 generally evaluated these states through three categories of indicators: (1) workload; (2)  
114 concentration; and (3) emotion.

115 The workload is an essential factor that affects the risk perception of seafarers. A full  
116 understanding of the workload during the voyage is one of the keys to reducing human  
117 error. For instance, Nilsson et al. (2009) utilized the NASA Task Load Index (NASA  
118 TLX) and expert scoring method to evaluate the workload and performance of seafarers  
119 operating various maritime equipment. The results showed that workload significantly  
120 influenced the performance of seafarers. Liu and Sourina (2014) used an ECG device  
121 to monitor officers' workload and pressure in a bridge simulator. Wulvik et al. (2020)  
122 employed the NASA TLX to explore the mental states (i.e., workload and stress) of  
123 seafarers under different scenarios. Orlandi et al. (2018) explored the effects of  
124 shiphandling manoeuvres on the seafarer's mental workload and physiological  
125 reactions. A high workload can lead to the difficulty of crew members in fully utilizing  
126 work resources, thereby affecting navigation safety (Wan et al., 2023). In addition,  
127 various scenarios can have a significant impact on the affective state of seafarers  
128 (Dybvik et al., 2018).

129 Regarding the concentration of seafarers during the voyage, numerous researchers  
130 assessed the situational awareness (SA) of these officers during the operating periods,  
131 as it is a crucial factor affecting driver performance. For instance, Saus et al. (2010)

132 used the Situational Awareness Rating Scale (SARS) to examine how experience,  
133 perceived realism, and SA affects the perceived effectiveness of navigation training  
134 based on simulator technology. Similarly, Jiang et al. (2021) evaluated the SA of pilots  
135 during the pilotage using eye movement features. The results showed that pilots' ability  
136 to maintain a high level of SA during the voyage is less reliant on navigational  
137 instruments and more on their cognitive skills and decision-making processes. Fan et  
138 al. (2021) explored the difference in SA abilities among maritime operations with  
139 different seafaring experiences. The experienced maritime operations exhibited  
140 stronger SA and higher decision-making abilities.

141 In addition, the emotions of seafarers during the voyage represent a crucial factor  
142 that influences their operational performance. Fan et al. (2018) explored the effects of  
143 seafarers' emotions on their performance in the ship bridge using the EEG and Self-  
144 Assessment Manikin (SAM) scale rating. The results of the study demonstrated a  
145 significant association between seafarers' emotions and their performance. In another  
146 study, Liu et al. (2020) proposed an EEG-based psychophysiological evaluation system  
147 to assess the mental states of seafarers using maritime virtual training simulators for  
148 training. Notably, anxiety is a significant emotion that affects driving behavior and risk,  
149 as evidenced by studies conducted by Shahar (2009) and Lim et al. (2022) using the  
150 State-Trait Anxiety Inventory (S-TAI). These studies found that drivers with high  
151 anxiety levels have a higher risk of making driving-related errors.

152 In summary, the existing studies show that the factors such as workload,  
153 concentration, and emotion can significantly affect the performance of seafarers.  
154 Therefore, it is critical to explore and quantify the influence magnitude of these factors  
155 to effectively reduce maritime accidents resulting from human errors. It is worth noting  
156 that the performance of seafarers is subject to higher requirements in emergencies  
157 during the voyage (Kim et al., 2021). Specifically, seafarers are required to promptly  
158 identify potential dangers and operate ships accurately during emergency situations.  
159 However, due to the difference in the professions of various seafarers (i.e., navigational  
160 officers and marine pilots), different response strategies should be chosen based on their  
161 professional characteristics and background knowledge. For instance, compared to  
162 officers, marine pilots are more familiar with the port waters environment, and the  
163 working hours of marine pilots are irregular (Mansson et al., 2017; Oldenburg et al.,  
164 2021). While research on the driving state of seafarers or marine pilots during sailing  
165 periods has been conducted, there are few studies investigating the emotional variations  
166 of these two professional seafarers in response to emergency situations. Hence, another  
167 novelty of this study is to explore the emotions of seafarers in emergencies and to  
168 analyze the differences in emotional reactions between seafarers and pilots by using the  
169 shiphandling simulator.

### 171 **3. Material and method**

#### 172 *3.1 Participants*

173 Twenty-eight participants including 12 navigational officers and 16 marine pilots aged  
174 between 26 to 49 years (Mean=33.07; SD=4.69) with 3-17 years of navigation  
175 experience (Mean=8.71; SD=3.24) are recruited from different companies and ports.

176 The demographic characteristics of the participants are presented in Table 1. It should  
177 be noted that these participants have a richer experience of emergency response than  
178 inexperienced seafarers.

179 All the participants are recruited from the professional-level examination training  
180 period. To pass the examination successfully, these subjects should naturally have good  
181 health and rest, and any serious health conditions before the examination will stop their  
182 participation. Thus, the good physical condition of participants during this experiment  
183 period aided to ensure that their normal emotional state and the ECG signals were not  
184 affected. In addition, each voluntary subject is informed that they could quit the  
185 experiment at any time, if and when any concerns.

186

## 187 *3.2 Apparatus*

### 188 3.2.1 Shiphandling simulator

189 The experiment relies on the shiphandling simulator of Shanghai Maritime University,  
190 China. The shiphandling simulator is a simulated maneuvering device used for seafarers'  
191 steering training and practical operation examination, which can simulate the all-  
192 weather navigation environment and all kinds of ship accidents. As shown in Fig. 1, the  
193 shiphandling simulator is equipped with a range of navigation instruments to assist the  
194 ship's operator in controlling the ship, including marine radar, control display system,  
195 and Electronic Chart Display and Information System (ECDIS). Seafarers need to gain  
196 a higher level of qualification certificate through training and examination using the  
197 shiphandling simulators.

198

### 199 3.2.2 ECG acquisition equipment

200 The ECG signals of the participants are collected using PhysioLAB wireless  
201 physiological instrumentation, which is a physiological data recording system launched  
202 by the German company Egroneers. The PhysioLab machine is lightweight with little  
203 interference to participants, enabling steady signal collection even during intense  
204 exercise situations. The activity during the voyage is highly required of the seafarers  
205 who need to keep looking for navigation situations, so the device can be effectively  
206 used to obtain data.

207

## 208 *3.3 Experimental Scenarios*

209 These simulator experiments were carried out from 15<sup>th</sup> to 16<sup>th</sup> June, and 15<sup>th</sup> to 17<sup>th</sup>  
210 November 2021, respectively. The route of navigation task in the experiment is mainly  
211 from the Waigaoqiao Port to the Yangshan Port, and all route environments are  
212 consistent with the actual environment. This route is chosen because it presents one of  
213 the most important waters with complex traffic in the world. The objective of this study  
214 is to gain further insights into the emotions of seafarers in emergencies so that a number  
215 of scenarios have been added during the sailing. Compared with other waterways, the  
216 high-risk navigational environment associated with this waterway makes it well-suited  
217 for assessing the emergency and emotional response of seafarers. The scenarios include  
218 fog navigation, night navigation, multi-ship encounter, the main engine being out of  
219 control, the whole ship losing power, radar malfunction, man overboard, and other

220 emergency incidents that may occur during a realistic voyage, as shown in Table 2.  
221 Fig.2 shows the partially emergency situations that are stored in the simulator. Seafarers  
222 are responding to these scenarios that occurred randomly during the voyage.

223

### 224 *3.4 Experimental situation*

225 Fig. 3 shows the experimental situation of the shiphandling simulator. Each  
226 experiment is carried out by three seafarers, who acted as the captain, chief mate, and  
227 helmsman, with the captain wearing ECG devices to perform the task in the  
228 experimental scenarios. The captain makes decisions in emergencies during the voyage,  
229 and the chief mate and helmsman are responsible for assisting the seafarer to complete  
230 navigation operations. Each experiment recorded the physiological signals of the  
231 participant who acted in a captain's role. The captains bear the important responsibility  
232 of ensuring safe navigation and are more prone to human error (Kim, 2021).

233

### 234 *3.5 Experimental procedure*

235 Fig. 4(a) shows the experimental procedure. Initially, when arriving at the shiphandling  
236 simulator, the participants are introduced to the experiment regarding the navigation  
237 instrument and experiment task by an instructor. Next, all participants are required to  
238 familiarize themselves with the operation in the simulator. Then, the participants are  
239 wearing the ECG electrodes in preparation for the formal experiment. Subsequently,  
240 they performed the formal simulated sailing task for at least 50 minutes. The sailing  
241 task includes a complete voyage, as shown in Fig. 4(b). The crew first needs to control  
242 the ship leaving the port, then may encounter 2-3 emergencies while sailing in the  
243 channel, and finally safely dock. During the voyage, all participants are required to keep  
244 a lookout for the surrounding vessel and the environment to avoid maritime accidents  
245 occurring. In order to maintain a realistic sailing environment, there are no  
246 questionnaires and no extra interruptions during the voyage. Meanwhile, a camera is  
247 set up to record the whole experiment process to ensure the time of emergencies in the  
248 experiment record is accurate. It is noteworthy that the participants are required to fill  
249 out an emotional state questionnaire before and after the experiment, which is  
250 introduced in the next subsection. To obtain reliable emergency response characteristics  
251 of seafarers, each participant in this study only experiences one experiment to eliminate  
252 unfavourable factors such as seafarer fatigue and familiarity with the experimental  
253 scenarios that could potentially cause data errors.

254

### 255 *3.6 Experimental methods*

#### 256 *3.6.1 S-TAI scale*

257 The emotional states of the seafarers are calibrated by the S-TAI scale, which is the  
258 definitive instrument for measuring anxiety (Spielberger, 1989). The S-TAI scale is  
259 utilized to measure anxiety by assessing someone's state anxiety and trait anxiety. This  
260 is a Likert scale with 40 questions for state anxiety and trait anxiety, as shown in Annex  
261 I. It is essential to clarify that there is a clear difference between state anxiety and trait  
262 anxiety. Specifically, state anxiety refers to temporary emotions such as nervousness  
263 and worries when a person perceives a threat. Trait anxiety is a more general and long-

264 standing quality, which is presented with stress and worry that people experience daily.  
 265 In general, the participant's S-AI score is lower than their T-AI score in the normal state,  
 266 otherwise in an anxious state (Wang et al. 1999). Therefore, the S-TAI scale is used to  
 267 calibrate anxiety and normal emotion in this study. The S-AI score is used to reflect the  
 268 subjective feelings of participants in emergencies during the simulated sailing scene,  
 269 while the T-AI score is used to reflect the individual anxiety tendencies of the seafarers.  
 270

### 271 3.6.2 Feature extraction of ECG data

272 Heart Rate Variability (HRV) enables us to evaluate emotional differences by reflecting  
 273 the autonomic nervous system's response to environmental factors in the body.  
 274 Generally, the ECG signal is relatively stable when the seafarers are sailing normally.  
 275 However, the external stimulus will lead to fluctuations in the ECG signal when they  
 276 encounter emergencies. Therefore, the HRV measures extracted from ECG can well  
 277 reflect the differences in the emotional states of seafarers under various emergencies.

278 The raw ECG data collected from seafarers usually requires preprocessing before its  
 279 full use in this study. This is due to the fact that any seafarer on movement when  
 280 acquiring the ECG data, could produce noise in the signal/data (Fig. 5(a)) and affect the  
 281 recognition of physiological characteristics. In general, the following two steps are  
 282 implemented to preprocess the ECG signal in Python. First, the ECG signal needs to be  
 283 denoising. The wavelet transform is a method widely used in signal processing, which  
 284 can reach the approximate optimal in terms of minimum mean square error. In this study,  
 285 Daubechies wavelets db8 are used to reduce noise in the original ECG data. Fig. 5(b)  
 286 shows the ECG signal after denoising. Second, an R peak is detected from the denoised  
 287 ECG signal, as shown in Fig. 5(c). These R peaks are used to create inter-beat interval  
 288 (IBI) (units: ms) time series to obtain other HRV measures, such as heartbeat (HB)  
 289 (units: bpm), the standard deviation of normal to normal (NN) intervals (SDNN) (units:  
 290 bpm), the standard deviation of the successive differences (SDSD) (units: bpm), the  
 291 root mean square of successive differences between normal heartbeats (RMSSD) (units:  
 292 bpm), coefficient of variation (CV) (units: unitless), coefficient of variation of  
 293 continuous difference (CVCD) (units: unitless) and other time-domain measures. The  
 294 HRV measures of the frequency domain can be obtained by fast Fourier transform (FFT)  
 295 in Python, such as low-frequency power (LF: 0.04-0.15Hz), high-frequency power (HF:  
 296 0.15-0.40Hz), very low-frequency power (VLF: 0.0033-0.04Hz), LF/HF, normalized  
 297 low-frequency power (LFnorm) (units: unitless), and normalized low-frequency power  
 298 (HFnorm) (units: unitless). The formulas for calculating these HRV measures are shown  
 299 in Equations (1)-(9):

$$300 \quad IBI = \frac{1}{N} \sum_{i=1}^N RR_i \quad (1)$$

$$301 \quad HB = \frac{60}{IBI} \quad (2)$$

$$302 \quad SDNN = \sqrt{\frac{1}{N} \sum_{i=1}^N (RR_i - IBI)^2} \quad (3)$$

303 
$$SDSD = \sqrt{\frac{1}{N} \sum_{i=1}^N [(RR_i - RR_{i+1}) - (IBI - RR_{i+1})]^2}$$
 (4)

304 
$$RMSSD = \sqrt{\frac{1}{N-1} \sum_{i=1}^{N-1} (RR_{i+1} - RR_i)^2}$$
 (5)

305 where  $N$  represents the number of inter-beat intervals;  $RR_i$  represents the  $i$  th inter-beat  
 306 intervals.

307 
$$CV = \frac{SDNN}{IBI}$$
 (6)

308 
$$CVCD = \frac{RMSSD}{IBI}$$
 (7)

309 
$$HFnorm = \frac{HF}{TP - VLF} \times 100$$
 (8)

310 
$$LFnorm = \frac{LF}{TP - VLF} \times 100$$
 (9)

311 where TP represents total power.

312 In addition, the values of HRV measures were found to vary significantly not only  
 313 among participants but also among the different HRV measures (Tjolleng et al., 2017).  
 314 In order to obtain values of a common scale, the HRV measures of each participant are  
 315 standardized using Equation (10):

316 
$$x_i^* = \frac{x_i - \mu}{\sigma}$$
 (10)

317 where  $x_i$  is the  $i$  th of the HRV measures;  $\mu$  is the mean of  $x$ ;  $\sigma$  is the standard  
 318 deviation of data  $x$ .

319 These measures are often used to reflect the changes in the human state (Zhao, et al.,  
 320 2012). For example, the officer's fatigue level increases with the decrease in HB and  
 321 LF, the attention increased with an increase in HF, and the anger level increased with  
 322 an increase in HB (Ramírez et al., 2015; Yan et al., 2018).  
 323

### 324 3.6.3 Support vector machine model

325 Support vector machine (SVM) is a supervised learning model that offers several  
 326 advantages in solving small samples, nonlinear and high-dimensional data. It realizes  
 327 the classification of samples by finding a hyperplane with the largest boundary for the  
 328 learning samples. Currently, this method has been commonly applied to state  
 329 recognition in the field of transportation. For instance, Liao et al. (2016) provided a  
 330 method for detecting driver cognitive distraction at the stop-controlled intersection and  
 331 speed-limited highway by the SVM model. Chen et al. (2019) applied the SVM model  
 332 to distinguish the driver's alert and fatigue state, which helps to alert the driver while  
 333 being sleepy or even fatigued. Zahabi et al. (2021) combined driver behavior and eye-  
 334 tracking measurements to classify drivers' driving states based on the SVM model.

335 In this study, due to the limitations of the experimental condition, the quantity of  
 336 physiological data collected from the seafarers is limited, and there are many  
 337 physiological parameters obtained from calculating this data. The SVM model can



338 solve the problem of a small sample and high-dimensional data. Therefore, this study  
339 uses the SVM model to discriminate the seafarers' emotional condition. Previous  
340 research points out that the RBF (Radical Basis Function) as the kernel function to  
341 construct the SVM model can recognize emotion. The mathematical expression of the  
342 SVM model is shown below:

$$343 \quad K(x, y) = \exp(-\gamma |x - y|^2) \quad (11)$$

344 where  $x$  and  $y$  represent the sample or vector in this model;  $\gamma$  shows the  
345 hyperparameters of this SVM model.

346

## 347 **4. Results**

### 348 *4.1 Emotional assessment using subjective data*

349 Through the experiment, 18 valid questionnaires from 28 participants were collected to  
350 reflect the seafarers' emotions, while the other 10 questionnaires became invalid due to  
351 non-response or incomplete answers. Fig. 6 shows the S-TAI score of seafarers and the  
352 norm. The S-TAI of the norm is obtained from testing a large number population of  
353 Chinese individuals, as reported by Zheng et al. (1993), which represents the common  
354 anxiety characteristics presented for the Chinese population (Wang et al., 1999). It can  
355 be found that the T-AI scores of seafarers (Mean=41.06, SD=9.83) and the norm  
356 (Mean=41.11, SD=7.74) are similar, which largely indicate that the trait anxiety of the  
357 seafarer is consistent with that of the norm ( $t(17)=-0.023, p=0.982$ ). In general, the S-  
358 AI score of the seafarers is higher than the T-AI, indicating that the seafarers show their  
359 anxiety state when they encounter emergency situations. While the norm's S-TAI score  
360 shows that the S-AI score is much lower than the T-AI score under normal emotion. It  
361 is present that the questionnaire is effective in calibrating seafarers' emotions in  
362 emergency situations.

363

### 364 *4.2 Emotional assessment using ECG data*

#### 365 *4.2.1 Feature analysis*

366 The ECG device recorded the signals of 28 participants at a sample rate of 1000 Hz.  
367 Considering the validity of the questionnaire, the ECG data from 18 participants are  
368 used to extract emotional characteristics. The recorded ECG data are segmented into  
369 30-second intervals for the feature analysis, which can effectively reflect the changes  
370 in the physiological state of seafarers during the ultra-short periods (Wu et al., 2020).  
371 Based on the questionnaire calibration and feature extraction, the ECG features of  
372 seafarers are obtained in 41 emergency scenarios.

373 Fig. 7 shows that the differences in HRV measures are plotted for the normal and  
374 anxiety condition, with Fig. 7(a) - (g) representing time domain measures and Fig. 7(h)  
375 - (j) representing frequency domain measures. HB of the time domain parameter  
376 increased from normal to anxiety state, whereas IBI declined. Meanwhile, the HFnorm  
377 of the frequency domain parameter shows a declining trend from normal to anxiety  
378 condition. The remaining parameters, including SDNN, SDSD, RMSSD, CV, CVCD,  
379 LFnorm, and LF/HF show an insignificant change in emotion. In this study, one-way  
380 ANOVA is used to quantify the differences among the parameters. To verify the validity

381 of the current sample size used in one-way ANOVA, the G-power software is used to  
382 calculate statistical power in this study. Specifically,  $\alpha$  error prob is set to 0.10 in this  
383 study, and the effect size  $f$  is obtained by calculating the mean and variance in HRV  
384 measures. Based on the post hoc analysis, the power of this dataset is greater than 0.80,  
385 which can be considered valid in this study. Furthermore, the prerequisite for using one-  
386 way ANOVA is that the sample needs to follow a normal distribution. In this study, the  
387 statistical software SPSS (26.0) is used to conduct normal distribution tests. According  
388 to the results of the Kolmogorov-Smirnov test, the HRV features of HB, IBI, LF/HF,  
389 LFnorm, and HFnorm follow the null hypothesis ( $p>0.05$ ), indicating that these features  
390 are considered to be normally distributed. As shown in Table 3, the results of one-way  
391 ANOVA suggest that there are significant statistical differences in the HRV features of  
392 HB, IBI and HFnorm under different emotions ( $p<0.10$ ). Therefore, these three HRV  
393 features are utilized to characterize the emotional variations of seafarers.

394

#### 395 4.2.2 Results of the Seafarers' emotion recognition model

396 The HB, IBI, and HFnorm of extracting HRV features are utilized as the input for the  
397 SVM classification model. Overall, 18 participants consisting of  $41 \times 3$  matrix of  
398 emotion description, and  $41 \times 1$  matrix of emotion labels are compiled. In this study,  
399 70% of the samples are used to train the classification model and 30% are used to verify  
400 the model's accuracy.

401 The penalty parameter  $C$  and hyperparameters  $\gamma$  should be obtained to establish the  
402 SVM classification model. To improve the generality of this model, the GridSearch  
403 with Cross-Validation (GridSearchCV) model is used to find the optimal  
404 hyperparameters  $C$  and  $\gamma$ . When using cross-validation for model selection, it is  
405 possible to select the model with the best generality (i.e., the performance of the model  
406 when using other data) from multiple models (Schaffer, 1993). Fig. 8 shows that the  
407 SVM model results are selected by GridSearchCV, in which the optimal penalty  
408 parameter  $C$  is 19.2 and hyperparameters  $\gamma$  is 1.2. The result shows that the  
409 classification accuracy of the best classification model is 86.0%. The validation samples  
410 are used to validate the model; the test result is given in Fig. 9. Label 1 represents the  
411 seafarer's anxiety and label 0 describes the seafarer's normal emotion. The result shows  
412 that 12 of the 13 test samples are correctly identified, including all samples with anxiety  
413 emotions, resulting in an emotion classification accuracy of 92.3%.

414 In addition, other classification methods have been selected to compare the results  
415 and validate the reliability of the SVM model. The traditional methods of a binomial  
416 logistic regression model and another machine learning methods (i.e. the random forest  
417 method) are applied in this study to compare with the SVM model. However, these  
418 methods showed a worse recognition performance than the SVM model, in which the  
419 accuracy of the binomial logistic regression model is 85.4% and the random forest  
420 method is 84.6%. Therefore, it is evident that it is rational to use the SVM classification  
421 model for identifying the emotional state of seafarers.

422

## 423 5. Discussions

### 424 5.1 *Emotions of seafarers under different emergencies*

425 The anxiety experienced by seafarers during emergency situations can increase the risk  
426 of human error and result in traffic accidents. Previous studies (Nieuwenhuys et al.,  
427 2017) have shown that human performance on different levels of operational control  
428 i.e., attention and physical) and perceptual-motor behavior (i.e., situational awareness  
429 and decision-making) can be affected by anxiety. Therefore, it is necessary to explore  
430 the emotions of the seafarer in various emergencies.

431 In this study, the emergency situations encountered by seafarers are divided into three  
432 categories, including poor visibility, multi-ship encounter, and emergency incident.  
433 Poor visibility means the scenarios of fog navigation and night navigation. Ship  
434 encounter represents scenarios such as ship encounters, ship overtaking, and ship  
435 crossing. The emergency incident refers to such scenarios as the main engine being out  
436 of control, the whole ship losing power, radar malfunctioning, or man overboard.

437 Fig. 10 displays the emotion identified by seafarers during different emergency  
438 situations. The results indicate that the frequency of anxiety is higher than that of  
439 normal emotion when the seafarers encountered an emergency situation. Especially in  
440 poor visibility scenarios, participants tended to experience a higher frequency of anxiety.  
441 As a result, seafarers will have a higher observation frequency (Jiang et al., 2021). It is  
442 found that even with the assistance of marine radar and EDCIS, the seafarer will still  
443 have more anxiety about the navigation environment that cannot be directly observed.  
444 In addition, Li et al. (2021) pointed out that restricted visibility has the highest  
445 likelihood of causing human errors. This may be explained by the fact that more human  
446 errors are caused by the anxiety of seafarers. Furthermore, the frequency of anxiety in  
447 emergency incidents is 62.5%, which is slightly below the scenario of poor visibility.  
448 When seafarers encounter the scenario of ship encounters, it is noteworthy that the  
449 frequency of anxiety in ship encounters is 56.25%, which is the lowest among the three  
450 types of emergencies. This shows that the seafarers can effectively avoid dangerous  
451 encounters because they keep a high attention lookout in the simulation.

452

### 453 5.2 *Emotional differences between the navigational officer and marine pilot*

454 Previous studies have shown that seafarers' occupation onboard a ship affects their  
455 perception of collision risk (Kim, 2021). Therefore, this study exploratory investigated  
456 the differences between marine pilots and navigational officers in encountering  
457 emergencies. Marine pilots can be defined as experts who guide ships entering and  
458 leaving the port waters, with extensive geographic and maritime experience.  
459 Navigational officers are professionals who work on the bridge and are responsible for  
460 watchkeeping. They have been working at sea for a long time, which has given them  
461 extensive sailing experience to ensure navigation safety. As shown in Table 1, this study  
462 selected navigational officers and marine pilots with similar demographic  
463 characteristics. Namely, this study can effectively compare the emotional reactions  
464 between navigational officers and marine pilots in emergencies.

#### 465 5.2.1 *Assessment of emotional difference using subjective data*

466 The scores of the navigational officers on the S-TAI scale are significantly higher than

467 those of the marine pilots according to the t-test ( $p < 0.01$ ). As a result, it is important to  
468 consider the differences in response to emergencies between the two professions. Fig.  
469 11 presents the specific S-TAI scores of navigational officers, marine pilots, and the  
470 norm. For T-AI scores, the scores of navigational officers are higher than the norm,  
471 indicating that their daily stress and anxiety levels are higher than those of ordinary  
472 occupations. The probable reason is that the work environment of navigational officers  
473 is narrow and has long-time working cycles, which easily causes psychological  
474 problems. It is noteworthy that the T-AI scores of the marine pilots are significantly  
475 lower compared to the norm. This indicates that marine pilots have less work pressure  
476 than normal people in the general population. This is probably due to the fact that  
477 marine pilots often work in coastal ports with a high income and more time to live on  
478 land. For S-AI scores, the navigational officers and marine pilots scored higher than  
479 their T-AI scores, indicating that they are anxious when they encounter emergencies.  
480 Furthermore, the difference between the marine pilots' S-AI and T-AI scores is greater  
481 than that of navigational officers, which indicates that marine pilots are more anxious  
482 than navigational officers when they are in emergency situations and are more likely to  
483 have accidents.

484

#### 485 *5.2.2 Assessment of emotional differences using ECG data*

486 As shown in Fig. 12, ECG data are used to identify the emotions of navigation officers  
487 and marine pilots in emergency situations. Fig. 12(a) presents that the frequency of an  
488 anxiety state in ship encounter situations is 50% for the navigational officers and 66.67%  
489 for the marine pilots, respectively. The results show that the anxiety frequency of the  
490 marine pilot is higher during multi-ship encounters, which is due to the fact that they  
491 work in dangerous or congested waterways such as high-density of ship traffic  
492 environments, leading to a greater sensitivity to the potential risks involved. When the  
493 marine pilot's psychological load is too high, it may lead to unfavorable results (Orlandi  
494 et al., 2018). However, it can be seen from Fig. 12(b) that navigational officers have a  
495 higher anxiety frequency when confronted with emergency incidents, while marine  
496 pilots tend to be in a normal emotional state. A possible reason is that marine pilots are  
497 familiar with response measures to emergency incidents in the waterway, allowing them  
498 to effectively avoid accidents. As shown in Fig. 12(c), the frequency of anxiety in  
499 dealing with poor visibility is high for both navigational officers and marine pilots,  
500 which exceeds 60%. It is found that poor visibility has a great impact on navigational  
501 officers and marine pilots. Among them, the frequency of anxiety for marine pilots is  
502 higher than that for navigational officers. This indicates that marine pilots probably rely  
503 more on their families in the navigational environment in port waters, where poor  
504 visibility may easily lead to misjudgment and traffic accidents. Similarly, previous  
505 studies have shown that marine pilots' psychology during the voyage in different waters  
506 is significantly different (Murai et al., 2004).

507

#### 508 *5.3 The relationships between the emotions of seafarers and the decision-making*

509 To further assess the influence on navigation safety by seafarer emotions, the distance  
510 closest point approach (DCPA) and emotional changes are used to analyse the

511 relationship between emotions and emergency decision-making. The DCPA is one of  
512 the commonly used evaluation indicators in ship collision avoidance, which present the  
513 urgency and risk level of ship collision avoidance (Wang et al., 2023). In the real-world  
514 decision-making process of seafarers in a ship bridge, they need to make timely  
515 decisions based on the DCPA to avoid collisions with other ships. In this study, due to  
516 the severe loss of samples' sailing trajectory data in the simulation experiment, only  
517 subject 6 with complete trajectory data is selected to disclose this relationship.  
518 Therefore, the result of this study only represents the emotions and decisions of subject  
519 6.

520 Fig. 13 shows the DCPA and emotions of subject 6 during the 1-minute period before  
521 and after experiencing different emergency situations. When seafarers come cross  
522 multi-ship encounters and poor visibility emergency situations, their anxiety may lead  
523 to a wrong decision, hence a decrease in DCPA and an increase in collision risk, as  
524 illustrated in Figs. 13(a)-(c). It should be noted that the DCPA increased with the second  
525 anxiety emotion that appears within a short period. This may indicate that the seafarers  
526 have realized their decision-making errors during the second anxiety period, which can  
527 help correct their mistakes. In addition, it can be seen from Fig. 13(d) that the DCPA  
528 briefly decreases and then increases during anxiety in emergency incidents. In general,  
529 the anxiety of seafarers that arises during the initial encounter with emergency  
530 situations will possibly lead to incorrect decision-making. Therefore, identifying the  
531 anxiety of seafarers during emergency situations can help reduce navigation risks.

532

## 533 **6. Conclusions**

534 The emotions of seafarers could affect sailing safety significantly. Seafarers need to  
535 make appropriate decisions during emergencies to avoid accidents. In order to explore  
536 the emotional changes of seafarers when encountering emergencies, this study carried  
537 out a navigation simulation experiment to obtain primary data from seafarers, including  
538 subjective questionnaire data (i.e., S-TAI scale) and ECG physiological data. An  
539 anxiety recognition model was developed based on the SVM classification method  
540 using HRV indicators of HB, IBI, and HFnorm, achieving an accuracy of 92.3%. The  
541 results reveal that poor visibility has the highest probability of causing anxiety to  
542 seafarers, while multi-ship encounter has the lowest probability. In addition, although  
543 there are navigation facilities (e.g., marine radar, ECDIS) on board, the seafarers are  
544 more frequently exposed to anxiety in the sailing environment that cannot be directly  
545 observed.

546 The results also show that navigational officers and marine pilots have significantly  
547 different emotions in emergencies. The trait anxiety of navigational officers is  
548 significantly greater than that of marine pilots, while the trait anxiety of marine pilots  
549 is lower than the norm. Furthermore, marine pilots are more frequently involved in  
550 anxiety when dealing with ship encounters under poor visibility, while navigational  
551 officers more frequently show anxiety when encountering emergency incidents. Overall,  
552 this study assists maritime managers/authorities in understanding the difference in the  
553 emotional response of navigational officers under different emergency scenarios and  
554 different professions, providing a reference for the optimal allocation of training

555 resources for navigational officers to reduce the occurrence of human error in the future.

556 However, this study has several limitations that could be further addressed in future.

557 Firstly, this study only investigated the relationship between different emergencies and

558 the emotions of seafarers. It is also interesting to further discuss the emotional

559 differences in dealing with emergencies among different seafarers (e.g., officers with

560 different ages and experiences). It will further help improve navigation safety and the

561 associated training with a more specific targeted audience. Secondly, this study

562 collected feedback data from 28 participants. Although it has revealed a better critical

563 mass compared to the previous relevant studies in the area, more participants help

564 improve the generality of the findings and promote the experiments of subsequent

565 studies. Thirdly, more ship sailing trajectory data and seafarers' decision-making data

566 could be collected to comprehensively evaluate the relationship between seafarers'

567 emotions and decision-making in future research.

568

569

570 **References**

- 571 Cao, Y., Wang, X., Wang, Y., Fan, S., Wang, H., Yang, Z., ... & Shi, R. (2023). Analysis  
572 of factors affecting the severity of marine accidents using a data-driven Bayesian  
573 network. *Ocean Engineering*, 269, 113563.
- 574 Chen, J., Wang, H., Wang, Q., & Hua, C. (2019). Exploring the fatigue affecting  
575 electroencephalography based functional brain networks during real driving in  
576 young males. *Neuropsychologia*, 129, 200-211.
- 577 Chung, Y. S., Lee, P. T. W., & Lee, J. K. (2017). Burnout in seafarers: its antecedents  
578 and effects on incidents at sea. *Maritime Policy & Management*, 44(7), 916-931.
- 579 Cui, R., Liu, Z., Wang, X., Yang, Z., Fan, S., & Shu, Y. (2022). The impact of marine  
580 engine noise exposure on seafarer fatigue: A China case. *Ocean Engineering*, 266,  
581 112943.
- 582 Dhillon, B. S. (2007). Human error in shipping. *Human Reliability and Error in*  
583 *Transportation Systems*, 91-103.
- 584 Dybvik, H., Wulvik, A., & Steinert, M. (2018). Steering a ship-investigating affective  
585 state and workload in ship simulations. In *DS 92: Proceedings of the DESIGN*  
586 *2018 15th International Design* (pp. 2003-2014).
- 587 Fan, S., Zhang, J., Blanco-Davis, E., Yang, Z., Wang, J., & Yan, X. (2018). Effects of  
588 seafarers' emotion on human performance using bridge simulation. *Ocean*  
589 *Engineering*, 170, 111-119.
- 590 Fan, S., Blanco-Davis, E., Yang, Z., Zhang, J., & Yan, X. (2020). Incorporation of  
591 human factors into maritime accident analysis using a data-driven Bayesian  
592 network. *Reliability Engineering & System Safety*, 203, 107070.
- 593 Fan, S., Blanco - Davis, E., Zhang, J., Bury, A., Warren, J., Yang, Z., ... & Fairclough,  
594 S. (2021). The role of the prefrontal cortex and functional connectivity during  
595 maritime operations: an fNIRS study. *Brain and Behavior*, 11(1), e01910.
- 596 Fan, S., Blanco-Davis, E., Fairclough, S., Zhang, J., Yan, X., Wang, J., & Yang, Z.  
597 (2023). Incorporation of seafarer psychological factors into maritime safety  
598 assessment. *Ocean & Coastal Management*, 237, 106515.
- 599 Fan, S., & Yang, Z. (2023). Towards objective human performance measurement for  
600 maritime safety: A new psychophysiological data-driven machine learning method.  
601 *Reliability Engineering & System Safety*, 109103.
- 602 Guo, Y., Wang, X., Xu, Q., Yuan, Q., Bai, C., & Ban, X. J. (2021). Analysis of  
603 differences in ECG characteristics for different types of drivers under anxiety.  
604 *Advances in Civil Engineering*, 2021.
- 605 Hetherington, C., Flin, R., & Mearns, K. (2006). Safety in shipping: The human element.  
606 *Journal of Safety Research*, 37(4), 401-411.
- 607 Jiang, S., Chen, W., & Kang, Y. (2021). Correlation Evaluation of Pilots' Situation  
608 Awareness in Bridge Simulations via Eye-Tracking Technology. *Computational*  
609 *Intelligence and Neuroscience*, 2021.
- 610 Kim, D. H. (2021). Investigating collision risk factors perceived by navigation officers  
611 in a close-quarters situation using a ship bridge simulator. *Cognition, Technology*  
612 *& Work*, 1-10.

613 Lafont, A., Rogé, J., Ndiaye, D., & Boucheix, J. M. (2022). Road safety communication  
614 effectiveness: the roles of emotion and information in motorists' ability to detect  
615 vulnerable road users. *Cognition, Technology & Work*, 24(2), 333-349.

616 Lan, H., Ma, X., Qiao, W., & Liu, Y. (2022a). A methodology to assess the causation  
617 relationship of seafarers' unsafe acts for ship grounding accidents based on  
618 Bayesian SEM. *Ocean & Coastal Management*, 225, 106189.

619 Lan, H., Ma, X., Qiao, W., & Ma, L. (2022b). On the causation of seafarers' unsafe acts  
620 using grounded theory and association rule. *Reliability Engineering & System  
621 Safety*, 223, 108498.

622 Li, G., Weng, J., & Hou, Z. (2021). Impact analysis of external factors on human errors  
623 using the ARBN method based on small-sample ship collision records. *Ocean  
624 Engineering*, 236, 109533.

625 Liao, Y., Li, S. E., Wang, W., Wang, Y., Li, G., & Cheng, B. (2016). Detection of driver  
626 cognitive distraction: A comparison study of stop-controlled intersection and  
627 speed-limited highway. *IEEE Transactions on Intelligent Transportation Systems*,  
628 17(6), 1628-1637.

629 Lim, T., Stephens, A. N., & Sheppard, D. (2022). Personality and demographic  
630 differences in the perceived risks of potentially timid driving behaviours.  
631 *Transportation research part F: traffic psychology and behaviour*, 88, 197-207.

632 Liu, Y., & Sourina, O. (2014). Real-time subject-dependent EEG-based emotion  
633 recognition algorithm. In *Transactions on Computational Science XXIII* (pp. 199-  
634 223). Springer, Berlin, Heidelberg.

635 Liu, Y., Lan, Z., Cui, J., Krishnan, G., Sourina, O., Konovessis, D., ... & Mueller-Wittig,  
636 W. (2020). Psychophysiological evaluation of seafarers to improve training in  
637 maritime virtual simulator. *Advanced Engineering Informatics*, 44, 101048.

638 Mansson, J. T., Lützhöft, M., & Brooks, B. (2017). Joint activity in the maritime traffic  
639 system: perceptions of ship masters, maritime pilots, tug masters, and vessel traffic  
640 service operators. *The Journal of Navigation*, 70(3), 547-560.

641 Murai, K., Hayashi, Y., Nagata, N., & Inokuchi, S. (2004). The mental workload of a  
642 ship's navigator using heart rate variability. *Interactive Technology and Smart  
643 Education*, Vol. 1 No. 2, pp. 127-133.

644 NBC (2021). Dislodged Suez Canal cargo ship Ever Given held amid \$916 million  
645 claim. Available online. [https://www.nbcnews.com/news/world/dislodged-suez-  
646 canal-cargo-ship-ever-given-held-amid-916-n1264017](https://www.nbcnews.com/news/world/dislodged-suez-canal-cargo-ship-ever-given-held-amid-916-n1264017).

647 Nieuwenhuys, A., & Oudejans, R. R. (2017). Anxiety and performance: Perceptual-  
648 motor behavior in high-pressure contexts. *Current Opinion in Psychology*, 16, 28-  
649 33.

650 Nilsson, R., Gärling, T., & Lützhöft, M. (2009). An experimental simulation study of  
651 advanced decision support system for ship navigation. *Transportation Research  
652 part F: Traffic Psychology and Behaviour*, 12(3), 188-197.

653 Oldenburg, M., Herzog, J., Barbarewicz, F., Harth, V., & Jensen, H. J. (2021). Online  
654 survey among maritime pilots: job-related stress and strain and the effects on their  
655 work ability. *Journal of Occupational Medicine and Toxicology*, 16, 1-10.



- 656 Orlandi, L., & Brooks, B. (2018). Measuring mental workload and physiological  
657 reactions in marine pilots: Building bridges towards redlines of performance.  
658 *Applied Ergonomics*, 69, 74-92.
- 659 Ramírez, E., Ortega, A. R., & Del Paso, G. A. R. (2015). Anxiety, attention, and  
660 decision making: The moderating role of heart rate variability. *International*  
661 *Journal of Psychophysiology*, 98(3), 490-496.
- 662 Rothblum, A. M. (2000). Human error and marine safety. In National Safety Council  
663 Congress and Expo, Orlando, FL (Vol. 7).
- 664 Roidl, E., Frehse, B., & Höger, R. (2014). Emotional states of drivers and the impact  
665 on speed, acceleration and traffic violations—A simulator study. *Accident*  
666 *Analysis & Prevention*, 70, 282-292.
- 667 Saus, E. R., Johnsen, B. H., Saus, J. E. R., & Eid, J. (2010). Perceived learning outcome:  
668 The relationship between experience, realism and situation awareness during  
669 simulator training. *International Maritime Health*, 62(4), 258-264.
- 670 Schaffer, C. (1993). Selecting a classification method by cross-validation. *Machine*  
671 *learning*, 13, 135-143.
- 672 Schager, B. (2008). Human error in the maritime industry: how to understand, detect  
673 and cope. Breakwater Publishing, Newfoundland.
- 674 Shahar, A. (2009). Self-reported driving behaviors as a function of trait anxiety.  
675 *Accident Analysis & Prevention*, 41(2), 241-245.
- 676 Simon, F., & Corbett, C. (1996). Road traffic offending, stress, age, and accident history  
677 among male and female drivers. *Ergonomics*, 39(5), 757-780.
- 678 Spielberger, C. D. (1989). *State-Trait Anxiety Inventory: Bibliography* (2nd ed.). Palo  
679 Alto, CA: Consulting Psychologists Press.
- 680 Tait, J. L., Chambers, T. P., Tait, R. S., & Main, L. C. (2021). Impact of shift work on  
681 sleep and fatigue in Maritime pilots. *Ergonomics*, 64(7), 856-868.
- 682 Tichon, J. G., Wallis, G., Riek, S., & Mavin, T. (2014). Physiological measurement of  
683 anxiety to evaluate performance in simulation training. *Cognition, technology &*  
684 *work*, 16(2), 203-210.
- 685 Tzannatos, E. (2010). Human element and accidents in Greek shipping. *The Journal of*  
686 *Navigation*, 63(1), 119-127.
- 687 Tjolleng, A., Jung, K., Hong, W., Lee, W., Lee, B., You, H., ... & Park, S. (2017).  
688 Classification of a Driver's cognitive workload levels using artificial neural  
689 network on ECG signals. *Applied Ergonomics*, 59, 326-332.
- 690 Vanderhaegen, F., Wolff, M., & Mollard, R. (2022). A heartbeat-based study of attention  
691 in the detection of digital alarms from focused and distributed supervisory control  
692 systems. *Cognition, Technology & Work*, 1-16.
- 693 Wan, Z., Liu, Y., Jiang, Y., Chen, J., & Wang, Z. (2023). Burnout and work ability: A  
694 study on mental health of Chinese seafarers from the job demand resource model  
695 perspective. *Ocean & Coastal Management*, 237, 106517.
- 696 Wang, C., Zhang, X., Yang, Z., Bashir, M., & Lee, K. (2023). Collision avoidance for  
697 autonomous ship using deep reinforcement learning and prior-knowledge-based  
698 approximate representation. *Frontiers in Marine Science*, 9.
- 699 Wang, H., Liu, Z., Wang, X., Graham, T., & Wang, J. (2021). An analysis of factors

700 affecting the severity of marine accidents. *Reliability Engineering & System*  
701 *Safety*, 210, 107513.

702 Wang, X., W, X., & Ma, H. (1999). Handbook of Mental Health Rating Scale (Updated  
703 edition). *Chinese Mental Health Journal*, 213-214.

704 Wang, X., Xia, G., Zhao, J., Wang, J., Yang, Z., Loughney, S., ... & Liu, Z. (2023). A  
705 novel method for the risk assessment of human evacuation from cruise ships in  
706 maritime transportation. *Reliability Engineering & System Safety*, 230, 108887.

707 Wang, Y., Shi, X., & Xu, D. (2020). Relationship between overconfidence and risky  
708 behavior among ship crew. *Transportation Research Record*, 2674(9), 500-510.

709 Weng, J., Yang, D., Chai, T., & Fu, S. (2019). Investigation of occurrence likelihood of  
710 human errors in shipping operations. *Ocean Engineering*, 182, 28-37.

711 Wróbel, K. (2021). Searching for the origins of the myth: 80% human error impact on  
712 maritime safety. *Reliability Engineering & System Safety*, 216, 107942.

713 Wu, L., Shi, P., Yu, H., & Liu, Y. (2020). An optimization study of the ultra-short period  
714 for HRV analysis at rest and post-exercise. *Journal of Electrocardiology*, 63, 57-  
715 63.

716 Wulvik, A. S., Dybvik, H., & Steinert, M. (2020). Investigating the relationship between  
717 mental state (workload and affect) and physiology in a control room setting (ship  
718 bridge simulator). *Cognition, Technology & Work*, 22, 95-108.

719 Yan, L., Wan, P., Qin, L., & Zhu, D. (2018). The induction and detection method of  
720 angry driving: Evidences from EEG and physiological signals. *Discrete Dynamics*  
721 *in Nature and Society*, 2018.

722 Yang, X., Zhang, W. J., Lyu, H. G., Zhou, X. Y., Wang, Q. W., & Ramezani, R. (2023).  
723 Hybrid early-warning framework for unsafe crew acts detection and prediction.  
724 *Ocean & Coastal Management*, 231, 106383.

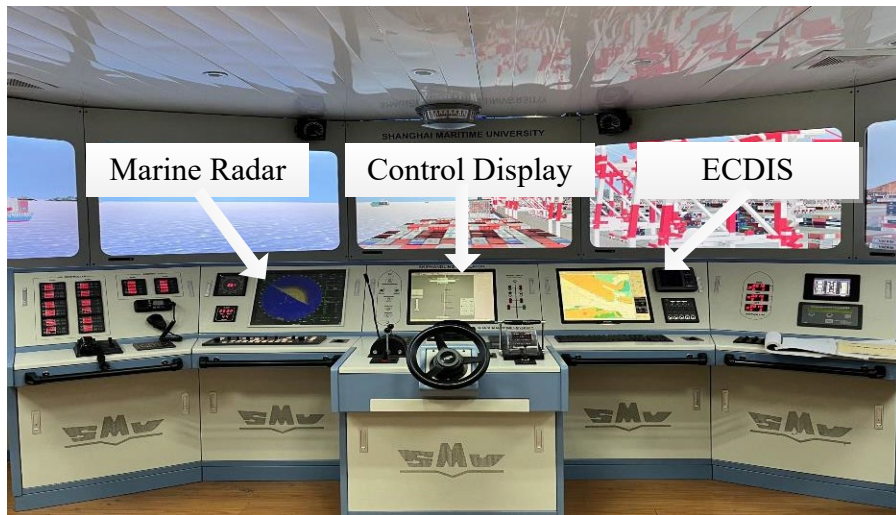
725 Zahabi, M., Wang, Y., & Shahrapour, S. (2021). Classification of Officers' Driving  
726 Situations Based on Eye-Tracking and Driver Performance Measures. *IEEE*  
727 *Transactions on Human-Machine Systems*, 51(4), 394-402.

728 Zhang, X., Gao, Y., Zhou, Y., Ma, Y., Li, Y., Chen, D., ...& Zhang, J. (2005). Study on  
729 the general mental health status of Chinese ocean Seamen. *Chinese Navigation*,  
730 (3), 72-77.

731 Zhao, C., Zhao, M., Liu, J., & Zheng, C. (2012). Electroencephalogram and  
732 electrocardiograph assessment of mental fatigue in a driving simulator. *Accident*  
733 *Analysis & Prevention*, 45, 83-90.

734 Zheng, X., Shu, L., Zhang, A., Huang, G., Zhao, J., Sun, M., ...& Xu, D. (1993). State-  
735 trait anxiety problem test report in Changchun. *Chinese Journal of Mental Health*,  
736 7(2), 60-62.

737



738  
739  
740

Fig. 1 Shiphandling simulator



(a) Poor visibility



(b) Multi-ships encounter



(c) People falling overboard

741

742

743

Fig. 2 Experiment scenarios

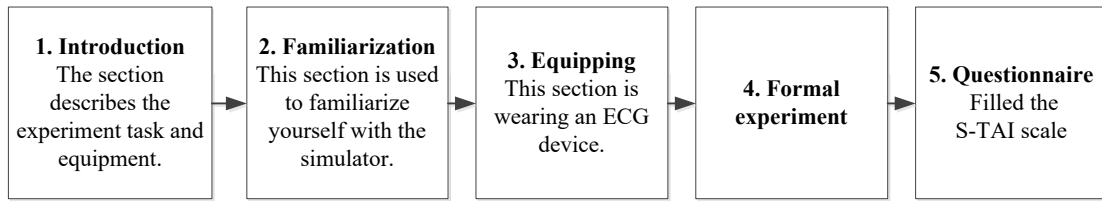


744  
745  
746

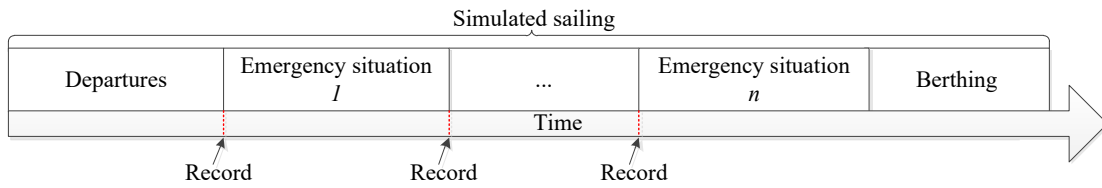
Fig. 3 The experimental situations of shiphandling simulator

747

748



(a) Experiment procedure



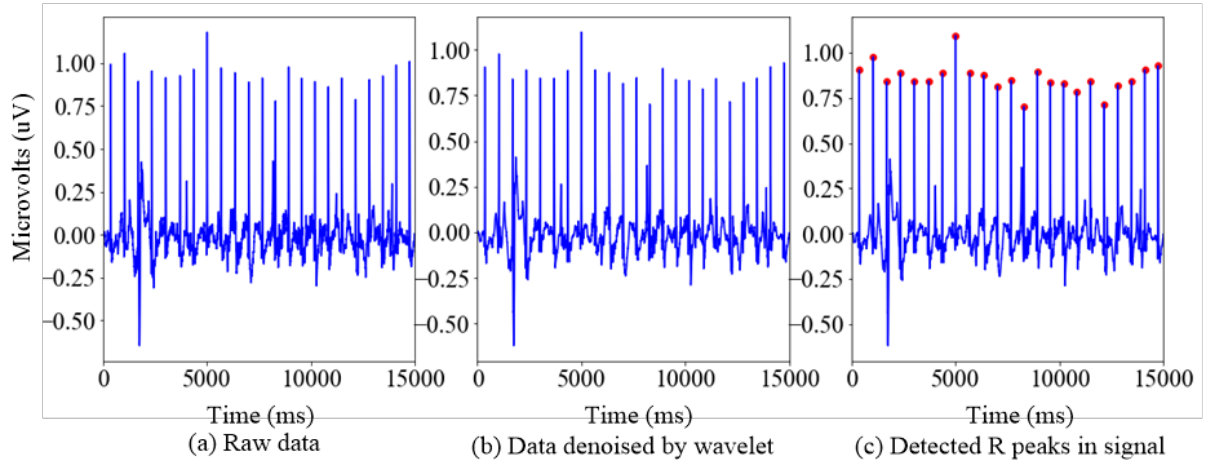
(b) The process of formal experiment

749

750

751

Fig. 4 The overall process of the experiment

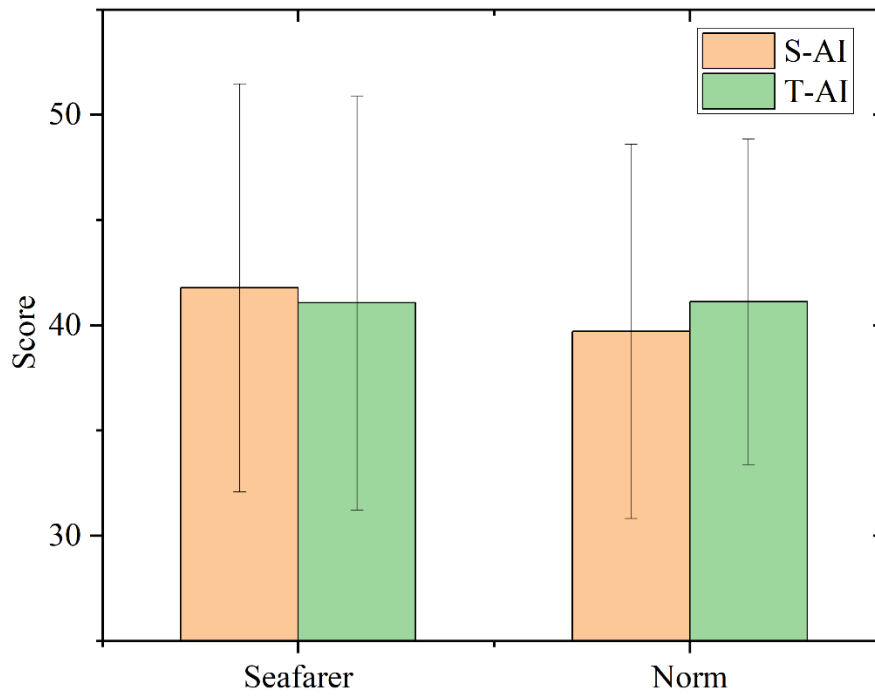


752

753

754

Fig. 5 ECG signal preprocessing



755  
756  
757  
758

Fig. 6 S-TAI score of seafarer and norm



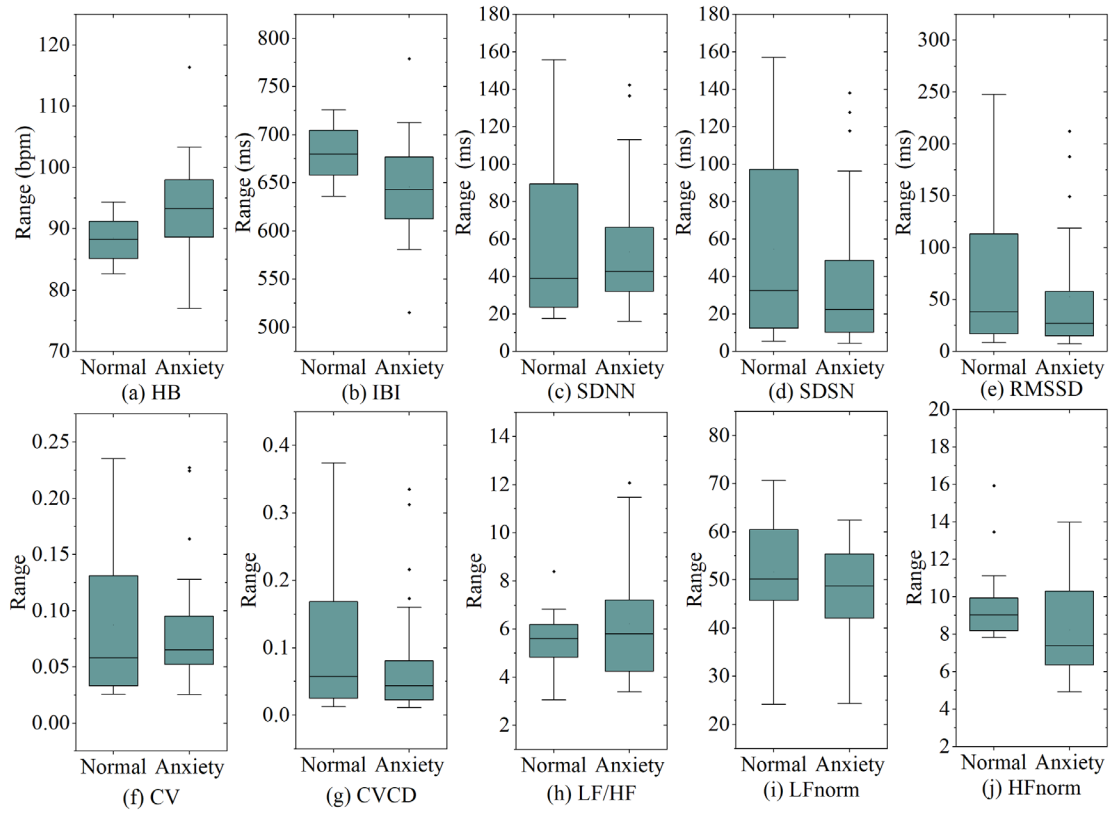
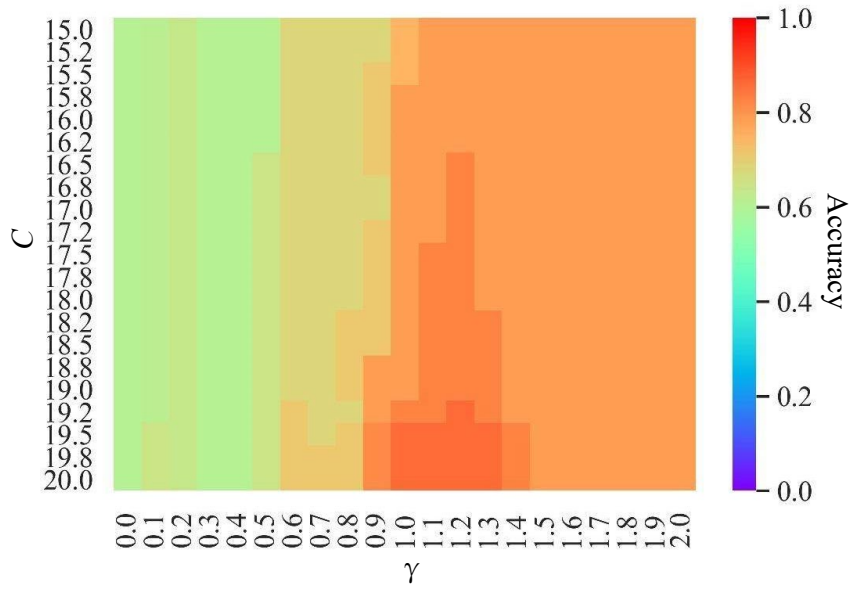


Fig. 7 Differences of HRV measures between normal and anxiety states

759

760

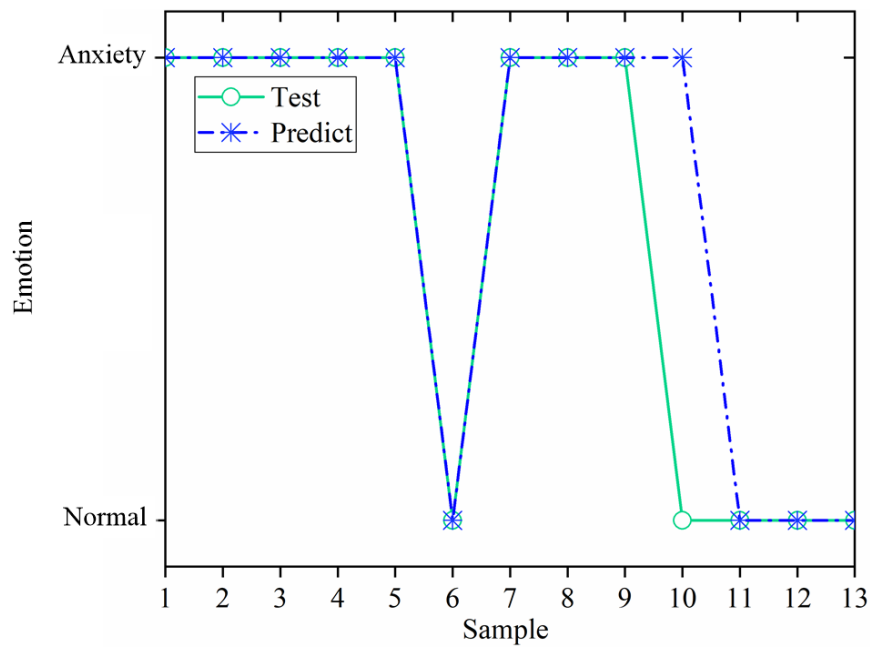
761



762  
 763  
 764

Fig. 8 SVM parameter results selected by GridSearchCV

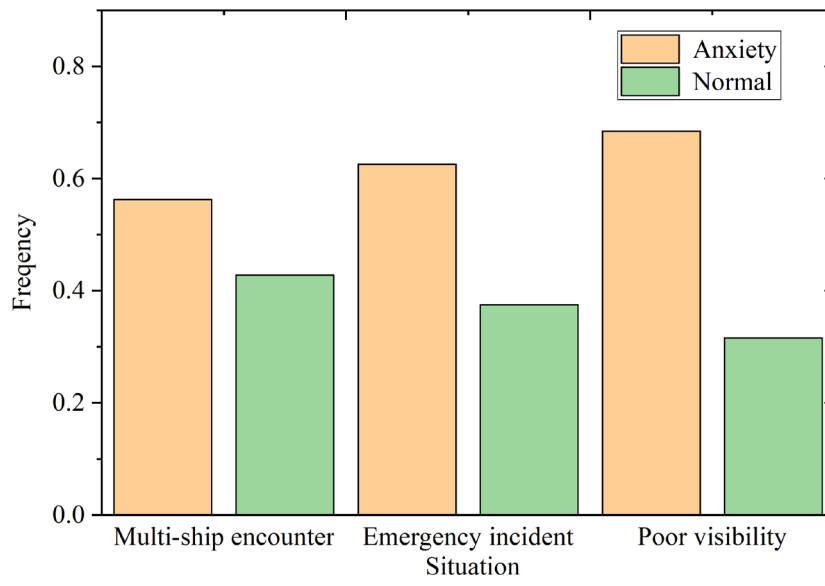
765  
766



767  
768  
769

Fig. 9 Emotion identification result of the SVM model

770



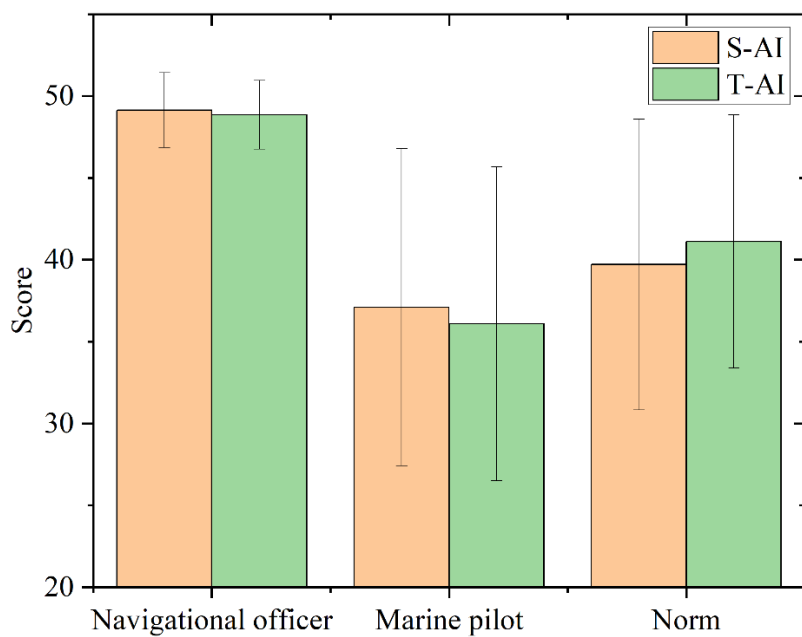
771

772

773

Fig. 10 Emotion identified by seafarers during different emergencies

774

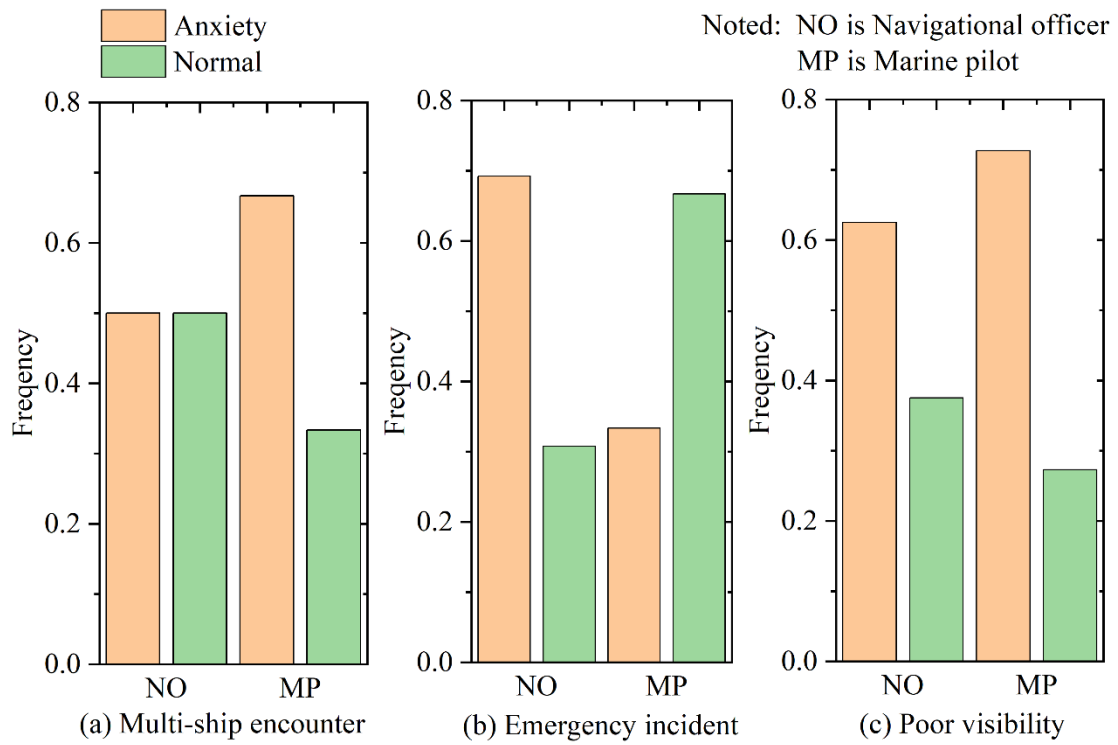


775

776

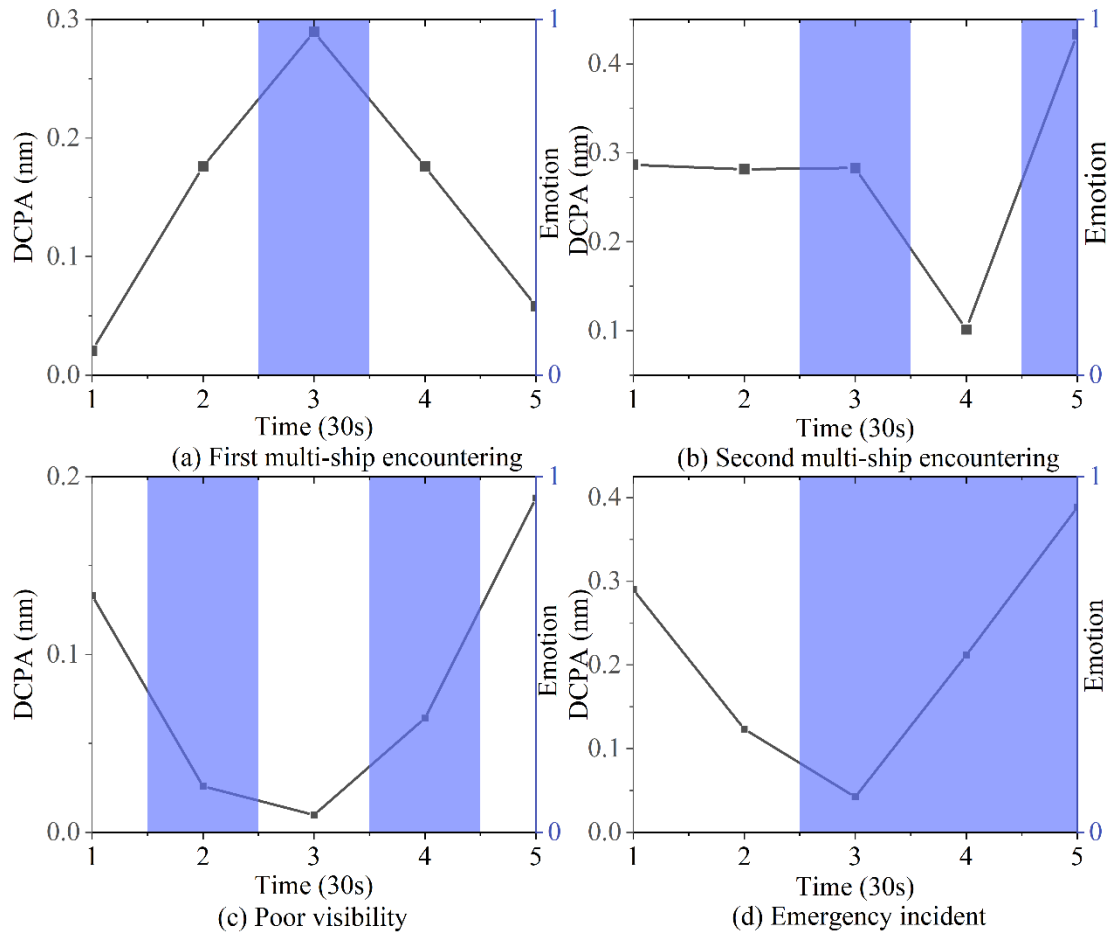
777

Fig. 11 The S-TAI scores of the seafarer, marine pilot, and norm



778  
779  
780

Fig. 12 Emotions of the seafarer and marine pilot in emergencies



781  
782  
783  
784  
785

Fig. 13 The DCPA and emotions of subject 6 during the 1-minute period before and after experiencing various emergency situations (where emotion 1 represents anxiety and emotion 0 represents normal state)

786

787 Table 1 Demographic characteristics of participants

Profession	Number	Age			Experience		
		Mean	SD	Range	Mean	SD	Range
All seafarer	28	33.07	4.69	27-49	8.71	3.24	3-17
Navigational officer	12	34.83	5.62	27-49	9.58	2.81	7-15
Marine pilot	16	31.75	3.47	26-39	8.06	3.47	3-17

788

789



790

791

Table 2 The emergency scenarios in the experiment

Type of emergency situation	Emergency scenarios
Poor visibility	Fog navigation Night navigation
Multi-ship encounter	Overtaking situation Head-on situation Cross situation
Emergency incident	The main engine is out of control The whole ship losing power Radar malfunction Man overboard

792

793

794

795

Table 3 One-way ANOVA of HRV measures

HRV measures	F-value	<i>p</i> -value
HB	5.662	0.022**
IBI	5.350	0.026**
LF/HF	1.281	0.265
LFnorm	1.459	0.234
HFnorm	3.288	0.077*

\*Significance at the 90% level of confidence.

\*\* Significance at the 95% level of confidence.

796

797 **Annex I**

798 **State-Trait Anxiety Inventory**

799

800 Read each statement and select the appropriate response to indicate how you feel right  
 801 now, that is, at this very moment. There are no right or wrong answers. Do not spend  
 802 too much time on any one statement but give the answer which seems to describe your  
 803 present feelings best.

1	2	3	4
Not at all	A little	Somewhat	Very Much So

804

S-Anxiety scale

1	I feel calm	1	2	3	4
2	I feel secure	1	2	3	4
3	I feel tense	1	2	3	4
4	I feel strained	1	2	3	4
5	I feel at ease	1	2	3	4
6	I feel upset	1	2	3	4
7	I am presently worrying over possible misfortunes	1	2	3	4
8	I feel satisfied	1	2	3	4
9	I feel frightened	1	2	3	4
10	I feel uncomfortable	1	2	3	4
11	I feel self confident	1	2	3	4
12	I feel nervous	1	2	3	4
13	I feel jittery	1	2	3	4
14	I feel indecisive	1	2	3	4
15	I am relaxed	1	2	3	4
16	I feel content	1	2	3	4
17	I am worried	1	2	3	4
18	I feel confused	1	2	3	4
19	I feel steady	1	2	3	4
20	I feel pleasant	1	2	3	4

805

## T-Anxiety scale

21	I feel pleasant	1	2	3	4
22	I feel nervous and restless	1	2	3	4
23	I feel satisfied with myself	1	2	3	4
24	I wish I could be as happy as others seem to be	1	2	3	4
25	I feel like a failure	1	2	3	4
26	I feel rested	1	2	3	4
27	I am "calm, cool, and collected"	1	2	3	4
28	I feel that difficulties are piling up so that I cannot overcome them	1	2	3	4
29	I worry too much over something that really doesn't matter	1	2	3	4
30	I am happy	1	2	3	4
31	I have disturbing thoughts	1	2	3	4
32	I lack self-confidence	1	2	3	4
33	I feel secure	1	2	3	4
34	I make decisions easily	1	2	3	4
35	I feel inadequate	1	2	3	4
36	I am content	1	2	3	4
37	Some unimportant thought runs through my mind and bothers me	1	2	3	4
38	I take disappointments so keenly that I can't put them out of my mind	1	2	3	4
39	I am a steady person	1	2	3	4
40	I get in a state of tension or turmoil as I think over my recent concerns and interests	1	2	3	4